



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

VYWS College of Social Work, Badnera, Amravati

- Name of the Head of the institution **Dr. T.S. Rathod**
- Designation **Officiating Principal**
- Does the institution function from its own campus? **No**
- Phone no./Alternate phone no. **07212970362**
- Mobile No: **9922085567**
- Registered e-mail **csw_vywsamt@rediffmail.com**
- Alternate e-mail **rathodts@gmail.com**
- Address **Anjangaon Bari Road, Badnera, Amravati**
- City/Town **Badnera, Amravati**
- State/UT **Maharashtra**
- Pin Code **444701**

2.Institutional status

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Dr. V.C. Gajbhiye**
- Phone No. **9850689268**
- Alternate phone No. **9370822432**
- Mobile **9370822432**
- IQAC e-mail address **csw_vywsamt@rediffmail.com**
- Alternate e-mail address **vishal7482@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://vywscswamt.org/pages/AQAR_2020-21.html

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://vywscswamt.org/pages/Academic-Activities-2021-22.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.00	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.62	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

15/12/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepared Academic Plan of the year and followed the same to implement. Staff council meetings, field work meetings and CDC meetings were conducted for academic and non academic development of college.

2. Continued field action project called 'Hum Log' at Pardhi beda Bahilolpur.

3. IQAC Conducted Regularly meeting and preparation and Submission of AQAR for the year.

4. IQAC organized one day workshop on Gender sensitization for student and staff of college.

5. One day workshop was organized on NAAC guidelines by IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Following government of Maharashtra guideline all the admission process of BSW, MSW & MA sociology are done as per the guideline of SGBAU & Govt. of Maharashtra and as per the schedule of the academic calendar	Done
Staff counsel meetings and field work planning meetings conducted to plan the academic session and FW activities	Done
Commencement of teaching was done as per the Schedule and on time.	Done
Orientations programme, Field work and Library and skills lab sessions of BSW/MSW were conducted as per the schedule.	Done
To Increase number of research guide in the Ph.D. Centre	Done
Motivating teacher to go for FDP/Conferences/Workshops etc.	Done
Prepared and followed of Academic Calendar and Formed various Committees for the year and monitored their work/activities.	Done
Collected the Feedback from Students and prepared SSS report	Done
IQAC Played the Significant role for conducting various workshop, webinar for Students and faculty.	Done
Develop Library Resources	Done

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College development committee	06/04/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	VYWS College of Social Work, Badnera, Amravati
• Name of the Head of the institution	Dr. T.S. Rathod
• Designation	Officiating Principal
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• Pin Code	444701
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• Location	Urban
• Financial Status	Grants-in aid
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• IQAC e-mail address	csw_vywsamt@rediffmail.com				
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://vywscswamt.org/pages/AOAR_2020-21.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vywscswamt.org/pages/Academic-Activities-2021-22.html				
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Cycle 2	B+	2.62	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			15/12/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		
• Were the minutes of IQAC meeting(s)			Yes		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>1. Prepared Academic Plan of the year and followed the same to implement. Staff council meetings, field work meetings and CDC meetings were conducted for academic and non academic development of college.</p>	
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<p>3. IQAC Conducted Regularly meeting and preparation and Submission of AQAR for the year.</p>	
<p>4. IQAC organized one day workshop on Gender sensitization for student and staff of college.</p>	
<p>5. One day workshop was organized on NAAC guidelines by IQAC.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
<p></p>	

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IQAC Played the Significant role for conducting various workshop, webinar for Students and faculty.	Done
Develop Library Resources	Done
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College development committee	06/04/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	19/01/2023
15.Multidisciplinary / interdisciplinary	
College follows the syllabus of Sant Gadge Baba Amravati University Amravati our BSW and MSW Courses are under interdisciplinary studies. College provide opportunity to students to opt for certificate course of human right and Gandhian Thoughts Diploma through YCMOU Nashik.	
16.Academic bank of credits (ABC):	
Our university has not yet implimented CBCS pattern and the ABC credits system.	
17.Skill development:	
College students are given opportunity to develop their skills through field work activites and various developmental activities organized by NSS, Sport departments	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Our College is following syllabus of SGBAU Amravati University which includes local language like marathi. Again we organized various cultural activitites for students	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Our College have developed outcome of every subject of BSW, MSW, MA Sociology. We try our base to focus and meet the outcome of syllabus and subjects.	
20.Distance education/online education:	
College provide distance education to students to opt for	

Certificate course of human rights and Gandhian thoughts diploma through YCMOU Nashik.

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	623
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	536
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	269
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	06
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	14
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2370590
4.3 Total number of computers on campus for academic purposes	14
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Every year, the Principal, IQAC and IQAC Coordinator & Member prepare and academic calendar reflecting the schedule of curriculum delivery, exam, major activities. Students are helped through mentoring system in the form of field work guidance and research guidance and in the process personal counseling and mentoring is done.</p> <p>Internet and Wi-Fi facility is available for students and staff. Seminars, workshops, skill labs and conference are regularly organized on relevant contemporary issues by inviting experts in respective fields. Orientation programmes about the course is given in the commencement of academics session. Continuous feedback is sought from students through assignments, classroom presentations. Class tests, PPT, Presentation of the field work</p>	

displays, exhibition.

Group research at UG level and Individual research at PG level is compulsory supervisors monitor learning of research process by the student workshops are also periodically organized to ensure that the students learn the research process. For curriculum Enrichment College regularly organize talks, seminars, exposure visits and programme based on various current issues which are also a part of the curriculum of the students.

The Principal obtains feedback from students, parents and alumni which is analyzed and necessary action taken wherever possible.

Faculties always find innovative ideas to implement syllabus and do contribute in syllabus updations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, cultural Activity, exhibitions.

Teaching plan and its execution through daily notes help the principal and faculty members keep check and ensure that the schedule of curriculum delivery is being followed as per the Additionally, important information useful to students, such as description of the college motto flag and Anthem, Management, cells and Associations, names of staff members, etc. is also included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

04

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

04

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has been catering to crosscutting issues in line with its noble motto; Truth and love, Various cells under the IQAC are active to address these issues. The ethics to be followed by students are stated on the website as code of conduct for students. The Code of conduct of the staff members has also been codified as a document. The I.C.C Committee (Mahila Cell) is active in addressing issues relevant to gender and also issues of Human values and conducts a moral Science lecture series for all students every year. Through the N.S.S Department Conducts various workshop related dialogue between religions, education, various issues of society. And cleanliness related environment issues, as well as extension activities for tree plantation, those are

activities completed in the academic year of 2021-22. The course BSW & MSW itself is social work course that why crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum are already incorporated. Some of the subjects in the MA sociology also cover the said things. Again course of human right certificate and diploma on Gandhi Vichardarshan also covers the said things in syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

493

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vywscswamt.org/pages/SSS2021-2022.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

336

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

226

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College is only Social Work College in Amravati city and the district. Most of the students are admitted from rural areas. College identifies slow and advance learners. College supports such students in various ways like each class has a dedicated class teacher and each student has been given a mentor in the form of field work supervisor/research guide. These students are guided through individual and group conferences. Students who are slow learners are guided in the individual and group conferences. Again programmes are organized like examination guidance, Seminar, Workshop, field visit, study tour for such students. For advance learners the special Programme such as the 27 meritorious students awards are given on the occasion of annual day. This motivates and inspires students for their future academic growth. For the slow learners the college teachers provide assignment, notes, study materials, personal counseling etc. Students are encouraged for all round development because of the nature of course, so they are motivated to take part in various programmes, competition and field based and extension activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
623	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College of social work focuses on student centric methods such as experiential teaching-learning, participative learning and problem solving methodologies to develop learning experiences of students. Every faculty use field examples, question-answer method and also use various teaching aids during class and field work. College students are also guided through field and exposure visits, workshops, seminars etc. Various programmes such of academic and curricular activities are conducted during the academic year. Thus students went through various experiences of experiential and participative learning methods. Students participated in various awareness programmes on social issues.

Problem Solving Method: This method promotes critical thinking, creativity and scientific temperament and professional attitude. Students are expected to observe, understand, analyzes, find solution using social work knowledge, skills and attitude using various methods, techniques and strategies learned in classroom. Students submit various kinds of reports to the concern guides and or supervisors wherein they write down the plan, the process adopted, observation, evaluation and learning in the process. Thus students are active in academic and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college and student are now familiar with ICT tools because of last year experience of lockdown period due to covid-19 outbreak. College teachers and students now use all the available tools of ICT tools like Moodle, Webex, Zoom, Google classroom and Google form etc. Teachers and students made best use of social media for sharing information and resources related to academic and non academic information. The college has 4 LCD Projector for Presentation of students/ teachers. ICT enabled teaching methodologies are being used by all faculties of our college. Students are encouraged to prepare their reports using various media and ICT tools, students prepared ppts, video clips etc. in report/ presentations. The college has ICT facilities in three class rooms and one projector is movable for field based programme. The college teachers effectively used ICT tools for effective teaching-learning purposes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has internal evaluation process as per norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The academic planning committee and examination committee prepared the internal theory and practical examination time table as per university examination circular. It is communicated to students on WhatsApp group, notice board In advance. The External theory and practical examination schedule were communicated to students on class wise separate WhatsApp group and notice board. The internal examinations were conducted by designated faculties as per time table. The internal examination marks are submitted by offline to university. All the internal marks (field work and research) were given by the assigned supervisors and guides as per the guideline and maintaining transparency. All the assignments also were submitted and assessments were done fairly and the marks were filled and submitted on time. Students faced external exams organized by Sant Gadge Baba Amravati University as per given time table. Thus all the examinations were conducted smoothly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respected principal. The internal assessment like assignment submission, seminar, project, practical (Field work) and internal & external viva related problems are resolved at college level. But no such incident was

happened in this year. The student internal marks are entered. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by college examination officer. Internal marks of research project, field work and assignment is given by concern guide, supervisor and subject teacher by maintaining the accuracy.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and does follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the orientation programmes teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and college faculties does changes and updates syllabus. Details of the Programme and course outcomes are displayed on college website and link is

| Pages | (vywscswamt.org)

| Pages | (vywscswamt.org)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vywscswamt.org/pages/ProgramOutcomesBSWCSW.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given as follows. SSS (student's satisfaction survey) is conducted every year from students and corrective measures are taken to tackle the issues related if any. The evaluation was carried out through internal and external examination results. The formative assessment process was carried out includes assignment, seminar, project, field work etc. The academic progress of students in this regard was monitored by each teacher. In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (80%) + internal examination (20%). Indirect assessment method includes employability and progression to higher education. After result declaration college analyzed the result of students and intimated to improve in next examination. The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course outcomes was evaluated through another method such as performance in co curriculum, extension activity, and extra-curriculum activities. These activities include NSS and sport. The respective teachers are also observed the students' performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vywscswamt.org/pages/SSS2021-2022.html

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://vywscswamt.org/pages/Annual_Report_21-22.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.vywscswamt.org/pages/SSS2021-2022.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is working for social welfare and community development through various social activities. For example, various competitions and mentoring workshops are conducted on the occasion of birth and death anniversaries of various great social reformers, social activist and social reformers of Maharashtra and the country.

Various activities are conducted in the College of Social Work like World Yoga Day, Tree Plantation, Environment Conservation Workshop, Corona-19 Vaccination, Mask and Sanitizer Awareness Campaign, Clean India Campaign, Voter Awareness Campaign, Celebration of Constitution Day and training for youth empowerment. Indian Constitution Dialogue Workshops, HIV/AIDS Guidance Workshops, Social Welfare Equal Opportunity Center is also established in our college which provides guidance to students on various scholarships and government schemes. International Women's Day Guidance Workshops, Save Soil Campaign Workshops, IQAC New Guideline Workshops, Tribal Areas and Tribal Projects visits, as well as visits to various government projects implemented for the community development. Also, the students of the college are conducting research on various social issues. We have NSS unit in our college (SGBAU, Amravati) through which many workshops based on social issues and awareness campaigns are conducted through the NSS Dept. Our College is awarded first prize for 'Beti Bachao-Beti Padhao Campaign' based activities like awareness and street play on the theme. The work of NSS unit of our college is appreciated by many government department as well as community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

27

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has spread in own 2.5 acre in campus areas. There are 9 classrooms 4 classrooms with LCD facilities & 1 Seminar hall with ICT facilities 1 staff rooms, Wi-Fi facility is available. There is an open-air stage and store rooms.

Basic amenities on college premises include separate staff and student parking, canting, drinking water coolers, first-aid, CCTV

Cameras for security, fire safety and separate washroom for security, fire safety and separate washroom for men, ladies girl's common room.

The office has cloud-based CMS. The fully computerized library uses LIBMAN software and is well equipped with a stack - room, reading hall and Network resource centre. It's collection of books and resources; There is optimal use of infra structure.

MIS system: College has legal MIS system in office work like admission Student list, Accounting etc. Records has been maintained through software, We use ERP software prepare student statistics various other data using computers and also upload it on various government, various notices & other work related to college library using computers & maintain its backups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College has adequate facilities for cultural activities; the activities are conducted in the seminar hall as per need. Sports ground is available where volleyball, cricket, badminton, kabbaddi, kho-kho etc. We have separate Yoga Centre, Yoga Day is celebrated every year. Our college students take part in youth festival. They also take part in various campus, field work work

activities (compulsoty) where they perform various street plays and songs toboost their skills in the area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.70

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College of Social Work Badnera library occupies a place of pride having 2700 sq.mts. Built up area and it is an essential component of the institute's outstanding and education mission. The mission of the CSW library is to facilitate creation of new knowledge through acquisition, Organization & Dissemination of Information and providing effective & efficient services to users.

The college of social work library is fully computerized and bar-coded. Library has LIBMAN software for various uses.

Circulation of the library books stocks items, including issue and return of the book by student and staff is also entirely computerized. Library also OPAC facility. The library has total collection 13672 books. Text Book 9182 reference book 798 and other books 3691, Competitive examination like UPSC /MPSC /NET - SET etc. Our reading room is the sitting capacity of about 50 student. Which has collection of old Question paper, Syllabus, Downloaded e-book etc. Reprography service is available.

The college of social work library having 13672 books for use of students & faculty. The College library is having enough space for stack room, ridding room Display of magazine / Journal and Issue & return Counters and the students are having better access. It maintains separates collection of reference books, Bound volume, proceeding of seminar and conference, cassettes and compact discs.

Library connected with internet broad band connection & Wi-Fi connection. There is also 12 periodicals purchase during the last year. Some faculty on their Birthday donated books to library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3094

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated college has internet ,connections, broadband and Office is also automated with cloud

based CMS software, online payment have been added. The process of admission, salaries, scholarship is computerized The college has a dynamic website, providing all the necessary information Wi-Fi was installed in the entire college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.78

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Construction, maintenance and repairing of academic buildings, library, classroom, electrical appliance and other physical infrastructure of College of Social Work Badnera, Amravati is done by the private agencies. As per demand application of maintenance. Principle intimates the construction, maintenance and repairing related requirements, as and when required, to the respective agency.

The college utilized assigned budget for procurement of different items which including book journals and magazine equipment and contingency. For the year, the total amount received through student's fees was 2021-22 Rs.2435532/- only. That can be used to some extent for maintenance of equipment, computers, maintenance and security of physical infrastructure and other items such as telephone services, office expenses, travelling allowances ,CCTV surveillance etc.

As per quotation and demand sheet amount of the said maintenance items paid and vouchers / bill of said items was forwarded to account section of the college for further process of accounting and auditing.

There are committees formed for formally looking after functioning & monitoring of infrastructure and other facilities .Planning and purchase committee takes review of all the factors regarding budgetary provision. Annual maintenance contract is another feature.

Library committee is also formed to take review of the library stock.

The college has adequate number of spacious, airy, well lit classroom. The entire classroom has ICT facilities.

Staff and students have access to computer with internet facility and facility for printing. Students are encourage to use computer lab for various purposes like research, assignments, current event information etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

536

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://vywscswamt.org/pages/yogaphotos.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2021-22, the college was mostly run in an online mode in first half following covid 19 rules, through the moodle app, WebEx, Google Class room, What's app, Zoom due to the pandemic with less presence of students on campus. However, involvement of students was ensured in various activities.

Selected students from NSS were called to college for participation in extension activities like Blood Donation camp, nss special camp, Cleanliness drive and various awareness program

File Description	Documents
Paste link for additional information	https://vywscswamt.org/pages/NSSCommittee.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association was formally registered on 23 march 2018. (Registration of Public trust F-0026782(AMR) The association has a new Governing body consisting of 11 elected members and framed new by laws.

As a felt need of college to satisfy NAAC guidelines and of ex. Students of the college some of alumina / ex. Students come together under the guidance of Principal and senior faculty member discovered thoroughly and decided to have a registered body or origination of ex. Students of the college, going with this decision eleven active ex.students of college registered a body called maji Vidyarthi Sangha Having its office in college premises under the society Registration Act. 1860. Reg. No. of Maji Vidyarthi sang is Amravati/00000018/2018 effects from 17 jan 2018. All eleven office be arer member of Maji Vidyarthi Sangha met once in a year and discuss about allumini concerned matters like employment opportunitics presents scenario and ex. Students competency,allumini contribution to college and many more. The information of Maji Vidyarthi Sangha is as one president one Vice-president, one treasurer, one secretary, one joint secretary and remaining is executive member the body.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/pages/AlumniAssociation.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of

character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarian is that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society. The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies. The Management leads the Principal and staff, towards the fulfillment of the stated mission. The Management

/ Governing Council meet twice a year for discussion, policy making and its implementation based on feedback received from Principal.

The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. Development of college and its related issues are discussed in the staff council meetings, IQAC, CDC and further follow is taken timely. Any innovative activity or initiative for the development of college is encouraged by the principal, CDC and the governing body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Governing Council, and Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Council.

Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution' is democratic principles of decentralization and participative management is also reflected through involvement of staff members and students in various committees carry out different activities. Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college. Teachers as well as members of non-teaching staff are members of CDC, IQAC, all Cells/ committee and subject associations and are further delegated responsibility of planning and execution of curricular and extracurricular activities for the year. All the activities undertaken are monitored by Principal, IQAC coordinator and reports are obtained.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/index.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College is always active in curriculum development. One faculty of our college is on member of faculty of Interdisciplinary Studies of university. College has taken initiative for designing Semester system Syllabus of social work (UG PG). The faculty members used the various innovative teaching and learning methods in classroom as well as in the field practicum.

Various online tools were used in covid-19 period. There is an Examination Committee which conducts all the examination of college. Assignment, Viva Voce in coordination with principal and HOD is conducted. The Committee does the work of preparation of time table, preparation of supervision list and related work. Internal and external exam were conducted. The students of final year prepared and submitted research dissertation report under the supervision of Research guide according to norm of SGBAU University. It was evaluated by external examiner appointed by the University and also by the concerned supervisor. Facilities available in library these are Reading room, News paper clippings, Internet facility, computer lab and free Wi-Fi facility. The software OPAC, Library automation, E- resources provided to the student in library. University exam papers sets, Xerox services,

Deposit bank scheme, display of new arrival books, user orientation, Bar-Code system facility, catalogue etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in Social Work Education existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

D. Any 1 of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The institution has effective welfare measures for teaching and non- teaching staff Teaching For the self development of teacher as well as the academic development teacher has been given opportunities to attained and present their views in various International, National and programmes organized by Government and NGO and college at various levels with Duty Leave facility. Casual Leave, APL, Medical Leave, LTC, Loan facility, GPF, CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Separate cubicles, lockers/ cupboards, Ladies common room, separate reading room for staff in library. Non teaching For the self development of non teaching staff various facilities is provided like Casual Leave, Duty Leave, Medical Leave, LTC, Loan facility, GPF CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Uniform for the supportive staff, refreshment during working hours for administrative staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend**

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

20

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Commissioner of Social welfare Department, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Performs are submitted by the Teachers/HODs/Librarian/Office/Cell-in charges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to concern authorities after approval by IQAC & Principal. Performance of Teachers is also assessed through Student, stakeholders feedback taken and appropriate instructions given to staff by Principal accordingly. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving short comings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September-2021. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the commissioner of Social welfare Dept., Amravati. Accounts for the examinations conducted in the College on behalf of the SGBAU Amravati University are also audited, first by the Principal and then by SGBAU Amravati University. Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are College Management, College staff. At the beginning of every financial year, requirements of the College Office, NSS department, Library and various cells are submitted to the Principal. The Principal and IQAC calls a meeting a discuss on the same and decisions are

taken and funds are disbursed & utilized. Funds received for conduct of examination are handed over to exam committee for proper conduction of exams. Accounts of the examinations are submitted as per norms.

The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant. 2 awards are announced by the teaching and non teaching staff for merit students which are given on annual day every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Again Academic calendar also prepared and posted on college notice board and website. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. College runs 2 best practices and conducts innovative activities for the college development. At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about syllabus, field work, examination system, internal marks, Program outcomes, various Cells, library, NSS, sports etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is going from 3rd cycle of accreditation in 2022. Review of the various process. IQAC through discursion and recommendation

Identifies need & improvement toward learning & prepares a plan of action for upcoming session. Specific formats prepared by IQAC are use to collect information from student, parents, Stake holder.

In line with the peer team recommendation there has been instruction for the field action project so that we stress on the basic needs of the Pardhi Beda for that we arrange different types of camp, programme there.

Increasing placement : For the sake of student for their better future we are going to prepared one broucher, in that broucher we are going to fill the whole Academic information about student so that the NGO / GO & other agencies could understand easily the quality of student and they will ask for them as per their requirement (need).

Research Facility: We have now recognized research centre for PhD in Social work 2 more guide are going to add in research centre, faculties are encouraged to take research project and the regarding the same is going on. Current year we have recognized one more Ph.D. research centre in Library Science. Four student are preparing for their work under the supervision with one recognized guide our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vywscswamt.org/pages/Annual_Report_21-22.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'ICC' cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self- defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressed of gender related grievances.

Counseling is provided especially by women staff. Safety and Security are ensured by 24-hour security at the College entrance, CCTV Cameras and an alert staff ensuring discipline. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

File Description	Documents
Annual gender sensitization action plan	<ul style="list-style-type: none"> • To Celebrate Birth Anniversary of Savitribai Fule • To Celebrate 8th March World Women Day • To organize workshop on gender sensitization • To organize self defense training for girls students • To organize general health checkup camp for girls students • To organize programe on health Hygiene and diet for girls students. • To Motivate girls students to participates in N.S.S.sports youth festival and extension activities.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	College campus is under CCTV survellance to 24 hrs. Counselling provides to girl Student and lady staff

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated. Wash rooms wastes are directed to a septic tank Waste is sold periodically if not usable or reparable and depending on its quantity, to scrap dealers for safe recycling. Awareness about waste management and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	D. Any 1 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a institution aiming to providing affordable and quality education to all strata of the society in line with its

Vision, Mission & objective. These are reflected in the prospectus of the college. Presence of staff as well as student from all over district and out of district make the environment inclusive.

On the social-economic front the college through institutional meritorious student awarded provides monetary assistance and ensure that economically backward student are not deprived of education due to any constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizen National festivals and Death & Birth Anniversary of great personality are enthusiastically celebrated with activities engendering enthusiasm and national pride.

Swachata related activities responsibility and habit towards cleanliness, blood donation camp constitution preamble reading, cleanliness drive organized.

Responsibility as citizens is also inculcated in students through various extension activities, especially by NSS cell, where students participate in philanthropic activities for the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

C. Any 2 of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day.

Other commenorative days such as women day, Teachers Day, Gandhi Jayanti, Ypga Day, preamble reading on 15 Aug. Rajmata Jijau Jayanti, St. Sevalal Maharaj Jayanti, Dr. Ambedkar Jayanti & Punyatithi, Ranganathan Jayanti & Punyatithi, Savidhan Din, Swami Vivekanand Jayanti, Dr. APJ Abdul Kalam Jayanti & Library week etc celebrated through NSS, Library Dept. & Women cell,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : HUM LOG (WE THE PEOPLE)

2. Duration (year of inception-year of discontinuation) : Year of inception :2019 Yes, this practice still continuing

3. Objectives of the Practice : To bring Pardhi Community into the mainstream of Society.

4. The Context : The Paradhi Beda which comes under Bahilolpur Grampanchayat is 7km away from Amravati Badnera city. It is a village of Paradhi community. Though it is very near to NH 06 and the central Railway root, the Pada is far away and deprived form social development. As a part of curricular acvitivity, during the field visit to paradhi Beda, when the students and teaching staff visited and observed the Paradhi Beda they come to know that there people are facing many problems.

5. The Practice : 1) To get permission for implementation of the project form matrusanstha Vidarbha Youth Welfare Society and correspondence with Grampanchayat office, Police Patil Bahilolpur Police Station, Rural Police Superintendent and various agencies.

6. Evidence of Success: Collaborating with Gram Panchayat office and collector office issue was solved and community people got bore well facility for drinking and regular water.

7. Problems Encountered and Resources Required :

1. While working with Pardhi beda community people it is found that most of community members use to migrate frequently.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Most of our college students belong to rural areas of district because there is only one social work college in district. Around

60 of student's population is Girl College of 26 seater traveler bus for field work activity and made it available in minimum cost for students for to and fro regularly. Most of the bus facility beneficiary is girl students. College used to motivate help students in avail various students welfare schemes run by university and other agencies. Library department of college initiated various activities like best reader award, top ten users, Book Exhibition to promote reading habit among student. Our college ex students isWorking in private sector GO/NGO's on various issues some of them used to come at college as a subject expert for seminar field work activity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for 2022-23

- *To Prepare Academic calendar.
- * To Prepare AQAR and Timely Submission.
- * To organize college annual function.
- * To Motivate faculty to do FDP, Refresher, short term course.
- * To organize workshop on gender equality.
- * To Motivate and encourage student to Participate in youth festival and sport event organize by SGBAU.
- * To organize various awareness program through N.S.S. Dept. and special camp in adopted Village.
- * To Purchase Books & M-OPAC for library users.
- *To organize various Program by library department.