



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VIDHARBHA YOUTH WELFARE SOCIETY'S COLLEGE OF SOCIAL WORK
Name of the head of the Institution	Dr. Dilip Haribhau Kale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212970362
Mobile no.	9423424512
Registered Email	csw_vywsamt@rediffmail.com
Alternate Email	rathodts@gmail.com
Address	Anjangaon Bari Road, Badnera, Amravati.
City/Town	Badnera, Amravati
State/UT	Maharashtra
Pincode	444701

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. T. S. Rathod																						
Phone no/Alternate Phone no.			07212970362																						
Mobile no.			9922085567																						
Registered Email			csw_vywsamt@rediffmail.com																						
Alternate Email			rathodts@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://vywscswamt.org/wp-content/uploads/2020/07/AQAR%20Report%20Submitted%202018-19.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://vywscswamt.org/wp-content/uploads/2020/07/Academic%20Calender%20(2019-20).pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68.00</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.62</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	68.00	2005	28-Feb-2005	27-Feb-2010	2	B+	2.62	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	68.00	2005	28-Feb-2005	27-Feb-2010																				
2	B+	2.62	2017	30-Oct-2017	29-Oct-2022																				
6. Date of Establishment of IQAC			15-Dec-2016																						
7. Internal Quality Assurance System																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Regular Meeting	26-Sep-2019 01	7
Regular meeting of Internal Quality Assurance Cell(IQAC)	14-Jan-2020 01	8
Decision on Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	14-Jan-2020 01	8
Feedback from all stakeholders collected, analyzed and used for improvements	14-Mar-2019 30	117
Continuation of field action project at Bahilolpur (Paradhi Beda), HUM LOG	26-Sep-2019 15	30
Extension of research facilities & support- Research Centre for PhD started and one guide and 6 students admitted in centre	01-Sep-2019 180	9
Students exchange programme was organised at Tripude College of Social Work Nagpur	05-Mar-2020 01	12
Soft skills development workshop in association with SGBAU was organized for 4 days to prepare students for the job market.	10-Oct-2019 04	50
Soft skills development workshop in association with SGBAU was organized for 4 days to prepare students for the job market.	13-Jan-2020 04	49
Continues efforts for improvement in social work syllabus- one of our faculty was a member of ad-hoc committee member of SGBAU	30-Dec-2019 22	1
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Social Work, Badnera	Minor Research Project	Collector office, AMT	2020 180	400000
NSS Unit College of Social Work, Badnera	National Service Scheme	SGBAU, Amravati	2020 69	65700
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>1. Prepared Academic Plan of the year and followed the same to implement. Staff council meetings, field work meetings and CDC meetings were conducted for academic and non academic development of college. 2. Continued field action project called 'Hum Log' at Pardhi beda Bahilolpur. 3. Feed back has been conducted through parents meeting, supervisor students. 4. Continues efforts for improvement in social work syllabus has been done through faculties who was member of adhoc committee to reconstruct the social work syllabus. 5. Research facilities support has been extended. Now there is research centre in college and 6 students are admitted. Also college has got 1 minor research project supported by Collector office. College facilities participated in MOOC, FDP courses.</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
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All the admission process of BSW, MSW MA sociology are done as per the guideline of SGBAU Govt. of Maharashtra and as per the schedule of the academic calendar	Admission Process completed				
Staff counsel meetings and field work planning meetings conducted to plan the academic session and FW activities	All the agenda wise activities completed				
Commencement of teaching was done as per the schedule and on time.	Commencement of teaching was done as per the schedule and on time.				
Orientations regarding courses, field work and Library and skills lab sessions of BSW/MSW were conducted as per the schedule.	All the activities completed as per planning in this point.				
All the field work activities completed as per the field work manual following the given schedule.	All the field work activities completed as per schedule.				
PTA (Parents teachers association) Meeting, Field work supervisor meeting and feedback from students were conducted and analysed.	All the field work activities completed as per planning.				
Annual Day and sports activities conducted for the development of the students as per planning and schedule.	All the field work activities completed as per planning.				
Students participated in Youth festival and also participated in various college level cultural activities as per the planning and schedule.	All the field work activities completed as per planning.				
College level internal and external evaluation and exams were conducted as per the guidelines of SGBAU, Amravati	College level internal and external evaluation and exams were conducted as per the planning.				
NSS regular activities and camp was conducted as per SGBAU Guideline and as per schedule.	Completed All NSS activities as per planning				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Development Committee</td><td>04-Jan-2021</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	04-Jan-2021
Name of Statutory Body	Meeting Date				
College Development Committee	04-Jan-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2020
Date of Submission	15-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes we have the management information system in our college from last three years. Our Non Teaching staff work with the help of this system. The work done by this system is as follow. 1) After admission of student, college clerk issue the slip of admission to students which is computer generated. 2) The statistical information of student is send to university by this system. 3) The students are given enrolment number to produce ID Password with the help of this system. 4) Students with the help of ID Password can fill the examination form on online system 5) With the help of this system college provide information of enrolled class wise student to respected university 6) All the payments done by students are given a computer generated slips like admission fee, exam fee etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College constitutes various committees in the staff council meeting for effective implementation of curricular and academic programmes. workload and tTme Table committee is a key committee which prepares time table for daily teaching & field work activities in the college. The committee also undertakes allotment of the subjects to the faculty members considering their expertise. Further staff council also organize regular meetings to discuss the curricular requirements whenever there is change in the syllabus, time table, workload and follow up of syllabus and fieldwork. Academic calendar is also prepared in the beginning of college commencement and annual teaching plans are prepared prior to commencement of new session. The changes in the planning are adopted if required in accordance with the university syllabus prepared by the board of studies. University prescribed syllabus is translated into Marathi language for convenience of other medium students. Manual are prepared for effective implementation of curriculum requirements of social work practicum and research. Periodic reviews are taken by the principal and staff council committee. Feedback forms are collected from students yearly and the teacher are communicated with the inputs received in the process. Feedback is sought in the class by the respective teachers so as to understand the learning by students. At the college level infrastructural and ICT facilities are provided

by the institution. Sufficient number of books, journals and E-resources are made available in the KRC (Knowledge resource centre). Internet and Wi-Fi facility is available for students and staff. Seminars, workshops, skill labs and conference are regularly organized on relevant contemporary issues by inviting experts in respective fields. Orientation programmes about the course are organized in the starting of academics session. Regular individual & groups conferences with college supervisors and mentors help the students to translate theory into practice effectively. Continuous feedback is sought from students through assignments, classroom presentations. Class tests, PPT, Presentation of the fieldwork displays and exhibition. Group research at UG level and Individual research at PG level is compulsory in college, supervisors monitor learning of research process by the student. Workshops are also periodically organized to ensure that the students learn the research process. Viva is conducted along with assignments etc. In social work practicum stress is given on fieldwork reports, group conferences and individual conferences. Skill labs, workshop, extension activities are organised based on allied themes form curriculum, Mechanisms like Mid-term evaluation, agency supervisors feedback, classrooms presentation, self appraisal forms of performance in social work practicum filled by each students at the end of the academic session are used to ensure the achievement of objective of curriculum. For curriculum Enrichment College regularly organize talks, seminars, exposure visits and programme based on various current issues which are also a part of the curriculum of the students. The students are helped to translate the theory into practice through the activities of the field action project, Participation in different social activities, networking with various GO's and NGO's Block placement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Human Right (YCMOU ,Nashik)	-	24/02/2020	180	Additional skills to get the job opportunity to students	Various skills regarding human rights issues handling
Nil	Diploma In Mahatma Gandhi Vichar Darsahn (YCM OU,Nashik)	24/02/2020	365	Additional skills to get the job opportunity to students	Various skills regarding the Gandhi Vichar Darsahn

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Social Work	01/04/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSW	Social Work	01/06/2017

MSW	CD HRM	01/06/2017
MA	Sociology	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	Group Project of Social Work	103
MSW	Research Project of CD & HRM	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Survey consists of 21 questions. The sample size to conduct this survey is 13 of total students. The total students are 595 in the college out of which 78 students were selected randomly for the survey as respondents. Data analysis of the survey was done and the inferences of the survey are as follows. 1) 69.2 students said that the syllabus was covered 85-100 in the class. 2) 67.9 students said that teachers prepare for the classes thoroughly. 3) 85.9 students said that teachers are always effective to communicate. 4) 57.7 students said that teacher's approach to teaching is Very Good. 5) 52.6 students said that internal evaluation process by teachers is usually fair. 6) 75.6 students said that their performance in assignments is discussed with them every time. 7) 82.1 students said that the institute regularly takes active interest in promoting internship, student exchange, and field visit opportunities for students. 8) 60.3 students said that the teaching and mentoring process in institution significantly facilitates them in cognitive, social and emotional growth. 9) 70.5 students agreed to the statement that the institution provides multiple opportunities to learn and grow. 10) 51.3 students said that teachers usually inform them about their expected competencies, course outcomes and programme outcomes. 11) 75.6 students said</p>

that their mentor every time does a necessary follow-up with an assigned task to them. 12) 44.9 students said that the teachers illustrate the concepts through examples and applications usually. 13) 83.3 students said that the teachers fully identify their strengths and encourage them with providing right level of challenges. 14) 56.4 students said that teachers are able to identify their weaknesses and help them to overcome them usually. 15) 62.8 students agreed to the statement that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 16) 74.4 students said that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 17) 70.5 students strongly agreed to the statement that teachers encourage you to participate in extracurricular activities. 18) 79.5 students said that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent. 19) 55.1 students said that 70-89 of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 20) 62.8 students agreed to the statement that the overall quality of teaching-learning process in institution is very good. 21) Students were shared three observation / suggestions to improve the overall teaching - learning experience in your institution that are 1) Recruitment of Staff for MSW 2) Hostel facility for students 3) Mostly Good observations-No suggestions Likewise feedback is taken from Parents, Fieldwork supervisor, Alumni, Improvement in college development is done accordingly. Minutes of the meeting are discussed in the meeting and corrective measures are taken accordingly, improvement are done timely.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Social Work	160	253	121
MSW	Social work-CD & HRM	88	278	88
MA	Sociology	80	74	74
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	337	258	10	16	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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10	10	20	4	4	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College has a good students mentoring system. Every student is connected with mentor/ faculty. Students and their mentor share responsibility to insure productivity. Through this system students are supported and guided in various elements of field work, theoretical work, evaluation process as well as resolving their personal issues the face during college life. Faculties find out students strengths and weakness and also explore opportunities available for them. Faculties support students as per their needs. Special meetings are also conducted to resolve the critical issues. There is open door policy for student in college and student can approach to any faculty, mentor or principal. Students are supported at various levels and through committees at college like students development, grievance cell (ICC), Placement Cell, Discipline Committee, Sports Cultural, Research Cell, Field work coordination committee and so on. Students are guided to go for the higher studies and entrance exam of well known educational institutions like TISS, Nirmala Niketan, KINSS, CSRD etc. Every year some of our students get admission in these premier institutions through this guidance and supported.

Orientation programmes are organized for each class to make them understand the course content and opportunities in the field of social work. Workshops and Trainings, guest lectures are organized for to enrich them with required market soft skills, how to prepare resume, interview skills etc and attitude building of students. Other than this guidance about competitive exams, NET, SET, direct recruitment is provided to students. We are glad that this year 10 of our students cleared SET Exam of UGC. During each semester every student is allotted field work guides who actually work as mentor of the assigned students. Regular individual and group conferences are conducted to guide the students in terms of field work and related activities as well as personal issues. Every Class has a dedicated class teacher who keeps track of smoothly functioning of classes and field work as per the plan of academic calendar. A separate What's app Group is created of each class is created for communication, notices and guidance to the students other than notice board. Each Field work supervisor and research guide also created separate what's app group for sharing and timely guidance. College is in the process of establishing an English Language to support students. Students are encouraged in academic development for which other than guidance 27 Awards are given to the meritorious and other achievement in the classes. Students are also encouraged to participate in various sports and cultural activities through various programme, annual day, Youth Festival University Level Competitions. Colleges support the students through Knowledge Resource Centre by providing books, news papers, journal and other facilities of library. Counselling to the students are also done to the students. Placement cell provides information of various vacancies in government and non government and corporate sector related to the courses offered. College also provides personal financial support by collection of contribution through teaching and non teaching staff to needy and students in crisis situation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
595	10	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. R. P. Dasarwad (State Level)	Assistant Professor	Beldar Samaj Bhushan Puraskar

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	NA	Semester	29/10/2020	26/11/2020
MSW	NA	Semester	29/10/2020	25/11/2020
MA	NA	Semester	29/10/2020	28/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination and reforms are under the Jurisdiction of SGBAU Amravati. Evaluation through Internal Assessment, Internal Viva of the students is carried out as per the regulations and norms of the university, in consultation with the principal. The class teacher prepares the schedule of the Internal Viva for the academic year and External viva is conducted as per the guideline and schedule of the SGBAU. Internal assignments are checked by the concern subject teachers and marks are given as per the rules. Field work is monitored, supervised and evaluated through field visits, observation, IC-GC, Field Work Records. Research Project is also supervised and evaluated by the concern guide following university guideline and syllabus. The plan of exam process is discussed in the staff council meetings and schedule of internal and external evaluation process is circulated among the faculty members the same is notified to the students on the notice board and the announcement is also made in the classrooms. Proper evaluation is done by the concern faculties and quality is maintained. Reform Initiated on Continuous Internal Evaluation system: 1) Continuous monitoring of attendance by class teachers 2) Messages through what's app group to interact with students and follow up/ letters to parents who remain absent for long time. 3) Feedback from students, parents and stakeholders is collected and required changes are done following the rules and guidelines of university. 4) Assignment related to course subjects. 5) Students are assigned various tasks like seminar, planning, taking leadership in organizing various programs to sharpen their skills. 6) Students are continuously evaluated during Individual and group conferences held weekly by the concerning faculties. 7) Students are motivated to do their field work activities presentations through PPTs and ICT tools. 8) Field work activities are conducted using the field work manual. 9) College faculties are actively involved in syllabus preparation through Ad-hoc committees of SGBAU-Social Work-UG and PG.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepares the academic calendar and declares the activities of academic and field work activities, related activities at the beginning of the academic session and displays it on notice board and website of the college. College displays the exam schedules as per the SGBAU Amravati. Timely conduct of examination: The college announces and adheres strictly with the deadline set by university for internal and external exam. Early announcement of result: The college submits the internal marks and practical marks and viva-voce marks in time to the university and also provides the services of the paper setting, moderation and valuations to the university every year. 1) Admission process of

BSW-I,II,III- (10/06/19 to 15/07/19) 2) Admission process of MSW-I, II MA-Soc. I II (10/06/19 to 30/07/19) 3) Staff Council Meeting (17/06/19) 4) Commencement of Teaching - BSW-I,II,III (01/07/19) 5) Commencement of Teaching - MSW-I,II MA-Soc. I II (01/08/19) 6) Orientation Skill Lab for BSW I,II,III MSW I, II (22/07/19 to 14/08/19) 7) Library Orientation for BSW I, II, III MSW I, II (09/08/19 to 10/08/19) 8) Paper Reading of BSW I, II MSW I (Every Friday Saturday) (09/08/19 to 28/09/19) 9) Research Methodology Workshop for BSW-III MSW II (21/08/19) 10) Agency Visits- BSW I MSW I (22/08/19 to 30/09/19) 11) Commencement of Agency Placement - BSW MSW- Phase-I (23/08/19 to 05/10/19) 12) Last Date of Synopsis submission (BSW MSW) (30/09/19) 13) RRC of BSW MSW Research Students (03/10/19 to 05/10/19) 14) Library Orientation for BSW I, II, III MSW I, II (09/08/19 to 10/08/19) 15) Paper Reading of BSW I, II MSW I (Every Friday Saturday) (09/08/19 to 28/09/19) 16) Research Methodology Workshop for BSW-III MSW II (21/08/19) 17) Agency Visits- BSW I MSW I (22/08/19 to 30/09/19) 18) Commencement of Agency Placement - BSW MSW- Phase-I (23/08/19 to 05/10/19) 19) Last Date of Synopsis submission (BSW MSW) (30/09/19) 20) Library Orientation for BSW I, II, III MSW I, II (09/08/19 to 10/08/19) 21) Paper Reading of BSW I, II MSW I (Every Friday Saturday) (09/08/19 to 28/09/19) 22) Research Methodology Workshop for BSW-III MSW II (21/08/19) 23) Agency Visits- BSW I MSW I (22/08/19 to 30/09/19) 24) Commencement of Agency Placement - BSW MSW- Phase-I (23/08/19 to 05/10/19) 25) Last Date of Synopsis submission (BSW MSW) (30/09/19) 26) Presentations of Village Placements- MSW-I (30/01/20 to 31/01/20) 27) Last Date of Research Project Submission (29/02/20) 28) Presentation (PPT) of Field Work Report -Phase-II (All Classes) (20/03/20 to 21/03/20) 29) Internal External Viva of BSW and MSW Students (23/03/20 to 25/03/20) 30) Presentations of Village Placements- MSW-I (30/01/20 to 31/01/20)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vywscswamt.org/wp-content/uploads/2020/07/Programme%20&%20Course%20Outcomes%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSW	Social work	98	95	96.94
NA	MSW	CD & HRM	69	63	91.30
NA	MA	Sociology	23	23	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vywscswamt.org/wp-content/uploads/2020/07/SSS%20Report%202019-20%20PDF.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	Collector Office, Amravati	400000	2019
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ph.D.	Dr. V. C. Gajbhiye	Sant Gadge Baba Amravati university, Amravati	13/06/2019	Social work
Ph.D.	Dr. A. P. Patil	Rashtrasant Tukadoji Maharaj Nagpur University	18/01/2020	Library Science
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social work	3	6.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Library Science	1
Social Work	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
Presented papers	0	2	0	0
Resource persons	0	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	NSS College of Social Work, Badnera Shree Shektra Taponeshwar, Bodna , Amravati	2	11
International Youth Day	NSS College of Social Work, Badnera District General Govt. Hospital, Amravati	2	15
Walkathon Rally	NSS College of Social Work, Badnera TB Dept.,	2	10

	Amravati		
Sanitation Programme	NSS College of Social Work, Badnera MTDC Dept.	2	47
State Level Youth Training Programme	NSS College of Social Work, Badnera Rashriya Yuva Sanghatan, Wardha	2	12
Social Work short term Training Programme	NSS College of Social Work, Badnera Gandhi Vichar Parishad, Wardha	4	4
Special Camp	NSS College of Social Work, Badnera Grampanchayat, Bodna	2	75
Tobacco free campaign workshop	NSS College of Social Work, Badnera Wishwarachana Gramin Vikas sanstha, Kekatpur	2	15
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Service And Excellence in Education	Samajbhushan Puraskar	Yuva Vidharbha Beldar Samaj Sangathana Dist. Yavatmal	0
Study of Social, Economic, Health Problems of Kumari Mata in Yavatmal District	Member of Research Project Regulatory Committee	Womens Commission Maharashtra State	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Unit	College of Social Work, Badnera	National Student Day	2	50
NSS Unit	College of Social Work, Badnera	Tobacco Free Camp	2	60

Std. Development Committee	Social Welfare Department Amravati And College of Social Work, Badnera	Indian Constitution Day	6	30
Bulding Beautyfecation And Manaegment Committee	Bulding Beautyfecation And Manaegment College of Social Work, Bednera	Green Campus	1	23
NSS Unit	College of Social Work, Badnera	International Yoga Day	2	30
NSS Unit	College of Social Work, Badnera	Tree Plantation	2	20

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	12	College of Social Work, Badnera, Amravati	1

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Development	Soft Skill Development Programme	Sant Gadge Baba University, Amravati	10/10/2019	13/10/2019	50
Student Development	Soft Skill Development Programme	Sant Gadge Baba University, Amravati	13/01/2020	16/01/2020	49

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Rastrasant Tukdoji Maharaj Vichar Dhara Samittee/RTM Yuva Cader, Amravati	15/11/2019	Share Knowledge about Rastrasant Tukdoji Maharaj in Local People To Pramots the thoughts of Rastrasant Tukdoji Maharaj among the student To run the various types courses and organised the exam. The thought of Gita, how play the emiant role in the	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1055000	653229

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman-Library management system software	Fully	2.0	2010
Web based Library Management	Fully	Nill	2010
Barcode Reader	Fully	Nill	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	11717	1402983	402	127160	12119	1530143

Books						
Reference Books	789	717921	8	10125	797	728046
e-Books	140	0	150	0	290	0
Journals	31	16733	0	0	31	16733
CD & Video	2	59650	0	0	2	59650
Library Automation	373	31965	34	5829	407	37794
Weeding (hard & soft)	474	59721	0	0	474	59721
Others(s pecify)	3499	27120	76	22049	3575	49169
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	14	1	1	1	0	1	1	1	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	1	1	0	1	1	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
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20.8	12.03	8.8	3.72
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classroom, electrical appliance and other physical infrastructure of College of Social Work Badnera, Amravati is done by the private agencies. As per demand application of maintenance principle intimates the construction, maintenance and repairing related requirements as and when required to the respective agency. 2. The college utilized assigned budget for procurement of different items which including book journals and magazine equipment and contingency. For the year 2019-20. The total amount received through students fees was Rs. 23,66,848 /- only . That can be used to some extent for maintenance of equipment, computers, maintenance and security of physical infrastructure and other items such as telephone services, office expenses, travelling allowances ,CCTV surveillance etc. 3. As per quotation and demand sheet amount of the said maintenance items paid and vouchers / bill of said items was forwarded to account section of the college for further process of accounting and auditing. 4. There are committees formed for formally looking after functioning monitoring of infrastructure and other facilities .Planning and purchase committee takes review of all the factors regarding budgetary provision. Annual maintenance contract is another feature. 5. Library committee is also formed to take review of the library stock. 6. The college has adequate number of spacious, airy, well lit classroom. All the classroom have ICT facilities. 7. Staff and students have access to computer with internet facility and facility for printing. Students are encourage to use computer lab for various purposes like research, assignments, current event information etc.

<https://vywscswamt.org/wp-content/uploads/2020/07/Library%20Information%20of%202019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College level for meritorious students	28	31888
Financial Support from Other Sources			
a) National	GOI Scholarship/Freeship/Economical Weaker Section	438	20573313
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab Start	20/07/2019	40	College of Social work, Badnera
Yoga	21/06/2015	50	College of Social work, Badnera

4 days Soft Skill Development Programme	10/10/2019	50	SGBAU, Amravati
4 days Soft Skill Development Programme	10/01/2020	49	SGBAU, Amravati
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Personality Development and Stressfree life (How to face Interview for Job)	90	90	5	1
2019	Personality Development workshop (JCI & CSW)	143	143	5	2
2019	Soft Skills Development Programme (8 days) in Association with SGBAU	99	99	0	13
2019	Vice Chancellor-UPSC-MPSC Competitive Exam Guidance Workshop	200	200	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Shashvat India Fellowship for survey	50	50	01	50	50
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	65	TYBSW	College of Social Work, Badnera	College of Social Work, Badnera	MSW-I
2019	5	TYBSW	College of Social Work, Badnera	Tirpude College of Social work, Nagpur	MSW-I
2019	6	TYBSW	College of Social Work, Badnera	Dr. Babasaheb Ambedkar College of Social work, Wardha	MSW-I
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	9
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BallBadminton	University Level	6
BallBadminton	Inter-University Level	1
FootBall	Inter-University Level	1
Youth Festival	Inter-University Level	23
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	Colour	Nill	1	Nill	Nill	Ankit Dongare
2019	Colour	Nill	1	Nill	Nill	Tejaswini Rathod
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student participated in various administrative bodies and committee of the institution like IQAC committee, one of the member was girl students, boy students. Restaurant committee, Library committee, grievance committee, Discipline Committee, Sexual harassment and Redressal committee also has one of the representative students member a boy and girl. Students participated in various actions and planning of institutions through the students representative all class and groups of students participated and organized various outstanding performance in sports and cultural activity throughout the year in activities like cultural activities- 1) BSW I,II and III year students and MSW I, II and students of MA Sociology I, II year students were organized fresher and welcome programmes for the newly admitted student in BSW I and MSW I in college 2.) The Students were participated in tree plantation activity in college campus on 5 June 2019 and also participated in out of campus like maltekdi premises in hygiene activity through Swachata Abhiyan for clean and green campus 3) Celebration of International Yoga Day on 21st June 2019 4) Student were participated and organized Teachers' Day programme and take part in active administrative and teaching staff on 5th September 2019 5) Celebration of Social Justice Day on 26th college and students were participated in social justice awareness rally in Amravati City. 6) Celebration of Dr. Bhimrao Ambedkar Jayanti, Mahatma Gandhi jayanti Dr. Sarvapali Radhakrishnan Jayanti in college, 7) Students were organized annual function Gathering on 7 Feb. 2019 to 9 Feb. 2019 and cultural and sport activity in occasions of Gathering.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

As a felt need of college to satisfy NAAC guidelines and of ex. Students of the college some of alumni / ex. Students come together under the guidance of Principal and senior faculty member discussed thoroughly and decided to have a registered body or origination of Ex Students of the college. Going with this decision eleven active students of college registered a body called Maji Vidyarthi Sangha Having its office in college premises under the society Registration Act. 1860. Reg. No. of Maji Vidyarthi sang is Amravati/00000018/2018 effects from 17 Jan 2018. All eleven office be user member of Maji Vidyarthi Sangha met once in a year or sometime two times in year and discuss about alumni concerned matters like employment opportunities presents scenario and Ex Students competency. Alumni contribution to college and many more. The information of Maji Vidyarthi Sangha is as one president one Vice-president, one treasurer, one secretary, one joint secretary and remaining is executive member the body.

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

The Meeting was organised on 29 March 2019 but due to outbreak of Covid-19 lock-down enforced by government the institution was closed and the meeting was postponed for the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing body always gave input to all the development of the college. The Institution Practices Participative Management at all levels. The various committees and IQAC as well the CDC are lead by the Principal of the college. The Input regarding the quality enhancement and student development faculty development has been given through the meetings of governing body in the beginning of the year. The issues were put in the meeting of the IQAC. IQAC take the decision regarding the various Academic and Administrative work of the college for that the various committees i.e. Admission Committee, Student Welfare Committee, Exam Committee, Cultural Committee etc. were constituted and the work of the college was done through this various committees. Principal always discuss important issues in the meeting for their suggestions and opinions. In the staff council meeting all academic issues, innovations, requirements are discussed and opinions are sought. Issues concerning with students are discussed in the class as well as the group conference of student and put in the meeting monthly staff council meeting. All Academic, Administrative topics are discuss respectively considering the joint consensus of all concerned stakeholders and decision are taken for implementation. Every class has a class teacher who takes care of concern issues of class. Groups of students are allotted to the faculties which take care of all the practical elements in the syllabus. Students development committee coordinator, NSS programme officer, Sports committee etc are headed by faculties which works in decentralized way in consultation of principal. Development of college and its related issues are discussed in the staff council meetings, IQAC, CDC and further follow is taken timely. Any innovative activity or initiative for the development of college is encouraged by the principal, CDC and the governing body. This year college is started research center for PhD in social work and 6 students are enrolled in the centre. Thus research facility is developed in college, certificate courses also started in our college. Field Action Project 'Hum Log' is also going on well in college. College faculties are also encouraged in participating in various workshop, seminar, MOOC courses, FDP and other professional development activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The students of TYBSW MSW final year have prepared and submitted research dissertation report under the supervision of Research guide according

to norm of SGBAU University, Amravati. It was evaluated by external examiner appointed by the University and also by the concerned supervisor. Research skills have been developed among the students.

Curriculum Development

College is always active in curriculum development. One faculty of our college is on member of Interdisciplinary Studies. College has taken initiative for designing Semester system Syllabus of social work (UG PG). College organized workshop last year and this year too. One of our faculty also submitted draft syllabus to board of study of SGBAU Amravati. Beyond this one faculties of our college were on Ad-hoc committee to design the syllabus of social work (UG PG) and played imminent role therein. 3 Faculties are on the students' examination committees. College level innovative ideas and activities are implemented in the field work syllabus aligning with the university syllabuses.

Teaching and Learning

The faculty members used the various innovative teaching and learning methods in classroom as well as in the field practicum. In classroom interactive process such as group discussion, use of field assignment, skill workshop, survey based presentations, field visits were also conducted. The documentary on various content of syllabus through use of You Tube and then discuss has been conducted. In the field on the field instruction as well as the guidance from key persons experts from the concerned field etc. The teaching learning methods includes ice braking, group presentation, paper reading, field work, Seminar etc.

Examination and Evaluation

There is an Examination Committee which conducts all the examination of college. Assignment, Viva Voce in coordination with principal and HOD is conducted. The Committee does the work of preparation of time table, preparation of supervision list and related work. The evaluation process is transparent. It is well defined and communicated through the prospectus and field work manual. The evaluation of field work is done by the field work supervisor as per the class from FYBSW to MSWII according to the content of

the field work activities e.g. skill development and professional development of student, overall performance of student, attendance and involvement of student in field work activities and Record keeping of the student. The field work internally evaluated by the field work supervisor.

Library, ICT and Physical Infrastructure / Instrumentation

Our library is enriched with 12119 books and 31 journals periodicals, 13392 reference books, 290 e-books, 113 CD Videos, 56 Book Bank, Total no of referred 789 books. And 140 E-books, 12 News Paper, 1971 Dissertation Group Research Projects. Facilities are available in library these are Reading room, News paper clippings, Internet facility, computer lab and free wifi facility. The software OPAC, Library automation, E-resources provided to the student in library. University exam papers sets, Xerox services, Deposit bank scheme, display of new arrival books, user orientation, Bar-Code system facility, catalogue etc. are provided through KRC. Open access to the staff and students is provided in the library. Some faculty on their birthday and other occasions donate books to Library. The Orientation to student has been provided regarding various software and library facilities. The 'Vachak Award' to the student has been given to that student who best utilizes the library books. The Best user award of Library is given in the function of Annual Gathering. Other than this various programmes are organized through KRC to encourage students to avail library services and enrich with knowledge.

Human Resource Management

The college has been already appointed 10 teaching staff on full time and 16 on contract basis i.e. English, Marathi, Sociology, Psychology M. A. Sociology. At present we have 14 non teaching staff for college. This year there was no new appointment of any staff. Teaching and non teaching staffs were sent for short term course and refresher course and encouraged to attend MOOC, FDP, Seminar and workshops for the academic development. 2 faculties are registered for PhD in social work this year.

Industry Interaction / Collaboration

Currently we have MOU with Child Line, Child Welfare Committee, and Dr.

Narendra Bhivapurkar Andh Vidyalaya for industry interaction / collaboration. But during this year we have not done any MOU and continuous efforts are made to collaborate with various organizations. Our students go for the field work in various NGOs, government school and industries like. Students are involved various activities organized by social welfare department, and volunteer in blind school, survey of various department like ZP, ICDS, Collector office etc. Students are also involved in various awareness programme of govt. departments like voter awareness campaign, sanitation, tree plantation etc. Stakeholders from industries, NGOs and governments also supports in placement and guest lectures, resource persons for various seminars, workshops and program organized by college. College also organizes Students Exchange Programme with other social work colleges.

Admission of Students

The admission of the student is as per the guideline of SGB Amravati University, Amravati. The procedure regarding the admission of FYBSW and MSWI was conducted by the admission Committee in the guidance of the Principal. The admission for FYBSW was on the Merit list prepared as per the percentage of HSC Board. The admission date was declared on the display board website and after the last date of admission if there is vacancy the waiting listed student has been given chance. Admission procedure to the SYBSW and TYBSW followed after the result deceleration by the University of their respective classes. During the month of July College conducted entrance test for admission of MSW first year. Entrance test included Written Test, Group Discussion and Personal Interview for the applicant. The merit list as per the categories has been displayed on the board website of the college and the last date for admission has been given. After the last date if there is any vacancy the opportunity has been given to the waiting listed candidates. Reservation ratio regarding the admission has been strictly followed by the college in the admission process. College encourage admission of students from various elements of the society. We have more

girl students than boys. The percentage of girls in college is 53.27 compare to boys.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Created Whatsapp group of each class and field work/ Research group of students by faculties to display and circulate notice and all the activities and meeting related to field work and research work. Every teacher fillup their academic daily diary provided by college. The diary is checked by the principal. Academic calendar is prepared by IQAC and the activities are carried by the teaching and non teaching staff as per the calendar. Any changes in the planning are discussed in the staff council meeting and corrections are done as per the requirement. All the planned activities are insured to complete within the academic year and if any is not completed that are taken follow up.
Administration	Administration is closely monitored by the Principal and the Administrator. Leaves, Attendance, Salary, updating of Service Books, maintaining records, Annual reports of the college are prepared and Akanksha magazine is published to display all the activities done by college and circulated among all the stakeholders. Regular Non Teaching Staff Meetings are conducted and issues related to administration are resolved. Promotion, Pay fixation all these things are done by the administration.
Finance and Accounts	Online submission of salary bill of staff, ERP Software for fees and other accounts. Cash book, and ledger book, internal and external Audit are conducted timely. Infrastructure and facility and other things related to college are purchased as per the norms. Financial budgets are prepared and presented in the LMC meetings and the sanction is given by the committee. The expenses are made as per the budgetary provisions. Parent body supports college for the development and encourages principal for the same.
Student Admission and Support	Information through website and newspaper for admission is published criteria wise selection list of

admission is also published. Support to the students is done through GOI scholarship, Swadhar, Pandit Dindayal Upadhyay Scholarship and welfare schemes. Students are given time for paying fees in instalments. Other than these students are supported in the process of all the form filling process.

Examination

Exam was conducted as per guideline of SGBAU Amravati University. Last semester exam were conducted online due to covid-19 by SGBAU. All the colleges were informed to take online classes as well as conduct internal and external through examination online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	AQAR SSR Preparation	Do	30/01/2020	Nil	8	14
Nil	Yoga Camp	Do	27/07/2019	Nil	8	14
Nil	NEP-1019	Do	14/07/2019	Nil	8	8
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week National online FDP on ICT	1	27/04/2020	02/05/2020	06

Tools for Effective Teaching Learning				
One Week online FDP	1	20/05/2020	26/05/2020	07
Swayam ARPIT Course- Skill For New Educational Architecture	1	01/09/2019	15/01/2020	105
Swayam ARPIT Course- Gender/ Women Studies	1	01/09/2019	15/01/2020	105
One Week Train the Trainer Programme	1	01/07/2019	06/07/2019	07
Two Weeks Capacity Building Programme for young social science faculty members Social Research scholars	1	14/10/2019	25/10/2019	12
One Week Faculty Development Programme	1	02/06/2020	07/06/2020	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
For the self development of teacher as well as the academic development teacher has been given opportunities to attained and present their views in various International, National and programmes organized by Go and NGO and college at various levels with Duty Leave facility. Casual Leave, APL,	For the self development of non teaching staff various facilities is provided like Casual Leave, Duty Leave, Medical Leave, LTC, Loan facility, GPF CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Uniform for the supportive staff,	The carrier guidance cell provides training for students to enhance their employability in addition to providing information on job availability. Our college provides medical facility in college. College also provides stationary material in reasonable price through student's consumer store. College

Medical Leave, LTC, Loan facility, GPF CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Separate cubicles, lockers/ cupboards, Ladies common room, separate reading room for staff in library.	refreshment during working hours for administrative staff.	implements various student welfare activities College also provides bus facility for students for the field work purposes and up-down. College Organizes a medical checkup for student. Benefits under GOI Scholarship schemes provided to eligible students. Yoga and meditation sessions through Yog Sadhana Kendra for students. 27 Merit students Awards sponsored by teaching and non teaching and retired staff of college are given on the occasion of annual day. College also recognizes students with certificates/ Awards and momentous for their performances in various curricular and extracurricular activities. College also provides computer lab and free wifi service to students. Students are supported through counseling and placement to prepare for jobs and find the jobs. College provides RO water, canteen and enriched library services.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Grants received from state Govt. utilized by the Principal and Accountant. The college has planning and purchasing committee which takes reviews of the requirement and decided on utilization of the funds. Funds received from various agencies utilized under guidelines of the agency. The college conducted internal audit by the Societies Deputed Auditor of college with help of concerning accountant of college. The external audit was done by the auditor who was appointed by the institution. The separate books for the account maintain for fees and grants received from funding agencies separate and consolidated balance sheet are prepared.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ambadas Y. Mohite (Ex. Asso. Professor of	5000	Late Y. B. Mohite Late Shakuntala Mohite Merit

College)		Student (Male Female) Award for the MSW Merit student in college			
View File					
6.4.3 – Total corpus fund generated					
00					
6.5 – Internal Quality Assurance System					
6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	SGBAU Amravati	Yes	IQAC, College Development Committee	
Administrative	Yes	Department of Social Justice and special Assistance, Govt. Of Maharashtra	Yes	CA appointed parent body VYWS	
6.5.2 – Activities and support from the Parent – Teacher Association (at least three)					
1) Meeting with parents to discuss academic and practicum issues of students 2) Feedback from the parents about academic activities and infrastructural facilities. 3) To discuss about exam and students progress therein.					
6.5.3 – Development programmes for support staff (at least three)					
Review Meeting with Support Staff – Resolve the issue of support staff 2) Yoga Day for support Staff 3) Vyaktimatwa Vikas aani Tanawmukt Jeewan- Program for Support staff.					
6.5.4 – Post Accreditation initiative(s) (mention at least three)					
Continued working on field action project called 'Hum Log' at Bahilolpur 2) Research Facilities support has been extended through college has got SGBAU Research Centre and 1 PhD Guide is attached and 6 students are enrolled in centre 3) College is started best practice of Gramgeeta course and also conducts exam on it 4) College also started certificate course on Human Right and a diploma course on Gandhi Wihar Parishad in support of YCMOU Nashik 5) College also encouraged faculties to go for research project and attend various FDP/MOOCs / workshops/Trainings etc- under which college faculties has participated and completed the coueses and completed one minor research project on street children supported by collector office, Amravati.					
6.5.5 – Internal Quality Assurance System Details					
a) Submission of Data for AISHE portal	Yes				
b)Participation in NIRF	No				
c)ISO certification	No				
d)NBA or any other quality audit	No				
6.5.6 – Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	NAAC Related (New Framework) Quality Assurance Strategy	26/09/2019	27/11/2019	28/11/2020	24
2019	Continued field action project called 'Hum Log' at Pardhi beda Bahilolpur and regular activities Through field work therein.	26/09/2019	27/09/2019	30/04/2020	10
2019	Started certificate courses for the students- Human Right Certificate Course, Diploma in Gandhi Vichar Darshan	26/09/2019	24/02/2020	28/06/2020	20
2020	Introduce various 27-Awards for meritorious students of UG PG	14/02/2020	15/02/2020	30/04/2020	0
2019	Promoted faculties for faculty development programmes and MOOC courses	14/02/2020	15/02/2020	30/04/2020	7
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Training	29/02/2020	29/02/2020	18	5

World Women Day	08/03/2020	08/03/2020	19	12
Ranganathan jayanti top ten library uses award	09/08/2019	09/08/2019	51	38
Vachan Prerna Din	15/10/2019	15/10/2019	33	6
No Tobacco Initiative	11/07/2019	11/07/2021	29	21
Competitive Exam Workshop	21/12/2019	21/12/2019	85	57
One Day Workshop	11/12/2019	11/12/2019	78	50
Youth Camp	09/01/2020	09/01/2020	6	6
Savitri Bai Fule Jayanti	03/01/2020	03/01/2020	40	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50 New Plant Planted in the college campus during 2019-20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/08/2019	1	Shramdan Tree Plan	Water Conservation	11

					tation		
2019	1	1	02/10/2019	1	Awareness about avoid plastic bags Cleanliness campaign	Plastic Free Campaign	47
2019	1	1	30/09/2019	1	Discussion Session	Antyodaya	28
2019	1	1	25/12/2019	37	Tobacco Free School campus Campaign	Tobacco Free Campus	90
2020	1	1	04/02/2020	9	NSS Special Camp	Gram Swacchata Abhiyan	75

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	06/07/2018	During admission of BSW and MSW we kept transparency and fair admission. After admission we use to take orientation program on field activity and social work course. For the feedback and suggestion of the students college administration kept suggestion box in the college. Many new books and journal were provided for the students to develop their knowledge and skills. To develop research skills among MSW and BSW we had organized orientation on research for two days. On the basis of gender equality college gives similar opportunity for boys and girls to participate in various program and workshop.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Road Traffic Safty	16/09/2019	16/09/2019	61
Tobacco Free School Campus	20/12/2019	20/12/2019	90
Blood Donation Camp	23/01/2020	23/01/2020	47
Student Exchange Programme	05/03/2020	05/03/2020	10
Short term socialwork emergency Training	01/02/2020	04/02/2020	4
HIV Aids Awareness	12/03/2020	12/03/2020	37

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Paper use for print on both side Plastic free campus Save water save electricity Minimum use of Paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 01 Field Action Project Bahilolpur (Hum Log) Background - The Paradhi Beda which comes under Bahilolpur Grampanchyat is 7km away from Amravati Badnera city. It is a village of Paradhi community. Though it is very near to NH 06 and the central Railway root, the Pada is far away and deprived form social development. As a part of curricular acvitivity, during the field visit to paradhi Beda, when the students and teaching staff visited and observed the Paradhi Beda they come to know that there people are facing many problems. Hence the students of Social Work College with the help of the methods techniques and skills of social work observed studied the social economical educational and health conditions of Bahilolpur village and Paradhi Beda for a week. It was found that the total population of Paradhi Beda is 716 and the percentage of literacy is only 5. Even the basic needs like health and sanitization, drinking water, roads, electricity are not fulfilled. There is high percentage of hobbits and addiction among people (65). Besides this, problems like migration for employment, malnutrition, child marriage, open defecation, lack of means of transports etc were found. After due consideration and concern, with the concept of Principal, it was decided to start field Action project at Paradhi Beda with this under the guidance of Principal through various meeting and discussions the name of the project, its aim adjectives, strategy and committee was formed. Aim of the Project: - To bring Paradhi Community into the mainstream of society. (Social Upliftment of Paradhi Beda) Objectives : 1) To unite and strengthen the paradhi community of Bahilolpur 2) To make them aware about health and provide health facility 3) To Prohibit the percentage of addiction and habit 4) To inform about government programs for youth welfare and employment 5) To raise awareness about school and higher education 6) To raise awareness about personal and public health and hygyne 7) To increase the participation of paradhi people in Democratre process of Beda 8) To Eliminate superstitious practices and to preserve cultural heritage 9) To follow at the administrative level to provide public facilities to the people of paradhi community. Strategy 1) To get permission for implementation of the project form matrusanstha Vidarbha Youth Welfare Society and correspondence with Grampanchayat office, Police Patil Bahilolpur Police Station, Rural Police Superintendent and various agencies. 2) Efforts to

organize various social programs with the help of Health Dept. Social Welfare Dept. Women and child welfare Department. 3) To raise awareness about addiction with the help of students of social work college police Department government counseling centre and various institutes 4) Advice and Guidance on various employment related schemes with the help of District Industries centre, District Collector office, Panchayat samiti and forest Department. 5) To bring out of school children into the mainstream of education and to facilitate the benefit of primary and secondary education to paradhi children with the help of concerning departments. To raise awareness about skill education and competitive education. 6) Organize awareness programs on individual and public hygiene with the help of zilla parishad and panchayat samiti, Health Department social work college and to implement related schemes in villages. 7) Efforts by the election commission, Zilla parishad, panchayat Samiti for various program training and workshops to increase participation of the paradhi community in democratic process. 8) Efforts to organize awareness programs for the presentation of ill mannered customs of paradhi community with the help of Health Department, Superstition Abolition committee and social work college. 9) Follow up at the government and administrative level with the participation of the people of the village and social work college under vidarbha youth welfare society to provide electricity, water roads and transports. 10) Organize various programs at Paradhi beda in collaboration with the staff and students of the college of social work and try to organize them through the methods and techniques of social work.

Best Practice No.2 Student Consumer Store

The College of social work is initiated student consumer store in 1997 to provide the educational material and stationary in affordable price. The store is registered under cooperative act and continually providing the material for student from its inception. Student of college gets required stationary and educational material in college and in affordable price. College provide them pen, pencil, record books, diaries and other important material.

1. Goal: To Provide educational material stationary in affordable price

2. The Context: The College of social work is initiated student consumer store in 1997 to provide the educational material and stationary in affordable price. The store is registered under cooperative act and continually providing the material for student from its inception.

3. The Practice: Student of college gets required stationary and educational material in college and in affordable price. College provide them pen, pencil, record books, diaries and other important material.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://vywscswamt.org/wp-content/uploads/2020/07/Two_Best_Practices-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Most of our college students belong to rural areas of district because there is only one social work college in district. Around 60 of student's population is Girl College of 26 siter traveler bus for field work activity and made it available in minimum cost for students for to and fro regularly. Most of the bus facility beneficiary is girl students. College used to motivate help students in avail various students welfare schemes run by university and other agencies. Library department of college initiated various activities like best reader award, top ten users, grant padharshani to promote reading habit among student. Our college ex students is working in private sector GO/NGO's on various issues some of them used to come at college as a subject expert for seminar field work activity.

Provide the weblink of the institution

https://vywscswamt.org/wp-content/uploads/2020/07/Institutional_Distinctivness-converted.pdf

8.Future Plans of Actions for Next Academic Year

1) More focus will be given on research work and activities. 2) To introduce various awards for meritorious students of UG PG 3) To organize more soft skills development workshops for students 4) To organize workshop on guideline of AQAR submission 5) To propose new syllabus to board of studies to bring about positive changes in syllabus. 6) To promote faculties for faculty development programmes and MOOC courses 7) To develop more classrooms with ICT facilities 8) To continue students exchange programme 9) Continuation of environment friendly practices in campus. 10) To develop research centre increasing no. of Guide Student. 11) To encourage teachers to attend FDP, Refresher Training Courses. 12) To Promote use of ICT tools among Teachers Students. 13) To develop placement cell brochures for employing Agencies contd. 14) Implementation of field work activities following covid-19 guide lines. 15) To submit a draft guideline to implement fieldwork activities during lock-down of Covid-19 for all the affileted colleges of SGB Amravati University.