



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	vyws college of Social Work, Badnera, Amravati
• Name of the Head of the institution	Dr. T. S. Rathod
• Designation	Officiating Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	07212970362
• Mobile No:	9922085567
• Registered e-mail	csw_vyws@rediffmail.com
• Alternate e-mail	rathodts@gmail.com
• Address	Anjangaon Bari Road, Badnera, Amravati
• City/Town	Badnera, Amravati
• State/UT	Maharashtra
• Pin Code	444701
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. V. C. Gajbhiye				
• Phone No.	9850689268				
• Alternate phone No.	9370822432				
• Mobile	9850689268				
• IQAC e-mail address	csw_vywsamt@rediffmail.com				
• Alternate e-mail address	vishal17482@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vywscswamt.org/wp-content/uploads/2024/04/Submitted-AQAR-2021-22-01.03.2023-PDF-Report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vywscswamt.org/wp-content/uploads/2024/04/Academic-Plan-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.00	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.62	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			15/12/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Prepared Academic Plan of the year and followed the same to implement. Staff council meeting, filed work meetings and CDC meetings were conducted for academic and non academic development of college.	
2. Continued field action project college Hum Log at pardhi beda Bahilolpur.	
3. IQAC conducted regularly meeting and preparation and submission of AQAR for the year	
4. IQAC conducted one day workshop on NAAC related (New frame work)	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Following government of maharashtra guideline all the admission process of BSW, MSW & MA Sociology are done as per the guideline of SGBAU & Govt. of Maharashtra and as per the schedule of the academic calendar	Done
Staff counsel meetings and field work planning meeting conducted to plan the academic session and FW activities	Done
Commencement of teaching was done as per the schedule and on time	Done
Orientations Programme, Field work and library and skills lab sessions of BSW/MSW were conducted as per the schedule	Done
To increase number of research guide in the Ph.D. Centre	Done
Motivating teacher to go for FDP / Conference / workshop etc.	Done
Prepared and followed of Academic Calendar and formed various committees for the year and monitored their work/activities	Done
Collected the feedback from students and prepared SSS report	Done
IQAC played the significant role for conducting various workshop webinar for students and faculty	Done
Develop Library resources	Done
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	06/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/02/2024

15. Multidisciplinary / interdisciplinary

College follows the syllabus of Sant Gadge Baba Amravati University Amravati our BSW and MSW courses are under interdisciplinary studies. College provide opportunity to students to opt for certificate courses of human right and Gandhian Thoughts Diploma through YCMOU Nashik.

16. Academic bank of credits (ABC):

Our University has not yet implimented CBCS pattern and the ABC credits system.

17. Skill development:

College students are given opportunity to develop their skills though field work activities and various developmental activities organized by NSS, sport departments. College encourages students for stage daring, ppt presentation, involvement in various games and sports, cultural activities like annual day, youth festival etc. Students performs streetplays, awareness programs, various surveys and other research tools which helps them to improve research skills. Skills like communication - verbal, non verbal, written and group meetings, organising various programs are sharpened through various field work activities undertaken by the concern faculties and supervisors. Students are given various opportunities over the period of course and insured that they are good at soft and human skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is following syllabus of SGBAU Amravati University which includes local language like marathi. Again we organized various cultural activites for students

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college have developed outcome of every subject of BSW, MSW, MA sociology. WE try our base to focus and meet the outcome of syllabus and subjects

20.Distance education/online education:

College provide distance education to students to opt for certificate course of human rights and Gandhian thoughts diploma though YCMOU, Nashik.

Extended Profile**1.Programme**

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

538

Number of students during the year

File Description	Documents
Data Template	View File

2.2

174

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

242

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	6
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	14
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1598127
4.3 Total number of computers on campus for academic purposes	14
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>In college of social work, Badnera, Amravati every year, the Principal, IQAC and IQAC Coordinator & Member prepare and academic calendar reflecting the schedule of curriculum delivery, exam, major activities. Students are helped through mentoring system in the form of field work Supervision and research guidance. Individual and</p>	

group conferences are conducted for mentoring. Internet and Wi-Fi facility is available for students and staff. Seminars, workshops, skill labs and conference are regularly organized on relevant contemporary issues by inviting experts in respective fields. Orientation programmes about the course is conducted at start of academics session. Assignments, Class tests, PPT Presentation of the field work are conducted.

Group research at UG level and Individual research at PG level is compulsory for students. For curriculum Enrichment College regularly organize talks, seminars, exposure visits and programme based on various current issues which are also a part of the curriculum of the students. The Principal obtains feedback from students, parents and alumni which is analyzed and necessary action taken wherever necessary. Faculties always find innovative ideas to implement syllabus and do contribute in syllabus pupations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College of social work Badnera follows the academic calendar. The academic calendar is prepared taking into consideration the calendar declared by of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as orientation and skill lab, guest lectures and field visits and for extracurricular activities. College academic activities and practical activities are also conducted as per the academic calendar. Follow up are taken through staff council meeting. Assignments, field work internal evaluations, external evaluation are also conducted as per the guidelines and looking at the academic calendar of the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College of Social Work, Badnera has been catering to crosscutting issues in line with its vision and mission. Various cells under the IQAC are active to address these issues. The Norms and code of conduct are inculcated through college brochures, field work diary, and report for students. The Code of conduct of the staff members has also been codified as a document. The I.C.C Committee (Mahila Cell) is active in addressing issues relevant to gender and also issues of human values and conducts a moral lecture for all students every year. N.S.S Department conducts various workshop related dialogue between religions, education, various issues of society. Environment issues, national values as well as extension activities like tree plantation etc. activities are also undertaken during the academic year. The course BSW & MSW itself is social work course

that's why crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum are already incorporated. Some of the subjects in the MA sociology also cover the said things. Again course of Human Right Certificate and Diploma on Gandhi Vichardarshan also covers the said things in syllabus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

460

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vywscswamt.org/wp-content/uploads/2024/05/SSS-Report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

327

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

174

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College of Social Work, Badnera, Amravati is the only and first college in Amravati city and the district. Most of the students are admitted from rural and tribal areas. Our college identifies slow and advance learners. College support such students in various ways like each class has a dedicated class teacher and each student has been given a mentor in the form of field work supervisor/research guide. These students are guided through individual and group conferences. Students who are slow learners are guided in the individual and group conferences. Again educational programmes are organized like examination guidance, Seminar, Workshop, field visit for such students. For advance learners the special programme such as the 27 meritorious students awards are given on the occasion of annual day. This motivates and inspires students for their future academic growth. For the slow learners the college teachers provide assignment, notes, study materials, personal counseling etc. Students are encouraged for all round development because of the nature of course, so they are motivated to take part in various programmes, competition and field based and extension activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
538	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College of social work focuses on student centric methods such as experiential teaching-learning, participative learning and problem solving methodologies to develop learning experiences of students. Every faculty use field examples, question-answer method and also use various teaching aids during class and field work. College students are also guided through field and exposure visits, workshops, seminars etc. Various programmes such of academic and curricular activities are conducted during the academic year. Thus students went through various experiences of experiential and participative learning methods. Students participated in various awareness programmes on social issues. Problem Solving Method: This method promotes critical thinking, creativity and scientific temperament and professional attitude. Students are expected to observe, understand, analyses, find solution using social work knowledge, skills and attitude using various methods, techniques and strategies learned in classroom. Students submit various kinds of reports to the concern guides and or supervisors wherein they write down the plan, the process adopted, observation, evaluation and learning in the process. Thus students are active in academic and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College and student are familiar with ICT tools. College teachers and students use all the available tools of ICT tools like Zoom, Google form, whatsapp etc. Teachers and students made best use of social media for sharing information and resources related to academic and non-academic information. The college has 4 LCD Projector for Presentation of students/ teachers. ICT enabled teaching methodologies are being used by all faculties of our college. Students are encouraged to prepare their reports using various media and ICT tools. Students prepared PPTs, video clips etc. in report/ presentations. The college has ICT facilities in three class rooms and one projector is movable for field based programme. The college teachers effectively used ITC tools for effectively teaching learning process in classrooms and practices.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has internal evaluation process as per norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The academic planning committee and examination committee prepared the internal theory and practical examination time table as per university examination time table circular. It is communicated to students on WhatsApp group, notice board in advance. The External theory and practical examination schedule were communicated to students on class wise separate WhatsApp group and notice board. The internal examinations were conducted by designated faculties as per time table. The internal examination marks are submitted by offline to university. All the internal marks (field work and research) were given by the assigned supervisors and guides as per the guideline and maintaining transparency. All the assignments also were submitted and assessments were done fairly and the marks were filled and submitted on time. Students faced external exams organized by Sant Gadge Baba Amravati University as per given time table. Thus all the examinations were conducted smoothly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respected principal. The internal assessment like assignment submission, seminar, project, practical (Field work) and internal & external viva related problems are resolved at college level. But no such incident was happened in this year. The student internal marks are entered. The grievances related to external examination like absence in paper, wrong mark

entry, hall ticket issue, mistake in name and subject were resolved by college examination officer. Internal marks of research project, field work and assignment is given by concern guide, supervisor and subject teacher by maintaining the accuracy.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati and does follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the orientation programmes teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and college faculties does changes and updates syllabus. Details of the Programme and course outcomes are displayed on college website and link is..

Website: <https://vywscswamt.org/>

https://vywscswamt.org/wp-content/uploads/2023/11/003_Program_Outcomes_MSW_CSW-converted-1.pdf

https://vywscswamt.org/wp-content/uploads/2023/11/001_Program_Outcomes_BSW_CSW-converted.pdf

https://vywscswamt.org/wp-content/uploads/2023/11/Program_Outcomes_MA-Sociology-converted.pdf

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vywscswamt.org/wp-content/uploads/2023/11/004_Course_Outcomes_MSW_CSW-converted.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given as follows. The evaluation was carried out through internal and external examination results. The formative assessment process was carried out includes assignment, seminar, project, field work etc. The academic progress of students in this regard was monitored by each teacher. In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (80%) + internal examination (20%). Indirect assessment method includes employability and progression to higher education. After result declaration college analyzed the result of students and intimated to improve in next examination. SSS (student's satisfaction survey) is conducted every year from students and corrective measures are taken to tackle the issues related if any. The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course outcomes was evaluated through another method such as performance in co curriculum, extension activity, and extra-curriculum activities. These activities include NSS and sport. The respective teachers are also observed the students' performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vywscswamt.org/wp-content/uploads/2024/05/SSS-Report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is working for social welfare and community development through various social activities. For example, various competitions and mentoring workshops are conducted on the occasion of birth and death anniversaries of various great social reformers, social activist and social reformers of Maharashtra and the country. Various activities are conducted in the College of Social Work like World Yoga Day, Tree Plantation, Environment Conservation Workshop, Clean India Campaign, Voter Awareness Campaign, Celebration of Constitution Day and training for youth empowerment. Indian Constitution Dialogue Workshops, Social Welfare Equal Opportunity Center is also established in our college which provides guidance to students on various scholarships and government schemes. International Women's Day Guidance Workshops, Save Soil Campaign Workshops, IQAC New Guideline Workshops, Tribal Areas and Tribal Projects visits, as well as visits to various government projects implemented for the community development. Also, the students of the college are conducting research on various social issues. We have NSS unit in our college (SGBAU, Amravati) through which many workshops based on social issues and awareness campaigns are conducted through the NSS Dept. The work of NSS unit of our college is appreciated by many government department as well as community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College Provides adequate facilities as per the norms of UGC Based on the need and requirement, Management has a positive attitude in providing and enhancing the infrastructure of the institution.

The institution is spread across a 2.5-acre campus. Classrooms out of the a 9 classrooms and equipped with ICT-enabled facilities such as LCD projectors, Smart interactive boards Wi-Fi connectivity, and internet access to create a smart classroom environment thereby focusing on e-learning.

The institution has 1 Seminar hall and these halls are used by different programs for the purpose of conducting guest lectures, seminars, and other activities.

There are 14 computers, 2 photocopiers, 2 printers, 2 scanners, 2 servers, an Access point, a Camera, etc. to facilitate computing and internet browsing.

Our college is completely enabled with Wi-Fi facility and the institution has upgraded its internet speed to 100 mbps leased line internet facility.

The library is fully automated with LIBMAN version 2.0 software. This is used for Circulation, procurement of books, and OPAC. The library is having 14721 Numbers of Books, 22 magazines, and 8 journals and these e-books Downloaded books and learning are made available to these students and faculty members of the institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities:-

An open-air green surroundings are available in the College of Social Work Badnera campus with a seating capacity for 600 students to conduct various cultural activities and sports events. The

various instruments that are being used for cultural activities include sound systems etc.

The seminar hall is located in front and seating capacity of 120 members and is equipped with LCD projectors, Internet connectivity, sound systems projectors screens, etc.

The sports section motivates students to participate in the various International, National, and State university-level games. Students of the Institution have frequently participated in various international, National, State, University, and Intercollege level sports activities. The institute has adequate outdoor playgrounds. In addition, the institution also has a Yoga center.

Our college has an adequate facilities like Yoga Center, Volleyball, Kho -Kho, Kabaddi, Ground Cricket, etc. The yoga facility is a provided with physical education director post not available. International Day of Yoga is celebrated every Year, in which all the students and staff participate enthusiastically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1598127

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library occupies a place of pride having 2700 sq. mts. Built up area and it is an essential component of the institute's outstanding education mission. The mission of the CSW library is to facilitate the creation of new knowledge through the acquisition, organization, and Dissemination of Information and to provide effective and efficient service to users.

College library is fully computerized books and barcoded. The library has LIBMAN 2.0. software for various uses. Circulation of the library book stock items, including the issue and return of the book by students and staff is also entirely computerized. The library is also an OPAC facility. The library has a total collection of 14721 books. Textbooks, reference books, and other books, competitive examinations like UPSC/MPSC/NET-SET, etc. Our reading room has a sitting capacity of about 50 students. Which has a collection of old question papers, syllabus Downloaded e-books, etc. Reprography services are available. This is used for Acquisition, cataloging, circulation, Procurement of books, and OPAC. All library books are barcoded. The college library is providing good services for scholarly purpose and academic integrity. Books, journals and academic databases on social work. It maintains separate collections of reference book, bound volumes of journals. Reports dissertations etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
89044	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
6576	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 04 Smart classrooms, and 01 digitally equipped conference hall in the college. The upgrade work of another laboratory (English language laboratory) is also under work. A well-equipped computer lab is also functioning in the college. The students of the college have access to the computer lab. The library is facilitated with Wi-Fi connectivity. There is open access to Wi-Fi connectivity for all students and staff members. Of the college. All teaching staff members use the ICT in the classroom whenever needed. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating. The computer is formatted regularly. The college itself formats the computer without any fees and with the help of a computer operator. Anti-virus is regularly installed on computers. All computer has anti-virus. Wi-Fi connectivity is available library, office room, and IQAC Room, and CCTV is installed in every classroom , Principle chambers, Website is maintained by Primathink Technologies Private Limited, Amravati

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the A. ? 50MBPS

Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
1134405	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Library and office has sufficient computers. A total of 14 computers are placed in various departments of these the computers of can be used by students for access and document printing purpose. The campus is internet connected. Available bandwidth of internet connections in 100 mbps. Internet connections are provided in all department, staff room, classrooms and seminar hall. Library is Wi-Fi system and internet connectivity. Student's feedback about library services in college.</p> <p>There are outdoor facilities for Football, hockey, cricket, and athletics and other track and field events, separate volleyball and basketball courts, as well as facilityfor indoor games. sports cell is dedicated to sports activities round the year and the annual sports meet.</p>	

Staff and students have access to computer with internet facility and facility for printing. Students are encouraged to use computerlab for various purposes like research, assignments, current event information etc.

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physicalinfrastructure o college of social work Badnera, Amravati is done by the private agencies. As per demand application of maintenance. Principal intimates the construction; maintenance and repairing related requirements, as and when required, to the respective agency.

That can be used to some extent for maintenance of equipment, computers, maintenance and security of physical infrastructure and other items such as telephone and security of physical infrastructure and other items such as telephone services, office expenses, travelling allowances, CCTV surveillance etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

376

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

415

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	https://vywscswamt.org/wp-content/uploads/2024/05/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student engaged and representation is various administrative bodies of the institution like grievance committee, sexual harassment committee, NSS committee, Gathering Committee one of the students members and boy and girls participated in various action and planning of the institutions through the students representative all classes and group of students participated and organize various outstanding performance in sports cultural activities like annual function, NSS activities, through their activities like cultural activities BSW I,II,III year student and MSW I, II year students and MA Sociology I, II year students were organized fresher welcome programme for newly admitted students in BSW I and MSW I in college. The students were participated in plantation activities college campus. World environment day 5 June 2022 and also participated in out of campus like Maltekadi premises, Chatri Talav, in hygiene activity through swaccha Bharat abhiyan for clean and green campus. Celebration international yoga day 21 june 2022, students were participated teacher day programme and take part in active administrative teaching staff 5 sept. 2022. Students were organized and participated gender sensitization programme and Health check up campand celebrat world women day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As a felt need of college to satisfy NAAC guideline and of ex. students of the college some of alumina/ex. students come together under the guidance of principal and senior faculty member discovered thoroughly and decided to have a registered body or origination of ex. students of the college going with this decision eleven active students of college registered a body colleged maji vidyarthi sangha having its office in college premises under the society registration act 1860 reg. no. of maji vidhyarthi sangha is amravati/00000018/2018 effects from 17 jan.2018. All eleven office be user member of maji vidyarthi snagha met once in a year sometime two times in year and discuss about alumini. concerned matters like emplyoment opportunitics. presents scenaria and ex. students competency. Alumini contribution to college and many more. The information of maji vidyarthi sangha is as one president one vice-president, one treasurer, one secretary, one joint secretary and remaining is excutive member the body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop a scientific temperament for a caring, impartial and inclusive society, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarian is that propels the young to build a caring and sharing society is seen in its governance.

The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies. The Management leads the Principal and staff, towards the fulfillment of the stated mission. The Management / Governing Council meet twice a year for discussion, policy making and its implementation based on feedback received from Principal. Development of college and its related issues are discussed in the staff council meetings, IQAC, CDC and further follow is taken timely. Any innovative activity or initiative for the development of college is encouraged by the principal, CDC and the governing body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Governing Council, and Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Council. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution' is democratic principles of decentralization and participative management is also reflected through involvement of staff members and students in various committees carry out different activities. Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college. Teachers as well as members of non-teaching staff are members of CDC, IQAC, all Cells/ committee and subject associations and are further delegated responsibility of planning and execution of curricular and extracurricular activities for the year. All the activities undertaken are monitored by Principal, IQAC coordinator and reports are obtained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College is always active in curriculum development. One faculty of our college is on member of faculty of Interdisciplinary Studies of university. College has taken initiative for designing Semester system Syllabus of social work (UG PG). The faculty members used the various innovative teaching and learning methods in classroom as well as in the field practicum. Various online tools were used in covid-19 period. There is an Examination Committee which conducts all the examination of college. Assignment, Viva Voce in coordination with principal and HOD is conducted. The Committee does the work of preparation of time table, preparation of supervision list and related work. Internal and external exam were conducted. The students of final year prepared and submitted research

dissertation report under the supervision of Research guide according to norm of SGBAU University. It was evaluated by external examiner appointed by the University and also by the concerned supervisor. Facilities available in library these are Reading room, Newspaper clippings, Internet facility, computer lab and free Wi-Fi facility. The software OPAC, Library automation, E- resources provided to the student in library. University exam papers sets, Xerox services, Deposit bank scheme, display of new arrival books, user orientation, Bar-Code system facility, catalogue.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in Social Work Education existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	https://vywscswamt.org/
Link to Organogram of the Institution webpage	https://www.vyws.org/executive-committee
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff Teaching For the self development of teacher as well as the academic development teacher has been given opportunities to attained and present their views in various International, National and programmes organized by Government and NGO and college at various levels with Duty Leave facility. Casual Leave, APL, Medical Leave, LTC, Loan facility, GPF, CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Separate cubicles, lockers/ cupboards, Ladies common room, separate reading room for staff in library. Non teaching For the self development of non teaching staff various facilities is provided like Casual Leave, Duty Leave, Medical Leave, LTC, Loan facility, GPF CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Uniform for the supportive staff, refreshment during working hours for administrative staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Commissioner of Social welfare Department, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Performs are submitted by the Teachers/HODs/Librarian/Office/Cell-in charges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to concern authorities after approval by IQAC & Principal. Performance of Teachers is also assessed through Student, stakeholders feedback taken and appropriate instructions given to staff by Principal accordingly. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving short comings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September-2021. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the commissioner of Social welfare Dept., Amravati. Accounts for the examinations conducted in the College on behalf of the SGBAU Amravati University are also audited, first by the Principal and then by SGBAU Amravati University. Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are College Management, College staff. At the beginning of every financial year, requirements of the College Office, NSS department, Library and various cells are submitted to the Principal. The Principal and IQAC calls a meeting a discuss on the same and decisions are taken and funds are disbursed & utilized. Funds received for conduct of examination are handed over to exam committee for proper conduction of exams. Accounts of the examinations are submitted as per norms.

The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant. 2 awards are announced by the teaching and non teaching staff for merit students which are given on annual day every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Again Academic calendar also prepared and posted on college notice board and website. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. College runs 2 best practices and conducts innovative

activities for the college development. At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about syllabus, field work, examination system, internal marks, Program outcomes, various Cells, library, NSS, sports etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is going from 3rd cycle of accreditation in 2022. Review of the various process. IQAC through discursion and recommendation Identifies need & improvement toward learning & prepares a plan of action for upcoming session. Specific formats prepared by IQAC are use to collect information from student, parents, Stake holder. In line with the peer team recommendation there has been instruction for the field action project so that we stress on the basic needs of the Pardhi Beda for that we arrange different types of camp, programme there. Increasing placement : For the sake of student for their better future we are going to prepared one broucher, in that broucher we are going to fill the whole Academic information about student so that the NGO / GO & other agencies could understand easily the quality of student and they will ask for them as per their requirement (need). Research Facility: We have now recognized research centre for PhD in Social work 2 more guide are going to add in research centre, faculties are encouraged to take research project and the regarding the same is going on. Current year we have recognized one more Ph.D. research centre in Library Science. Four students are preparing for their work under the supervision with one recognized guide our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'ICC' cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressed of gender related

grievances. Counseling is provided especially by women staff. Safety and Security are ensured by 24-hour security at the College

entrance, CCTV Cameras and an alert staff ensuring discipline. There is a

Girls' Common Room, with dedicated wash rooms having sanitary napkin vending machines.

File Description	Documents
Annual gender sensitization action plan	<ul style="list-style-type: none"> • To Celebrate Birth Anniversary of Savitribai Fule • To Celebrate 8th March World Women Day • To organize workshop on gender sensitization • To organize self defense training for girls students • To organize general health checkup camp for girls students • To organize programe on health Hygiene and diet for girls students. • To Motivate girls students to participates in N.S.S.sports youth festival and extension activities.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	College campus is under CCTV surveillance to 24 hrs. Counselling provides to girl Student and lady staff.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated. Wash

rooms wastes are directed to a septic tank Waste is sold periodically if not usable or reparable and depending on its quantity, to scrap dealers for safe recycling. Awareness about waste management and difficulties in disposal is spread amongst students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a institution aiming to providing affordable and quality education to all strata of the society in line with its Vision, Mission & objective. These are reflected in the prospectus of the college. Presence of staff as well as student from all over district and out of district make the environment inclusive. On the social-economic front the college through institutional meritorious student awarded provides monetary assistance and ensure that economically backward student are not deprived of education due to any constraints.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizen National festivals and Death & Birth Anniversary of great personality are enthusiastically celebrated with activities engendering enthusiasm and national pride. Swachata related activities responsibility and habit towards cleanliness, blood donation camp constitution preamble reading, cleanliness drive organized. Responsibility as citizens is also inculcated in students

through various extension activities, especially by NSS cell, where students participate in philanthropic activities for the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day. Other commenorative days such as women day, Teachers Day, Gandhi Jayanti, Yoga Day, preamble reading on 15 Aug. Rajmata Jijau Jayanti, St. Sevalal Maharaj Jayanti, Dr. Ambedkar Jayanti & Punyatithi, Ranganathan Jayanti & Punyatithi, Savidhan Din, Swami Vivekanand Jayanti, Dr. APJ Abdul Kalam Jayanti & Library week etc. celebrated through NSS, Library Dept. & Women cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : HUM LOG (WE THE PEOPLE)

2. Duration (year of inception-year of discontinuation) : Year of inception :2019 Yes, this practice still continuing

3. Objectives of the Practice : To bring Pardhi Community into the mainstream of Society.

4. The Context : The Paradhi Beda which comes under Bahilolpur Grampanchayat is 7km away from Amravati Badnera city. It is a village of Paradhi community. Though it is very near to NH 06 and the central Railway root, the Pada is far away and deprived form social development. As a part of curricular acvitivity, during the field visit to paradhi Beda, when the students and teaching staff visited and observed the Paradhi Beda they come to know that there people are facing many problems.

5. The Practice : 1) To get permission for implementation of the project form matrusanstha Vidarbha Youth Welfare Society and correspondence with Grampanchayat office, Police Patil Bahilolpur Police Station, Rural Police Superintendent and various agencies.

6. Evidence of Success: Collaborating with Gram Panchayat office and collector office issue was solved and community people got bore well facility for drinking and regular water.

7. Problems Encountered and Resources Required :

1. While working with Pardhi beda community people it is found that most of community members use to migrate frequently.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Most of our college students belong to rural areas of district because there is only one social work college in district. Around 60 of student's population is Girl College of 26 seater traveller bus for field work activity and made it available in minimum cost for students for to and fro regularly. Most of the bus facility beneficiary is girl students. College used to motivate help students in avail various students welfare schemes run by university and other agencies. Library department of college initiated various activities like best reader award, top ten users, Book Exhibition to promote reading habit among student. Our college ex-students is working in private sector GO/NGO's on various issues some of them used to come at college as a subject expert for seminar field work activity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for 2023-24

- To Prepare Academic calendar.
- To Conduct Orientation programme for BSW and MSW Students
- To Prepare AQAR and Timely Submission.
- To organize disaster management workshop.
- To Motivate faculty to do FDP, Refresher, short term course.
- To organize workshop on gender equality.
- To Motivate and encourage student to Participate in youth festival and sport event organize by SGBAU.
- To organize various awareness program through N.S.S. Dept. and special camp in adopted Village.
- To organize various Program by library department.
- To Conduct the various programme by IQAC

