YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	College of Social work, Badnera-Amravati
• Name of the Head of the institution	Dr. T. S. Rathod
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212970362
• Mobile No:	9922085567
• Registered e-mail	csw_vywsamt@rediffmail.com
• Alternate e-mail	rathodts@gmail.com
• Address	Anjangaon Bari Road, Badnera-Amravati
• City/Town	Badnera-Amravati
• State/UT	Maharashtra
• Pin Code	444701
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**SGBAU, Amravati**	
• Name of the IQAC Coordinator	**Dr. V. C. Gajbhiye**	
• Phone No.	**07212970362**	
• Alternate phone No.	**9011818513**	
• Mobile	**9850689268**	
• IQAC e-mail address	**csw_vywsamt@rediffmail.com**	
• Alternate e-mail address	**vishal@7482@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year) | https://vywscswamt.org/wp-content/uploads/2020/07/AQAR%20Submitted%20Online%202019-20.pdf

4.Whether Academic Calendar prepared during the year? | **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: | https://vywscswamt.org/wp-content/uploads/2020/07/Academic%20Calender%20(2020-2021).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.00**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B+**	**2.62**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC | **15/12/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepared Academic Plan of the year and followed the same to implement. Staff council meetings, field work meetings and CDC meetings were conducted for academic and non academic development of college. 2. Continued field action project called 'Hum Log' at Pardhi beda Bahilolpur following covid-19 Guidelines. 3. College in collaboration with BOS social work organized one day University level workshop to redesign social work field work syllabus for Covid-19 Lock down period only. 4. Application and use of software like MOODLE and Cisco Webex for online teaching with the technical help of VYWS College of Engineering, Badnera 5. IQAC Conducted Regularly meeting and preparation and Submission of AQAR for the year.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Following COVID-19 guideline all the admission process of BSW, MSW & MA sociology are done as per the guideline of SGBAU & Govt. of Maharashtra and as per the schedule of the academic calendar	Done
• Staff counsel meetings and field work planning meetings	Done

conducted to plan the academic session and FW activities	
• Commencement of online teaching was done as per the schedule and on time.	Done
• Following COVID-19 guideline orientations regarding courses, field work and Library and skills lab sessions of BSW/MSW were conducted online as per the schedule.	Done
MOU with an organization working in society	Done
Increasing number of research guide in the Ph.D. Centre	Done
Motivating teacher to go for FDP/Conferences/Workshops etc.	Done
Prepared and followed of Academic Calendar and Formed various Committees for the year and monitored their work/activities.	Done
Collected the Feedback from Students and prepared SSS report	Done
IQAC Played the Significant role for conducting various workshop, webinar for Students and faculty.	Done
Organized National Conference on National Council for Social Work, Education Bill-2021 in association with MASWE, a professional body for social work educators and non teaching staff.	Done
Develop Library Resources	Done

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College development committee	29/01/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	23/03/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **659**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **258**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **275**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **9**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **14**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	659

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	258

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	275

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	9

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	14

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Nil
4.3 Total number of computers on campus for academic purposes	14

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and IQAC Coordinator & Member prepare and academic calendar reflecting the schedule of curriculum delivery, exam, major activites. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, during covid period. Students are helped tt\hrough mentoring system in the form of field work guidance and reserch guidence and in the process personal counselling and mentoring is done.

Internet and Wi-Fi facility is available for students and staff. Seminars, workshops, skill labs and conference are regularly organized on relevant contemporary issues by inviting experts in respective fields. Orientation programmes about the course is given in the starting of academies session. Continuous feedback is sought from students through assignments, classroom presentations.

Class tests, PPT, Presentation of the field work displays, exhibition. Group research at UG level and Individual research at PG level is compulsory supervisors monitor learning of research process by the student workshops are also periodically organized to ensure that the students learn the research process. For curriculum Enrichment College regularly organize talks, seminars, exposure visits and programme based on various current issues which are also a part of the curriculum of the students.

The Principal obtains feedback from students, parents and alumni which is analyzed and necessary action taken wherever possible.

Faculties always find innovative ideas to implement syllabus and do contribute in syllabus updations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vywscswamt.org/wp-content/uploads/2020/07/Academic%20Calender%20(2020-2021).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests with in the semester and preliminary examination at its end is clearly mentioned in the calendar for conduct of continuous Internal Evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, cultural Activity, exhibitions and annual gathering.

Teaching plan and its execution through daily notes help the principal and faculty members keep check and ensure that the schedule of curriculum delivery is being followed as per the Additionally, important information useful to students, such as description of the college motto flag and Anthem, Management, cells and Associations, names of staff members, etc. is also

included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://vywscswamt.org/wp-content/uploads/2020/07/criteria%201.1.2%20link%20new.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

09

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

09

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues in line with its noble motto, Truth and love, Various cells under the IQAC are active to address these issues. The ethics to be followed by students are stated on the website as code of conduct for students. The Code of conduct of the staff members has also been codified as a document. The I.C.C Committee (Mahila Cell) is active in addressing issues relevant to gender and also issues of Human values and conducts a moral Science lecture series for all students every year. Through the N.S.S Department Conducts various workshop related dialogue between religion, education, various

issues of society. And cleanliness related environment issues, as well as extension activities for tree plantation. All activities in 2020-21 have been carried out online due to restrictions of the COVID Pandemic. The couese BSW & MSW itself is social work course thats why crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum are already incorporated. Some of the subjects in the MA sociology also covers the said things. Again course of human right certificate and deploma on Gandhi Vichardarshan also covers the said things in syllabus.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

527

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vywscswamt.org/wp-content/uploads/2020/07/SSS%20Report%202020-21%20PDF.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

659

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

258

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This College is only social work college in district. Most of the students are admitted are from rural areas. College identifies slow, moderate and advance learners. College supports such students in various ways like each class has a dedicated class teacher and each student has been given a mentor in the form of field work supervisor/research guide. These students are guided through individual and group conferences. Students who are weak in English and other subject are taken extra classes. Programmes are organized like examination guidance, Seminar, Workshop, field visit, study tour, etc. For advance learners the special Programme such as the 27 meritorious students awards are given on the occasion of annual day. This motivates and inspires students for their future academic growth. For the slow learners the college teachers provide assignment, notes, study materials, remedial coaching and personal counseling. College also organizes students exchange programme for students but due to covid-19 it was not possible to organize this year. Students are encouraged for all round development because of the nature of course, so they are motivated to take part in various programmes, competition and

field based and extension activities.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
659	**9**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning: The College focuses on experiential teaching learning techniques through online due to covid-19 in 2020-21. Faculties used PPTs, Audio-Videos, online teaching, recorded videos, webinars etc. College used licensed online platform like moodle and webex, zoom, google meet, google classroom etc. Various programmes such of academic and curricular activities were conducted during covid-19. College developed guideline for field work during Covid-19 and a workshop on the same were conducted at university level. College students completed field work activities during covid-19 period following all the guidelines given by government. Students submitted their reports online through emails, whats app and other online ways in this period. Thus students went through various experiences of experiential and participative learning methods. Students participated in various awareness programmes especially on Covid-19 and other important social issues.

Problem Solving Method: This method promotes critical thinking, creativity and scientific temperament and professional attitude. Students are expected to observe, understand,analyzes, find

solution using social work knowledge, skills and attitude using various methods, techniques and strategies learned in classroom. Students submit various kinds of reports to the concern guides/ supervisors wherein they write down the plan, the process adopted, observation, evaluation and learning in the process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the latest academic year, the lockdown was deployed due to covid-19 by government. The college was closed down and it was not possible to conduct offline classes. Therefore all the teachers conducted online lectures, field work and research project meetings and examination by using online platform like Moodle, Webex, Zoom, Google classroom and Google form etc. Teachers and students made best use of social media for sharing information and resources related to academic and non academic information. The College has 4 LCD Projector for Presentation of students. ICT enabled teaching methodologies are being used by all faculty members of our college. Students are encouraged to prepare their reports using various media and ICT tools, students prepared ppts, video clips etc. in report. Reports are also submitted online. The college has ICT facilities in three class rooms and one projector is movable for field based programme. The college teachers effectively used ICT tools for effective teaching-learning through online platform as well as offline.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

125

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The academic planning committee and examination committee prepared the internal theory and practical examination time table as per university examination circular. In advance it is communicated to students on WhatsApp group, notice board and distributed to each. Due to covid-19 pandemic lockdown the internal examination of odd and even semester (Academic year 2020-21) BSW, MSW, MA- Sociology courses were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on class wise separate WhatsApp group. The internal examinations were conducted by Google meet, webex as per time table. The internal examination marks are submitted by offline to university. All the internal marks (field work and research) were given by the assigned supervisors and guides as per the guideline and maintaining transparency. All the assignments also were submitted online and assessments were done fairly and the marks were filled and submitted on time.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respected principal. The internal assessment like assignment submission, seminar, project, practical (Field work) and internal & external viva related problems are resolved at college level. But no such incident was happened in this year. The student internal marks are incorrectly entered or absences due to examination online portal server problem are resolved by college examination officer communicated to university examination section immediately. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by college examination officer. In lockdown due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the university to the principal/examination officer mail and Google form link was created at college level. All subjects Google form link were created by examination cell and that link was shared to students as per time table through examination committee. Any technical issue such as net connectivity was resolved by examination committee. The students who were having some technical problems in the online examination from home were taken to the college and offline exam was taken following rules of Covid-19. Internal marks of research project, field work and assignment is given by concern guide, supervisor and subject teacher by maintaining the accuracy.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and does follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the orientation programmes teachers provides the Programme outcomes and course outcomes and various

opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and college faculties does changes and updates syllabus. Details of the Programme and course outcomes are displayed on college website and link is https://vywscswamt.or g/wp-content/uploads/2020/07/Programme%20&%20Course%20Outcomes%202 019-20.pdf

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vywscswamt.org/wp-content/uploads/ 2020/07/Programme%20&%20Course%20Outcomes% 202019-20.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination results. The formative assessment process was carried out includes assignment, seminar, project, field work etc. The academic progress of students in this regard was monitored by each teacher. In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (80%) + internal examination (20%). Indirect assessment method includes employability and progression to higher education. After result declaration college analyzed the result of students and intimated to improve in next examination. The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course outcomes was evaluated through another method such as performance in co-curriculum, extension activity, and extra-curriculum activities. These activities include NSS and sport. The respective teachers are also observed the students' performance in these activities through observation and interaction with students. Other than these students satisfaction survey is conducted every year from students and corrective measures are taken to tackle the issues related if any.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vywscswamt.org/wp-content/uploads/2020/07/SSS%20Report%202020-21%20PDF.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

09

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the collabration with Sant Gadgebaba Study Centre, SGBAU, Amravati & college of social work badnera. one seminar is arragned. The theme of the programme was the role of young people in the development of the nation. Dr. Ambadasji Mohite address on the behalf of this programe to the youth he told that in the development of the nation. Youth plays a emineral role youth is the piller of the nation. Also the chief guest of this programme was Mr. Chitaranjan sarangi founder president of Tapobhumi Bhuvneshwar orisa he address to the people and also told that India is known as youth generation.

The students are exposed to cross-cutting issues, through rallies, street plays and webinarsincluding care of the young, old,

Marginaliesed and weak. Health and hygiene, Gender sensitization,emergencies, environmental consciousness and values are also imbibed and strengthened forredressal at societal level. Various commemorative days, weeks and fortnights increase awarenessof students towards society. Talks Government officers and NGO workers supplemented by exposure toreal life situations is through activities of various Cells and associations. Blood donation campsare regularly organized. Extension during COVID is being carried out online through webinars for students,encompassing diverse social topics. They have made students more aware and responsible. Studentshave participated in the webinars by planning and anchoring, adding to their holistic development through these activities as theyprogress through the various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has spread in own 2.5 acre in campus areas. There are 9 classrooms,4 classrooms with LCD facilities & 1 Seminar hall with ICT facilities 1 staff rooms, wifi facility is available. There is an open-air stage and store rooms.

Basic amenities on college premises include separate stsff and student parking, canting, drinking water coolers, first-aid, CCTV cameras for security, fire safety and separate washroom for security, fire safety and separate washroom for men,ladies girl's common room.

The office has cloud-based CMS. The fully computerized library uses LIBMAN software and is well equipped with a stack – room, reading hall and Network resource centre. It's collection of books and resources, There is optimal use of infra structure.

MIS system : College has legal MIS system in office work like admission Student list, Accounting etc. Records has been maintained through software, We use ERP software prepare student statistics various other data using computers and also upload it on various government, various notices & other work related to college library using computers & maintain its backups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College has adequate facilities for cultural activities, the activities are conducted in the seminar hall as per need. Sports ground is available where volleyball, cricket, badmintom, kabbaddi, kho-kho etc. games are played. We have seperate Yoga Centre, Yoga Day is celebrated every year. This year we could not organise any of such events due to pendamic and lockdown. Sports department is dedicated to sports activities programme but this year postponed due to the covide- 19. Our college students take part in youth festival and annual day celebration, they also take part in various camps, field work work activities (compulsoty) whrere they perform various street plays and songs which boost their skills in the area. But due to Covid-19 this year students could not take part in these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College of Social Work Badnera library occupies a place of pride having 2700 sq.mts. Built up area and it is an essential component of the institute's outstanding and education mission. The mission of the CSW library is to facilitate creation of new knowledge through acquisition, Organization & Dissemination of Information and providing effective & efficient services to users.

The college of social work library is fully computerized and bar-coded. Library has LIBMAN software for various uses.

Circulation of the library books stocks items, including issue and return of the book by student and staff is also entirely computerized. Library also OPAC facility. The library has total

collection 12555 books. Text Book 8930 reference book 797 and other books 3625, Competitive examination like UPSC /MPSC /NET – SET etc. Our reading room is the sitting capacity of about 50 student. Which has collection of old Question paper, Syllabus, Downloaded e-book etc. Reprography service is available.

The college of social work library having 12555 books for use of students & faculty. The College library is having enough space for stack room, ridding room Display of magazine / Journal and Issue & return Counters and the students are having better access. It maintain separets collection of reference books, Bound volume, proceeding of seminar and conference, cassettes and compact discs.

Library connected with internet broad band connection & wifi connection. There are also 28 periodicals purchase during the last year. Some faculty on their Birthday donated books to library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vywscswamt.org/wp-content/uploads/2020/07/4.2.1.pdf

4.2.2 - The institution has subscription for the D. Any 1 of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.92

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

768

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated college has internet ,connections, broadband and Office is also automated with cloud based CMS software, online payment have been added. The process of admission, salaries, scholarship is computerized.

The college has a dynamic website, providing all the necessary information Wi-Fi was installed in the entire college.

During lockdown period institution has upgraded its teaching to online mode using Microsoft team & Google suite.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.1.pdf

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.65

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Construction , maintenance and repairing of academic buildings, library, classroom, electrical appliance and other physical infrastructure of College of Social WorkBadnera, Amravati is done by the private agencies. As per demand application of maintenance. Principle intimates**

the construction , maintenance and repairing related requirements, as and when required, to the respective agency.

- The college utilized assigned budget for procurement of different items which including book journals and magazine equipment and contingency. For the year, the total amount received through students fees was 2020-21 Rs.2435532/- only . That can be used to some extent for maintenance of equipment, computers, maintenance and security of physical infrastructure and other items such as telephone services, office expenses,travelling allowances ,CCTV surveillance etc.
- As per quotation and demand sheet amount of the said maintenance items paid and vouchers / bill of said items was forwarded to account sectionof the college for fy\urther process of accounting and auditing.
- There are committees formed for formally looking looking after functioning & monitoring of infrastructure and other facilities .Planning and purchase committee takes review of all the factors regarding budgetary provision. Annual maintenance contract is anther feature.
- Library committee is also formed to take review of the library stock.
- The college has adequate number of specious, airy, will lit classroom. All the classroom have ICT facilities.
- Staff and students have access to computer with internet facility and facility for printing.

Students are encourage to use computer lab for various purposes like research,assignments, current event information etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

397

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020-21, the college was mostly run in an online mode through the moodle app, WebEx, Google Class room, What's app, Zoom due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities.

Selected students from NSS were called to college for participation in extension activities like Blood Donation camp, Construction Day, Cleanliness aviaries, Water harvesting, Women empowerment, SHG Health Group program, Poxo Act awareness online

program in house tree plantation, etc.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/criteria%205.3.2%20link.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association was formally registered on 23 march 2018. (Registration of Public trust F-0026782(AMR) The association has a new Governing body consisting of 11 elected members and framed new by laws.

As a felt need of college to satisfy NAAC guidelines and of ex. Students of the college some of alumina / ex. Students come together under the guidance of Principal and senior faculty member discovered thoroughly and decided to have a registered body or origination of ex. Students of the college going with this decision eleven active students of college registered a body called maji Vidyarthi Sangha Having its office in college premises

under the society Registration Act. 1860. Reg. No. of Maji Vidyarthi sang is Amravati/00000018/2018 effects from 17 jan 2018. All eleven office be user member of Maji Vidyarthi Sangha met once in a year sometime two times in year and discuss about allumini concerned matters like employment opportunitics presents scenario and ex. Students competency. Allumini contribution to college and many more. The information of Maji Vidyarthi Sangha is as one president one Vice-president, one treasurer, one secretary, one joint secretary and remaining is executive member the body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop ascientific temperament for a caring, impartial and inclusive society, with its mission to createand facilitate an environment for knowledge, research, skill, self-reliance and humanitarian is that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students fromall strata of society. The Management always encourages the involvement of the staff in the quality assurance,enhancement and developmental activities of the College by being members of bodies.The Management leads the Principal and staff, towards the fulfilment of the stated mission. The Management / Governing Council meet twice a year for discussion, policy making and its implementation based on feedback received

from Principal. The Management has been proactive inextending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic.Development of college and its related issues are discussed in the staff council meetings, IQAC, CDC and further follow is taken timely. Any innovative activity or initiative for the development of college is encouraged by the principal, CDC and the governing body.

File Description	Documents
Paste link for additional information	https://www.vywscswamt.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and approvesimportant administrative issues such as budget, admissions, results etc. Governing Council, andStaff Council also review the activities and necessary suggestions are made by them. Majordecisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and StaffCouncil. Administrative powers and responsibilities are delegated to teachers on the basis of theircompetence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are alsoreflected through involvement of staff members and students in various committees carry out differentactivities. Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college.Teachers as well as members of non-teaching staff are members of CDC, IQAC, all Cells/ committeeand subject associationsand are further delegated responsibility of planning and execution of curricular and extra curricular activities for the year. All the activities undertaken are monitored by Principal, IQAC coordinator and reports are obtained.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/college-development-board/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College is always active in curriculum development. One faculty of our college is on member of Interdisciplinary Studies. College has taken initiative for designing Semester system Syllabus of social work (UG PG). College organized workshop on the topic at university level.The faculty members used the various innovative teaching and learning methods in classroom as well as in the field practicum. Various online tools were used in covid-19 period. There is an Examination Committee which conducts all the examination of college. Assignment, Viva Voce in coordination with principal and HOD is conducted. The Committee does the work of preparation of time table, preparation of supervision list and related work. Internal and external exam were conducted.The students of final yearprepared and submitted research dissertation report under the supervision of Research guide according to norm of SGBAU University. It was evaluated by external examiner appointed by the University and also by the concerned supervisor. Facilities available in library these are Reading room, News paper clippings, Internet facility, computer lab and free wifi facility. The software OPAC, Library automation, E-resources provided to the student in library. University exam papers sets, Xerox services, Deposit bank scheme, display of new arrival books, user orientation, Bar-Code system facility, catalogue etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/Academic%20Calender%20(2020-2021).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview.After discussion, it decides the academic policy keeping in view the national policies in Social Work Education existing priorities and

local needs. Regular feedback obtained from the alumni,students, parents and faculty along with suggestions of NAAC peer team form the major inputs forthe planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of theinstitution in consultation with the Governing Council. The plans proposed are discussed by therespective Cells and committees, fine-tuned as per needs and then finalized. Financialimplications and possible hurdles are thoroughly looked into and taken care of before finalizingany plan. The Principal, Heads of Departments, committee / cell in-charges and office staff,monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/college-development-board/
Link to Organogram of the Institution webpage	https://vywscswamt.org/teaching-staff/#
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College of Social Work, Badnera, Amravati-2020-21 6.3.1 - The

institution has effective welfare measures for teaching and non-teaching staff Teaching For the self development of teacher as well as the academic development teacher has been given opportunities to attained and present their views in various International, National and programmes organized by Government and NGO and college at various levels with Duty Leave facility. Casual Leave, APL, Medical Leave, LTC, Loan facility, GPF, CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Separate cubicles, lockers/ cupboards, Ladies common room, separate reading room for staff in library. Non teaching For the self development of non teaching staff various facilities is provided like Casual Leave, Duty Leave, Medical Leave, LTC, Loan facility, GPF CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Uniform for the supportive staff, refreshment during working hours for administrative staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Commissioner of Social welfare Department, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-informat for PBAS (Performance Based Appraisal System) to the

Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC whichhelp in collation and cross checking of the information.For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to concer authorotiesafter approval by IQAC & Principal. Performance of Teachers is also assessed through Student, stakeholdersfeedbacktaken and appropriate instructions given to staff by Principal accordingly. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal. The IQAC, reviews Administrative and Academic progress so as to review the performance of all thedepartments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving short comings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September-2021.. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the commissioner of Social welfare Dept.,Amravati. Accounts for the examinations conducted in the College on behalf of the SGBAU Amravati University are also audited, first by the Principal and then by SGBAU Amravati University. Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are College Management, College staff. At the beginning of every financial year, requirements of the College Office, NSS department, Library and various cells are submitted to the Principal. The Principal and IQAC calls a meeting an discuss on the same and decisions are taken and funds are disbursed & utilized. Funds received for conduct of examination are handed over to exam committee for proper conduction of exams. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant. 27 awards are announced by the teaching and non teaching staff for merit students which are given on annual day every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Again Academic calendar also prepared and posted on college notice board and website. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. College runs 2 best practices and conducts innovative activities for the college development. At the beginning of every academic session, Students' Orientation Programme is held for fresher's. Students are given information about syllabus, field work, examination system, internal marks, Program outcomes, various Cells, library, NSS, sports etc. These activities are conducted online in 2020-21 due to COVID pandemic. Moodle and Cisco webex licensed platform is used for the online classes etc.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/Academic%20Calender%20(2020-2021).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is going from 3rd cycle of accreditation in 2022. Review of the various process. IQAC through discursion and recommendation identifies need & improvement toward learning & prepares a plan of action for upcoming session. Specific formats prepared by IQAC are use to collect information from student, parents, Stake holder.

In line with the peer team recommendation there has been instruction for the field action project so that we stress on the basic needs of the Pardhi Beda for that we arrange different types of camp, programme there.

Increasing placement : For the sake of student for their better future we are going to prepared one broucher, in that broucher we are going to fill the whole Academic information about student so that the NGO / GO & other agencies could understand easily the quality of student and they will ask for them as per their requirement (need).

Research Facility: We have now recognised research centre for PhD in Social work 2 more guide are going to add in research centre, faculties are encouraged to take research project and the regarding the same is going on.

Faculty participation in FDP/Research paper writing/Seminar/Conference/MOOC: College faculties participated in MOOC/ Seminar/Conferences and wrote research papers.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/SSS%20Report%202020-21%20PDF.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vywscswamt.org/wp-content/uploads/2020/07/IQAC%20Meeting%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'ICC' cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defense, Health and Hygiene ofYoung Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressal of gender related grievances.

Counselling is provided especially by women staff. Safety and Security are ensured by 24-hour security at the College entrance, CCTV Cameras and analert staff ensuring discipline. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

File Description	Documents
Annual gender sensitization action plan	https://vywscswamt.org/wp-content/uploads/2020/07/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	College campus is under CCTV survellance to 24 hrs. Counselling provides to girl Student and lady staff

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sanitary napkins are disposed off by an incinerator in the Girls' Common Room, and no other biomedical waste is generated. Wash rooms wastes are directed to a septic tank Waste is sold periodically if not usable or reparable and depending on its quantity, to scrapdealers for safe recycling. Awareness about waste management and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a institution aining to providing affordable and quality education to all strata of the society in line with its Vision, Mission & objective. These are reflected in the prospectus of the college. Presene of staff as well as student from all over district and out of district make the environment inclusive.

On the social-economic front the college through institutional meritorious student awarded provides monetary assistance and ensure that economically backword student are not deprired of education due to any constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens.National festivals and Death & Birth Anniverseries of great personality are enthusiastically celebrated with activitiesengendering enthusiasm and national pride.

Swachata related activities responsibility and hubit towards clearliness, blood donation camp constitution preamble reading, cleanliness drive organised.

Related online activities includes workshop on farmers sucide labours issue in covid-19 period online education and challenges avoide plastic organised.

Responsibility as citizens is also inculcated in students through various extension activities,especially by NSS cell, where students participate in philanthropic activities for the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed

and celebrated. Speeches bystaff and Principal on National festivals- Independence and Republic Day.

Other commemorative days such as women day, Teachers Day, Gandhi Jayanti, Ypga Day, preamble reading on 15 Aug. Rajmata Jijau Jayanti, St. Sevalal Maharaj Jayanti, Dr. Ambedkar Jayanti & Punyatithi, Ranganathan Jayanti & Punyatithi, Swami Vivekanand Jayanti, Dr. APJ Abdul Kalam Jayanti & Library week etc celebrated through NSS, Library Dept. & Women cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : HUM LOG (WE THE PEOPLE)

2. Duration (year of inception-year of discontinuation) : Year of inception :2019 Yes, this practice still continuing

3. Objectives of the Practice : To bring Pardhi Community into the mainstream of Society.

4. The Context : The Paradhi Beda which comes under Bahilolpur Grampanchyat is 7km away from Amravati Badnera city. It is a village of Paradhi community. Though it is very near to NH 06 and the central Railway root, the Pada is far away and deprived form social development. As a part of curricular acvitity, during the field visit to paradhi Beda, when the students and teaching staff visited and observed the Paradhi Beda they come to know that there people are facing many problems.

5. The Practice : 1) To get permission for implementation of the project form matrusanstha Vidarbha Youth Welfare Society and correspondence with Grampanchayat office, Police Patil Bahilolpur Police Station, Rural Police Superintendent and various agencies.

6. Evidence of Success : Collaborating with Gram Panchayat office and collector office issue was solved and community people got bore well facility for drinking and regular water.

7. Problems Encountered and Resources Required :

1. While working with Pardhi beda community people it is found that most of community members use to migrate frequently.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Most of our college students belong to rural areas of district because there is only one social work college in district. Around 60 of student's population is Girl College of 26 seater traveler bus for field work activity and made it available in minimum cost for students for to and fro regularly. Most of the bus facility beneficiary is girl students. College used to motivate help students in avail various students welfare schemes run by university and other agencies. Library department of college initiated various activities like best reader award, top ten users, grant padharshani to promote reading habit among student. Our college ex students is working in private sector GO/NGO's on various issues some of them used to come at college as a subject expert for seminar field work activity.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and IQAC Coordinator & Member prepare and academic calendar reflecting the schedule of curriculum delivery, exam, major activites. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, during covid period. Students are helped tt\hrough mentoring system in the form of field work guidence and reserch guidence and in the process personal counselling and mentoring is done.

Internet and Wi-Fi facility is available for students and staff. Seminars, workshops, skill labs and conference are regularly organized on relevant contemporary issues by inviting experts in respective fields. Orientation programmes about the course is given in the starting of academies session. Continuous feedback is sought from students through assignments, classroom presentations. Class tests, PPT, Presentation of the field work displays, exhibition. Group research at UG level and Individual research at PG level is compulsory supervisors monitor learning of research process by the student workshops are also periodically organized to ensure that the students learn the research process. For curriculum Enrichment College regularly organize talks, seminars, exposure visits and programme based on various current issues which are also a part of the curriculum of the students.

The Principal obtains feedback from students, parents and alumni which is analyzed and necessary action taken wherever possible.

Faculties always find innovative ideas to implement syllabus and do contribute in syllabus updations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vywscswamt.org/wp-content/uploads/2020/07/Academic%20Calender%20(2020-2021).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests with in the semester and preliminary examination at its end is clearly mentioned in the calendar for conduct of continuous Internal Evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, cultural Activity, exhibitions and annual gathering.

Teaching plan and its execution through daily notes help the principal and faculty members keep check and ensure that the schedule of curriculum delivery is being followed as per the Additionally, important information useful to students, such as description of the college motto flag and Anthem, Management, cells and Associations, names of staff members, etc. is also included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://vywscswamt.org/wp-content/uploads/2020/07/criteria%201.1.2%20link%20new.pdf

1.1.3 - Teachers of the Institution participate in following activities related to	**C. Any 2 of the above**

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

09

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

09

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues in line with its noble motto, Truth and love, Various cells under the IQAC are active to address these issues. The ethics to be followed by students are stated on the website as code of conduct for students. The Code of conduct of the staff members has also been codified as a document. The I.C.C Committee (Mahila Cell) is active in addressing issues relevant to gender and also issues of Human values and conducts a moral Science lecture series for all students every year. Through the N.S.S Department Conducts various workshop related dialogue between religion, education, various issues of society. And cleanliness related environment issues, as well as extension activities for tree plantation. All activities in 2020-21 have been carried out online due to restrictions of the COVID Pandemic. The couese BSW & MSW itself is social work course thats why crosscutting issues relevant to Professional Ethics, Gender,

Human Values, Environment and Sustainability into the Curriculum are already incorporated. Some of the subjects in the MA sociology also covers the said things. Again course of human right certificate and deploma on Gandhi Vichardarshan also covers the said things in syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

527

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vywscswamt.org/wp-content/uploads/2020/07/SSS%20Report%202020-21%20PDF.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

659

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

258

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This College is only social work college in district. Most of the students are admitted are from rural areas. College identifies slow, moderate and advance learners. College supports such students in various ways like each class has a dedicated class teacher and each student has been given a mentor in the form of field work supervisor/research guide. These students are guided through individual and group conferences. Students who are weak in English and other subject are taken extra classes. Programmes are organized like examination guidance, Seminar, Workshop, field visit, study tour, etc. For advance learners the special Programme such as the 27 meritorious students awards are given on the occasion of annual day. This motivates and inspires students for their future academic growth. For the slow learners the college teachers provide assignment, notes, study materials, remedial coaching and personal counseling. College also organizes students exchange programme for students but due to covid-19 it was not possible to organize this year. Students are encouraged for all round development because of the nature of course, so

they are motivated to take part in various programmes, competition and field based and extension activities.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
659	**9**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning: The College focuses on experiential teaching learning techniques through online due to covid-19 in 2020-21. Faculties used PPTs, Audio-Videos, online teaching, recorded videos, webinars etc. College used licensed online platform like moodle and webex, zoom, google meet, google classroom etc. Various programmes such of academic and curricular activities were conducted during covid-19. College developed guideline for field work during Covid-19 and a workshop on the same were conducted at university level. College students completed field work activities during covid-19 period following all the guidelines given by government. Students submitted their reports online through emails, whats app and other online ways in this period. Thus students went through various experiences of experiential and participative learning methods. Students participated in various awareness programmes especially on Covid-19 and other important social issues.

Problem Solving Method: This method promotes critical thinking,

creativity and scientific temperament and professional attitude. Students are expected to observe, understand,analyzes, find solution using social work knowledge, skills and attitude using various methods, techniques and strategies learned in classroom. Students submit various kinds of reports to the concern guides/ supervisors wherein they write down the plan, the process adopted, observation, evaluation and learning in the process.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the latest academic year, the lockdown was deployed due to covid-19 by government. The college was closed down and it was not possible to conduct offline classes. Therefore all the teachers conducted online lectures, field work and research project meetings and examination by using online platform like Moodle, Webex, Zoom, Google classroom and Google form etc. Teachers and students made best use of social media for sharing information and resources related to academic and non academic information. The College has 4 LCD Projector for Presentation of students. ICT enabled teaching methodologies are being used by all faculty members of our college. Students are encouraged to prepare their reports using various media and ICT tools, students prepared ppts, video clips etc. in report. Reports are also submitted online. The college has ICT facilities in three class rooms and one projector is movable for field based programme. The college teachers effectively used ICT tools for effective teaching-learning through online platform as well as offline.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

125

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The academic planning committee and examination committee prepared the internal theory and practical examination time table as per university examination circular. In advance it is communicated to students on WhatsApp group, notice board and distributed to each. Due to covid-19 pandemic lockdown the internal examination of odd and even semester (Academic year 2020-21) BSW, MSW, MA- Sociology courses were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on class wise separate WhatsApp group. The internal examinations were conducted by Google meet, webex as per time table. The internal examination marks are submitted by offline to university. All the internal marks (field work and research) were given by the assigned supervisors and guides as per the guideline and maintaining transparency. All the assignments also were submitted online and assessments were done fairly and

the marks were filled and submitted on time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respected principal. The internal assessment like assignment submission, seminar, project, practical (Field work) and internal & external viva related problems are resolved at college level. But no such incident was happened in this year. The student internal marks are incorrectly entered or absences due to examination online portal server problem are resolved by college examination officer communicated to university examination section immediately. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by college examination officer. In lockdown due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the university to the principal/examination officer mail and Google form link was created at college level. All subjects Google form link were created by examination cell and that link was shared to students as per time table through examination committee. Any technical issue such as net connectivity was resolved by examination committee. The students who were having some technical problems in the online examination from home were taken to the college and offline exam was taken following rules of Covid-19. Internal marks of research project, field work and assignment is given by concern guide, supervisor and subject teacher by maintaining the accuracy.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and does follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the orientation programmes teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and college faculties does changes and updates syllabus. Details of the Programme and course outcomes are displayed on college website and link is https://vywscswamt.org/wp-content/uploads/2020/07/Programme%20&%20Course%20Outcomes%202019-20.pdf

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vywscswamt.org/wp-content/uploads/2020/07/Programme%20&%20Course%20Outcomes%202019-20.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination results. The formative assessment process was carried out includes assignment, seminar, project, field work etc. The academic progress of students in this regard was monitored by each teacher. In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (80%) + internal examination (20%). Indirect assessment method includes

employability and progression to higher education. After result declaration college analyzed the result of students and intimated to improve in next examination. The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course outcomes was evaluated through another method such as performance in co-curriculum, extension activity, and extra-curriculum activities. These activities include NSS and sport. The respective teachers are also observed the students' performance in these activities through observation and interaction with students. Other than these students satisfaction survey is conducted every year from students and corrective measures are taken to tackle the issues related if any.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vywscswamt.org/wp-content/uploads/2020/07/SSS%20Report%202020-21%20PDF.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

09

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the collabration with Sant Gadgebaba Study Centre, SGBAU, Amravati & college of social work badnera. one seminar is arraged. The theme of the programme was the role of young people in the development of the nation. Dr. Ambadasji Mohite address on the behalf of this programe to the youth he told that in the development of the nation. Youth plays a emineral role youth is the piller of the nation. Also the chief guest of this programme was Mr. Chitaranjan sarangi founder president of Tapobhumi Bhuvneshwar orisa he address to the people and also told that India is known as youth generation.

The students are exposed to cross-cutting issues, through rallies, street plays and webinarsincluding care of the young, old, Marginaliesed and weak. Health and hygiene, Gender sensitization,emergencies, environmental consciousness and values are also imbibed and strengthened forredressal at societal level. Various commemorative days, weeks and fortnights increase awarenessof students towards society. Talks Government officers and NGO workers supplemented by exposure toreal life situations is through activities of various Cells and associations. Blood donation campsare regularly organized. Extension during COVID is being carried out online through webinars for students,encompassing diverse social topics. They have made students more aware and responsible. Studentshave participated in the webinars by planning and anchoring, adding to their holistic development through these activities as theyprogress through the various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has spread in own 2.5 acre in campus areas. There are 9 classrooms,4 classrooms with LCD facilities & 1 Seminar hall with ICT facilities 1 staff rooms, wifi facility is available. There is an open-air stage and store rooms.

Basic amenities on college premises include separate stsff and

student parking, canting, drinking water coolers, first-aid, CCTV cameras for security, fire safety and separate washroom for security, fire safety and separate washroom for men,ladies girl's common room.

The office has cloud-based CMS. The fully computerized library uses LIBMAN software and is well equipped with a stack – room, reading hall and Network resource centre. It's collection of books and resources, There is optimal use of infra structure.

MIS system : College has legal MIS system in office work like admission Student list, Accounting etc. Records has been maintained through software, We use ERP software prepare student statistics various other data using computers and also upload it on various government, various notices & other work related to college library using computers & maintain its backups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College has adequate facilities for cultural activities, the activities are conducted in the seminar hall as per need. Sports ground is available where volleyball, cricket, badmintom, kabbaddi, kho-kho etc. games are played. We have seperate Yoga Centre, Yoga Day is celebrated every year. This year we could not organise any of such events due to pendamic and lockdown. Sports department is dedicated to sports activities programme but this year postponed due to the covide-19. Our college students take part in youth festival and annual day celebration, they also take part in various camps, field work work activities (compulsoty) whrere they perform various street plays and songs which boost their skills in the area. But due to Covid-19 this year students could not take part in these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College of Social Work Badnera library occupies a place of pride having 2700 sq.mts. Built up area and it is an essential component of the institute's outstanding and education mission. The mission of the CSW library is to facilitate creation of new knowledge through acquisition, Organization & Dissemination of Information and providing effective & efficient services to users.

The college of social work library is fully computerized and bar-coded. Library has LIBMAN software for various uses.

Circulation of the library books stocks items, including issue and return of the book by student and staff is also entirely computerized. Library also OPAC facility. The library has total collection 12555 books. Text Book 8930 reference book 797 and other books 3625, Competitive examination like UPSC /MPSC /NET – SET etc. Our reading room is the sitting capacity of about 50 student. Which has collection of old Question paper, Syllabus, Downloaded e-book etc. Reprography service is available.

The college of social work library having 12555 books for use of students & faculty. The College library is having enough space for stack room, ridding room Display of magazine / Journal and Issue & return Counters and the students are having better access. It maintain seperets collection of reference books, Bound volume, proceeding of seminar and conference, cassettes and compact discs.

Library connected with internet broad band connection & wifi connection. There are also 28 periodicals purchase during the last year. Some faculty on their Birthday donated books to library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vywscswamt.org/wp-content/uploads/2020/07/4.2.1.pdf

4.2.2 - The institution has subscription for	D. Any 1 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.92

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

768

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated college has internet ,connections, broadband and Office is also automated with cloud based CMS software, online payment have been added. The process of admission, salaries, scholarship is computerized.

The college has a dynamic website, providing all the necessary information Wi-Fi was installed in the entire college.

During lockdown period institution has upgraded its teaching to online mode using Microsoft team & Google suite.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.1.pdf

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.65

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Construction , maintenance and repairing of academic buildings, library, classroom, electrical appliance and other physical infrastructure of College of Social WorkBadnera, Amravati is done by the private agencies. As per demand application of maintenance. Principle intimates the construction , maintenance and repairing related requirements, as and when required, to the respective agency.**
- **The college utilized assigned budget for procurement of different items which including book journals and magazine equipment and contingency. For the year, the total amount received through students fees was 2020-21 Rs.2435532/- only . That can be used to some extent for maintenance of equipment, computers, maintenance and security of physical infrastructure and other items such as telephone services, office expenses,travelling allowances ,CCTV surveillance etc.**
- **As per quotation and demand sheet amount of the said maintenance items paid and vouchers / bill of said items was forwarded to account sectionof the college for fy\urther process of accounting and auditing.**
- **There are committees formed for formally looking looking after functioning & monitoring of infrastructure and other facilities .Planning and purchase committee takes review of all the factors regarding budgetary provision. Annual maintenance contract is anther feature.**
- **Library committee is also formed to take review of the library stock.**
- **The college has adequate number of specious, airy, will**

lit classroom. All the classroom have ICT facilities.
- **Staff and students have access to computer with internet facility and facility for printing.**

Students are encourage to use computer lab for various purposes like research,assignments, current event information etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/4.1.1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

397

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020-21, the college was mostly run in an online mode through the moodle app, WebEx, Google Class room, What's app, Zoom due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities.

Selected students from NSS were called to college for participation in extension activities like Blood Donation camp, Construction Day, Cleanliness aviaries, Water harvesting, Women empowerment, SHG Health Group program, Poxo Act awareness online program in house tree plantation, etc.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/criteria%205.3.2%20link.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association was formally registered on 23 march 2018. (Registration of Public trust F-0026782(AMR) The association has a new Governing body consisting of 11 elected members and framed new by laws.

As a felt need of college to satisfy NAAC guidelines and of ex. Students of the college some of alumina / ex. Students come together under the guidance of Principal and senior faculty member discovered thoroughly and decided to have a registered body or origination of ex. Students of the college going with this decision eleven active students of college registered a body called maji Vidyarthi Sangha Having its office in college premises under the society Registration Act. 1860. Reg. No. of Maji Vidyarthi sang is Amravati/00000018/2018 effects from 17 jan 2018. All eleven office be user member of Maji Vidyarthi Sangha met once in a year sometime two times in year and discuss about allumini concerned matters like employment opportunitics presents scenario and ex. Students competency. Allumini contribution to college and many more. The information of Maji Vidyarthi Sangha is as one president one Vice-president, one treasurer, one secretary, one joint secretary and remaining is executive member the body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop ascientific temperament for a caring, impartial and inclusive society, with its mission to createand facilitate an environment for knowledge, research, skill, self-reliance and humanitarian is that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students fromall strata of society. The Management always encourages the involvement of the staff in the quality assurance,enhancement and developmental activities of the College by being members of bodies.The Management leads the Principal and staff, towards the fulfilment of the stated mission. The Management / Governing Council meet twice a year for discussion, policy making and its implementation based on feedback received from Principal. The Management has been proactive inextending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic.Development of college and its related issues are discussed in the staff council meetings, IQAC, CDC and further follow is taken timely. Any innovative activity or initiative for the development of college is encouraged by the principal, CDC and the governing body.

File Description	Documents
Paste link for additional information	https://www.vywscswamt.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and approvesimportant administrative issues such as budget, admissions, results etc. Governing Council, andStaff Council also review the activities and necessary suggestions are made by them. Majordecisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and StaffCouncil. Administrative powers and responsibilities are delegated to teachers on the basis of theircompetence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and

participative management are alsoreflected through involvement of staff members and students in various committees carry out differentactivities. Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college.Teachers as well as members of non-teaching staff are members of CDC, IQAC, all Cells/ committeeand subject associationsand are further delegated responsibility of planning and execution of curricular and extra curricular activities for the year. All the activities undertaken are monitored by Principal, IQAC coordinator and reports are obtained.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/college-development-board/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College is always active in curriculum development. One faculty of our college is on member of Interdisciplinary Studies. College has taken initiative for designing Semester system Syllabus of social work (UG PG). College organized workshop on the topic at university level.The faculty members used the various innovative teaching and learning methods in classroom as well as in the field practicum. Various online tools were used in covid-19 period. There is an Examination Committee which conducts all the examination of college. Assignment, Viva Voce in coordination with principal and HOD is conducted. The Committee does the work of preparation of time table, preparation of supervision list and related work. Internal and external exam were conducted.The students of final yearprepared and submitted research dissertation report under the supervision of Research guide according to norm of SGBAU University. It was evaluated by external examiner appointed by the University and also by the concerned supervisor. Facilities available in library these are Reading room, News paper clippings, Internet facility, computer lab and free wifi facility. The software OPAC, Library automation, E-resources provided to the student in library. University exam papers sets, Xerox services, Deposit bank scheme, display of new arrival books, user orientation, Bar-Code system facility,

catalogue etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/Academic%20Calender%20(2020-2021).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview.After discussion, it decides the academic policy keeping in view the national policies in Social Work Education existing priorities and local needs. Regular feedback obtained from the alumni,students, parents and faculty along with suggestions of NAAC peer team form the major inputs forthe planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of theinstitution in consultation with the Governing Council. The plans proposed are discussed by therespective Cells and committees, fine-tuned as per needs and then finalized. Financialimplications and possible hurdles are thoroughly looked into and taken care of before finalizingany plan. The Principal, Heads of Departments, committee / cell in-charges and office staff,monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/college-development-board/
Link to Organogram of the Institution webpage	https://vywscswamt.org/teaching-staff/#
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College of Social Work, Badnera, Amravati-2020-21 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff Teaching For the self development of teacher as well as the academic development teacher has been given opportunities to attained and present their views in various International, National and programmes organized by Government and NGO and college at various levels with Duty Leave facility. Casual Leave, APL, Medical Leave, LTC, Loan facility, GPF, CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Separate cubicles, lockers/ cupboards, Ladies common room, separate reading room for staff in library. Non teaching For the self development of non teaching staff various facilities is provided like Casual Leave, Duty Leave, Medical Leave, LTC, Loan facility, GPF CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Uniform for the supportive staff, refreshment during working hours for administrative staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Commissioner of Social welfare Department, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-informat for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC whichhelp in collation and cross checking of the information.For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to concer authorotiesafter approval by IQAC & Principal. Performance of Teachers is also assessed through Student, stakeholdersfeedbacktaken and appropriate instructions given to staff by Principal accordingly. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal. The IQAC, reviews Administrative and Academic progress so as to review the performance of all thedepartments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving short comings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September-2021.. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the commissioner of Social welfare Dept.,Amravati. Accounts for the examinations conducted in the College on behalf of the SGBAU Amravati University are also audited, first by the Principal and then by SGBAU Amravati University. Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are College Management, College staff. At the beginning of every financial year, requirements of the College Office, NSS department, Library and various cells are submitted to the Principal. The Principal and IQAC calls a meeting an discuss on the same and decisions are taken and funds are disbursed & utilized. Funds received for conduct of examination are handed over to exam committee for proper conduction of exams. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant. 27 awards are announced by the teaching and non teaching staff for merit students which are given on annual day every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Again Academic calendar also prepared and posted on college notice board and website. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

College runs 2 best practices and conducts innovative activities for the college development. At the beginning of every academic session, Students' Orientation Programme is held for fresher's. Students are given information about syllabus, field work, examination system, internal marks, Program outcomes, various Cells, library, NSS, sports etc. These activities are conducted online in 2020-21 due to COVID pandemic. Moodle and Cisco webex licensed platform is used for the online classes etc.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/Academic%20Calender%20(2020-2021).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is going from 3rd cycle of accreditation in 2022. Review of the various process. IQAC through discursion and recommendation identifies need & improvement toward learning & prepares a plan of action for upcoming session. Specific formats prepared by IQAC are use to collect information from student, parents, Stake holder.

In line with the peer team recommendation there has been instruction for the field action project so that we stress on the basic needs of the Pardhi Beda for that we arrange different types of camp, programme there.

Increasing placement : For the sake of student for their better future we are going to prepared one broucher, in that broucher we are going to fill the whole Academic information about student so that the NGO / GO & other agencies could understand easily the quality of student and they will ask for them as per their requirement (need).

Research Facility: We have now recognised research centre for PhD in Social work 2 more guide are going to add in research centre, faculties are encouraged to take research project and the regarding the same is going on.

Faculty participation in FDP/Research paper writing/Seminar/Conference/MOOC: College faculties participated in MOOC/ Seminar/Conferences and wrote research papers.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/wp-content/uploads/2020/07/SSS%20Report%202020-21%20PDF.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://vywscswamt.org/wp-content/uploads/2020/07/IQAC%20Meeting%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'ICC' cell oversees gender related issues, carrying out

activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defense, Health and Hygiene ofYoung Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressal of gender related grievances.

Counselling is provided especially by women staff. Safety and Security are ensured by 24-hour security at the College entrance, CCTV Cameras and analert staff ensuring discipline. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

File Description	Documents
Annual gender sensitization action plan	https://vywscswamt.org/wp-content/uploads/2020/07/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	College campus is under CCTV survellance to 24 hrs. Counselling provides to girl Student and lady staff

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sanitary napkins are disposed off by an incinerator in the

Girls' Common Room, and no other biomedical waste is generated. Wash rooms wastes are directed to a septic tank Waste is sold periodically if not usable or reparable and depending on its quantity, to scrapdealers for safe recycling. Awareness about waste management and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a institution aining to providing affordable and quality education to all strata of the society in line with its Vision, Mission & objective. These are reflected in the prospectus of the college. Presene of staff as well as student from all over district and out of district make the environment inclusive.

On the social-economic front the college through institutional meritorious student awarded provides monetary assistance and ensure that economically backword student are not deprived of education due to any constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens.National festivals and Death & Birth Anniverseries of great personality are enthusiastically celebrated with activitiesengendering enthusiasm and national pride.

Swachata related activities responsibility and hubit towards clearliness, blood donation camp constitution preamble reading, cleanliness drive organised.

Related online activities includes workshop on farmers sucide labours issue in covid-19 period online education and challenges avoide plastic organised.

Responsibility as citizens is also inculcated in students through various extension activities,especially by NSS cell, where students participate in philanthropic activities for the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches bystaff and Principal on National festivals- Independence and Republic Day.

Other commenorative days such as women day, Teachers Day, Gandhi Jayanti, Ypga Day, preamble reading on 15 Aug. Rajmata Jijau Jayanti, St. Sevalal Maharaj Jayanti, Dr. Ambedkar Jayanti & Punyatithi, Ranganathan Jayanti & Punyatithi, Swami Vivekanand Jayanti, Dr. APJ Abdul Kalam Jayanti & Library week etc celebrated through NSS, Library Dept. & Women cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : HUM LOG (WE THE PEOPLE)

2. Duration (year of inception-year of discontinuation) : Year of inception :2019 Yes, this practice still continuing

3. Objectives of the Practice : To bring Pardhi Community into the mainstream of Society.

4. The Context : The Paradhi Beda which comes under Bahilolpur Grampanchyat is 7km away from Amravati Badnera city. It is a village of Paradhi community. Though it is very near to NH 06 and the central Railway root, the Pada is far away and deprived form social development. As a part of curricular acvitity, during the field visit to paradhi Beda, when the students and teaching staff visited and observed the Paradhi Beda they come to know that there people are facing many problems.

5. The Practice : 1) To get permission for implementation of the project form matrusanstha Vidarbha Youth Welfare Society and correspondence with Grampanchayat office, Police Patil Bahilolpur Police Station, Rural Police Superintendent and various agencies.

6. Evidence of Success : Collaborating with Gram Panchayat office and collector office issue was solved and community people got bore well facility for drinking and regular water.

7. Problems Encountered and Resources Required :

1. While working with Pardhi beda community people it is found that most of community members use to migrate frequently.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Most of our college students belong to rural areas of district because there is only one social work college in district. Around 60 of student's population is Girl College of 26 seater traveler bus for field work activity and made it available in minimum cost for students for to and fro regularly. Most of the bus facility beneficiary is girl students. College used to motivate help students in avail various students welfare schemes run by university and other agencies. Library department of college initiated various activities like best reader award, top ten users, grant padharshani to promote reading habit among student. Our college ex students is working in private sector GO/NGO's on various issues some of them used to come at college as a subject expert for seminar field work activity.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Action Plan for 2021-22

- To Prepare Academic calendar.
- To Prepare AQAR and Timely Submission.
- To Participate in IPR workshop and organize workshop on IPR.
- To organize disaster management workshop.
- To organize workshop on NAAC AQAR new guideline.
- To Motivate faculty to do FDP, Refresher, short term course.
- To organize workshop on gender equality.
- To increase Number of guide in research Center of social work
- To apply and get new research Center in library Science.
- To Motivate and encourage student to Participate in youth festival and sport event organize by SGBAU.
- To organize various awareness program through N.S.S. Dept. and special camp in adopted Village.
- To Purchase Books & M-opac for library users.
- To organize various Program by library department.