



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VIDHARBHA YOUTH WELFARE SOCIETY'S COLLEGE OF SOCIAL WORK
Name of the head of the Institution	Dr. Dilip Haribhau Kale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212970362
Mobile no.	9421424512
Registered Email	csw_vywsamt@rediffmail.com
Alternate Email	vmbagde@gmail.com
Address	College of social work, Anjangaon Bari Road Badnera, Amravati
City/Town	Badnera, Amravati
State/UT	Maharashtra
Pincode	444701

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		R. S. Thakur			
Phone no/Alternate Phone no.		07212970362			
Mobile no.		8657039260			
Registered Email		csw_vywsamt@rediffmail.com			
Alternate Email		rajthakur2403@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.vywscswamt.org/uploads/document/CSW - AQAR FINAL 2017-18 1 .pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.vywscswamt.org/uploads/document/Academic Calender2018-19 Word-converted.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.00	2005	28-Feb-2005	27-Feb-2010
2	B+	2.62	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			15-Dec-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Decision was made to improve students-computer ratio in phase manner.	24-Oct-2018 1	10
Continues efforts for improvement in social work syllabus has been done through submitting draft syllabus to SGBAU. Beside this two of one faculty were member of ad-hoc committee to reconstruct the social work syllabus.	06-May-2019 1	2
Soft skills development workshop for 4 days to prepare students for the job search and job hunting.	22-Mar-2019 4	49
Students exchange programme conducted in which students got exposure Nagpur based social work colleges.	28-Dec-2018 2	27
Decision was made to take efforts to get the approval of 12 B to college.	24-Oct-2018 1	10
Research facilities & support has been extended through which college has got SGBAU research centre for Ph. D. in social work. Also college has got 1 major research project supported by TRTI. College facilities are encouraged to apply for MRP & Resear	14-Jun-2018 180	58
Approval and Initiation of field action project at Bahilolpur (Paradhi Beda),	24-Oct-2018 1	10
Feedback from all stakeholders collected, analyzed and used for improvements	12-Jan-2019 2	199
Decision on Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	24-Oct-2018 1	10

Regular meeting of Internal Quality Assurance Cell (IQAC)	24-Oct-2018 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Social Work, Badnera	Major Research Project	TRTI, PUNE	2018 180	1850000
College of Social Work, Badnera	Minor Research Project	Collector office, Amravati	2019 120	400000
NSS Unit College of Social Work, Badnera	National Service Scheme	SGBAU, Amravati	2019 60	65700
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Staff Council meetings, field work meetings continued to plan the academic field work activities also evaluation process is strengthened.

2. Initiated field action project called 'Hum Log' at Pardhi beda Bahilolpur.

3. Feed back system has been strengthened through parents meeting, students & Alumni meetings.

4. Continues efforts for improvement in social work syllabus has been done through submitting draft syllabus to SGBAU. Beside this two of one faculty were member of ad-hoc committee to reconstruct the social work syllabus.

5. Research facilities & support has been extended through which college has got SGBAU research centre for Ph. D. in social work. Also college has got 1 major research project supported by TRTI. College facilities are encouraged to apply for MRP & Research work.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research Project on korku tribes is being conducted with support o TRTI which is in process.	Done
Alumin Association meeting was organized 12 Jan. 2019 are 35 alumini attained the mitting it was decided in the mitting to up lift the professional social work educational status and work for employment generations for the needy students	Done
Soft skill development workshop was conducted for students of final year UG & PG	Done
Students exchange programme conducted in which students got exposure Nagpur based social work colleges	Done
Various students' development activities were conducted for the development of the students as per the planning and schedule.\	Done
PTA (Parents teachers association) Meeting and Field work supervisor meeting were conducted as per the academic plan	Done
All the field work activities completed as per the field work manual following the given schedule.	Done
Field action project at Bahilolpur started entry print programme work conducted though village placement & other field work Activity.	Done
Teacher's evaluation by the students was done with help of students feedback form and analysis report was prepared and presented before principal and	Done

IQAC.	
All the admission process of BSW, MSW MA sociology are done as per the guideline of SGBAU Govt. of Maharashtra and as per the schedule of the academic calendar	Done
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	15-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS System College has legal MIS system in office. Office work like admission, Inward, Outward and Accounting etc. records has been maintained through softwares. We use ERP software prepare student statistics various other data using computers and also upload it on various govt. websites. College also generate salary bill, salary statement, students admission list, various notices and other work related to college using computers and maintain its backups. We have purchased legal MIS Software from Dotcom pvt.ltd. Library has Libman software for various uses.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College constitutes various committees in the college council meeting for effective implementation of curricular and academic programmes. Academic planning committee is a key committee which prepares time table for daily teaching activities in the college. Academics planning committee also

undertakes allotment of the subjects to the faculty members considering their expertise further staff council also organize regular meetings to discuss the curricular requirements whenever there is change in the syllabus time table workload and follow up of syllabus and fieldwork. Academic calendar for social work practice win and annual teaching plans are prepared prior to commencement of new session. The changes in the planning are adopted if required in accordance with the university syllabus prepared by the board of studies University prescribed syllabus is translated into Marathi and Hindi language for convenience of other medium students. Manual are prepared for effective implementation of curriculum requirements of social work practicum and research. Periodic reviews are taken by the principal and academic planning committee feedback from collects from students is obtained yearly and the teacher are communicated with the inputs received in the process. Feedback is sought in the class by the respective teachers in formally so as to understand the learning by students. At the college level infrastructural and ICT facilities are provided by the institution sufficient number of books, journals and E-resources are made available in the KRC (Knowledge resource centre). Internet and Wi-Fi facility is available for students and staff. Seminars, workshops, skill labs and conference are regularly organized on relevant contemporary issues by inviting experts in respective fields Orientation programmes about the course is given in the starting of academics session regular individual & groups conferences with college supervisors and mentors help the students to translate theory into practice effectively. Continuous feedback is sought from students through assignments, classroom presentations. Class tests, PPT, Presentation of the fieldwork displays, and exhibition. Group research at UG level and Individual research at PG level is compulsory supervisors monitor learning of research process by the student workshops are also periodically organized to ensure that the students learn the research process. Preparatory viva is conducted along with assignments and internal viva-voce etc. In social work practicum stress is given on fieldwork reports, group conferences and individual conferences skill labs workshop, extension activities are based on allied themes form curriculum, Mechanisms like Mid-term evaluation, agency supervisors feedback, classrooms presentation, self appraisal forms of performance in social work practicum filled by each students at the end of the academic session are used to ensure the achievement of objective of curriculum. For curriculum Enrichment College regularly organize talks, seminars, exposure visits and programme based on various current issues which are also a part of the curriculum of the students. The students are helped to translate the theory into practice though the activities of the field action project, Participation in different social activities, networking with various GO's and NGO's Block placement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	Group Project	118
MSW	CD/HRM	75
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1) 72 students said that the syllabus was covered 85-100 in the class. 2) 63.2 students said that teachers prepare for the classes thoroughly. 3) 66.4 students said that teachers are always effective to communicate. 4) 72.8 students said that teacher's approach to teaching is excellent. 5) 85.6 students said that internal evaluation process by teachers is always fair. 6) 84 students said that their performance in assignments is discussed with them every time. 7) 90.4 students said that the institute regularly takes active interest in promoting internship, student exchange, and field visit opportunities for students. 8) 76 students said that the teaching and mentoring process in institution significantly facilitates them in cognitive, social and emotional growth. 9) 72 students strongly agreed to the statement that the institution provides multiple opportunities to learn and grow. 10) 93.6 students said that teachers every time inform them about their expected competencies, course outcomes and programme outcomes. 11) 90.4 students said that their mentor every time does a necessary follow-up with an assigned task to them. 12) 85.6 students said that the teachers illustrate the concepts through examples and applications every time. 13) 82.4 students said that the teachers fully identify their strengths and encourage them with providing right</p>

level of challenges. 14) 81.6 students said that teachers are able to identify their weaknesses and help them to overcome them every time. 15) 88 students strongly agreed to the statement that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 16) 90.4 students said that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 17) 86.4 students strongly agreed to the statement that teachers encourage you to participate in extracurricular activities. 18) 88 students said that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent. 19) 83.2 students said that above 90 percent of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 20) 83.2 students strongly agreed to the statement that the overall quality of teaching-learning process in institution is very good. 21) Students were shared three observation / suggestions to improve the overall teaching - learning experience in your institution that are 1) Institution gives importance to Field Work. 2) Good numbers of books are available in college library. 3) Need hostel facility in college. Likewise feedback is taken from Parents, Fieldwork supervisor, Alumni, Improvement in college development is done accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sociology	80	46	46
MSW	Social Work (CD & HRM)	88	241	81
BSW	Social Work	160	257	132
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	377	247	11	16	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	7	3	0	7

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College believes in mentoring system. Each student is connected with mentor/ faculty. In this process students and their mentor share responsibility to insure productivity. Through this system students are supported and guided in field work, theoretical work and resolving the personal issues. Through this process faculties find out their strengths and weakness of the students provide support as per their needs. Regular individual and group conferences are conducted to guide the students. Special meetings are also conducted to resolve the critical issues. There is open door policy for student in college and student can approach to any faculty, mentor or principal. Students are supported at various levels. At the commencement of the course students are guided for the entrance exam to go for higher studies. Orientation programmes are organized for each class to make them understand the course content and opportunities in the field of social work. Other than this guidance about competitive exams, NET, SET, direct recruitment is provided to students. Four days soft skills development programme is also organized for the students studying in final years to enrich them with required market soft skills, how to prepare resume, interview skills etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
624	11	56.72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	11	2	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	NA	Year	29/04/2019	10/07/2019
MSW	NA	Semester	29/04/2019	20/07/2019
MA	NA	Semester	29/04/2019	25/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination conduct and reforms are under the Jurisdiction of SGBAU Amravati. Evaluation through Internal Assessment, Internal Viva of the students is carried out as per the regulations and norms of the university, in consultation with the principal. The class teacher will prepare the schedule of the Internal Viva for the academic year and External viva is conducted as per the guideline

and schedule of the SGBAU. Internal assignments are checked by the concern subject teachers, field work records and research projects are checked by the concerning supervisors and guides as per the norms and field work manual. The schedule of internal and external evaluation process is circulated among the faculty members the same is notified to the students on the notice board and the announcement is also made in the classrooms. Proper evaluation is done on the required reports and performance of students by the concern faculties and confidentiality is maintained. Reform Initiated on Continuous Internal Evaluation system: 1) Continuous monitoring of attendance by class teachers 2) Messages through Whatsaap group to interact with students and follow up/ letters to parents who remain absent for long time. 3) Feedback to parents in parent meeting about student progress. 4) Assignment on various topics. 5) Students are assigned various tasks like seminar, planning, taking leadership in organizing various programs on relevant topic on the basis of their skills. 6) Students are continuously evaluated during Individual and group conferences held weekly by the concerning faculties. 7) Continuous feedback from agency supervisors where students are placed. 8) Students are motivated to do their field work activities presentations through Ppts and submission of soft copies of some field work activity report and research projects. 9) Field work activities are conducted using the field work manual. 10) College faculty submitted draft syllabus to board of studies -Social Work, SGBAU and also worked as ad-hoc committee member to design the semester syllabus of UG and PG social work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Admission process of BSW, MSW, & MA-Soc. I & II (14/06/18 to 30/06/2018) 2. Staff Council Meeting (06/07/18) 3. Commencement of Teaching - BSW-I,II,III MSW-I,II & MA-Soc. I & II (01/07/18) 4. Orientation & Skill Lab for BSW I,II,III & MSW I, II (23/07/18 to 14/08/18) 5. Library Orientation for BSW I, II, III & MSW I, II (09/08/18 to 10/08/18) 6. Paper Reading of BSW I, II & MSW I (Every Friday & Saturday) (18/2018 to 13/10/18) 7. Agency Visits- BSW I & MSW I (22/09/18 to 13/10/18) 8. Commencement of Agency Placement - BSW & MSW- Phase-I (01/09/18 to 10/11/18) 9. Presentation (PPT) of Field Work Report -Phase-I(All Classes) (15/10/2018 to 03/11/18) 10. Divali Vacation (04/11/18 to 25/11/2018) 11. Resume of Teaching-BSW-III (26/11/2018) 12. Resume of Teaching-BSW-I, II, MSW-I, II, MA-Soc-I, II (06/12/2018) 13. NSS Camp (05/12/18 to 20/12/18) 14. Agency Placement of BSW I, III & MSW I, II will continue-Phase -II (15/12/18 to 20/03/19) 15. Parent Meeting of All Classes students (15/12/18) 16. Agency Supervisor Meeting (16/12/18) 17. Alumni Meeting (17/12/2018) 18. Research Methodology & stats Workshop (05/01/19 to 10/01/2019) 19. Study Tour of BSW III & MSW II (01/01/2019 to 30/01/2019) 20. Annual Day (28/01/2019 to 29/01/2019) 21. PRA Techniques & Micro Planning Training for MSW I (15/01/19 to 18/01/19) 22. Village Placement of MSW-I (20/01/19 to 26/01/19) 23. Presentations of Village Placements- MSW-I (30/01/19 to 31/01/19) 24. Presentation (PPT)of Field Work Report -Phase-II (All Classes) (19/03/19 to 20/03/19) 25. Internal & External Viva of BSW and MSW (20/03/19 to 30/03/19) Curricular Activities ? Participatory Teaching- Learning Process ? Guest lectures on various topics ? MSW I and BSW II Seminars- Paper Presentations strictly on the basis of primary & secondary data ? BSW I seminars- Paper Presentations on the basis of secondary data ? Orientation & Skills Lab for BSW-I & MSW I ? Orientation of BSW-II, III & MSW- II ? Research Methodology Workshops for BSW-III & MSW-II ? Library orientation for BSW, MSW, MA students ? Power Point Presentation (PPT) in seminars -BSW & MSW ? IC & GC will be conducted on Monday to Thursday ? Field Work Activities on Friday & Saturday ? Classes for Functional English ? Reading Room & Library Facility from 9.00am to 5.00pm ? Teachers Evaluation by Students (Once in Academic Year) ? Assignment Writing for All Classes ? Class test (At least one in a semester for every subject) ? Viewing & analysis of

Educational Film/ Documentary Co-curricular Activities ? Functioning of Field Action Project ? Strenthening Grahak Bhandar ? Students Exchange Programme ? Functional English Lab for students Extra Curricular Activities ? Student Welfare Activities- Guidance by imminent personalities from Different Fields Including Social Work ? Merit Students Award distribution Programme ? Activation of various SGBAU schemes for students ? Interaction with Government Officers (Guidance for Competitive Exams) ? "Our Campus -Clean & Green Campus" ? Wall Posters by students ? Support to Blind Students in Exam ? Top Ten Library

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.vywscswamt.org/uploads/document/Programme_Course_outcomes_of_BSW_MSU_MA_Sociology.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	Sociology	29	27	93.10
NA	MSW	Social Work (CD & HRM)	75	72	96.00
NA	BSW	Social Work	118	92	77.97

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.vywscswamt.org/uploads/document/SSS_Report-converted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	180	TRTI, Pune	1850000	925000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ph.D.	T.S.Bamnote	Sant Gadge Baba Amravati	17/07/2018	Educational

		University		
Jaldhut	Dr. Dilip Kale	Government of Maharashtra	18/05/2018	Water Conservation
Member of Academic Council Nominated by Honble Changcellor	Dr. Dilip Kale	Sant Gadge Baba Amravati University	21/11/2018	Academic
Samajratna Puraskar	Dr. Rajkumar Dasarwad	Yuva Vidharbha Beldar Samaj, Sanghtana, Yavatmal	22/01/2019	Study on VJNT
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Social Work	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	4	0
International	Social Work	6	6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	5	3	33
Presented papers	6	5	0	0
Resource persons	0	0	0	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Sharamdan	Shri Shetra Taponeshvar Bodna NSS	2	54
Blood Donetion Camp	Government Hospital, Amravati NSS Derpatment	2	59
Ban on plastic Bags	MTDC Amt NSS	2	70
Tree Plantation Programme	NSS	2	30
International Yoga Day	NSS	8	25
Thyalicimiya Sickalcell Camp	Government Hospital, Amravati NSS Derpatment	2	199
Cleanliness Camp	Maharashtra Tourism Development Corporation NSS	2	80
Voter Awareness Eye Donation Awareness	Bhatkuli Tahsil office NSS	2	60
Constitution Day	Nanaji Deshmukh Agriculture Sanjivani Project NSS	2	19

Subhash Chandra Bose Birth Anniversary Mission Adventure Workshop	A.B.V.P. Amravati NSS	2	75
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Raging Committee	Nominate as a member on a Raging Committee of (R.B.Ingole)	Panjabrao Alias Bhausahab Deshmukh Memorial Medical College, Amravati	0
Academic	On M.phil, P.hd Social Work External Examiner (Dr. R.P. Dasarwad)	RTM Nagpur University	1
Academic	On M.phil-5, P.hd-1 Supervisor (Dr. T.S.Rathod)	RTM Nagpur University	6
Co-ordinator	Chairperson of Sant Gadge Baba Adhyasan, (Dr. D.H. Kale)	Sant Gadge Baba University, Amravati	0
Member	Member of Revenue Forest Department (Dr. D.H. Kale)	Amravati Region from 2010 to till Date	0
Academic	Member Academic Council Nominated by Honble Chancellor (Dr. D.H. Kale)	Sant Gadge Baba University, Amravati	0
Member	Member of Ad-hoc Committee in Social Work (S.R. Tuppekar)	Sant Gadge Baba University, Amravati	0
Member	Member of Borad of Study in Social Work (G.J.Malha)	Sant Gadge Baba University, Amravati	0
Member	College Affiliation Committee (LEC) M.J.F.C Social Work, Buldana (Y.R. Khodaskar)	Sant Gadge Baba University, Amravati	0
Member	Research Project, Problmes of Kumari mata, District Yavatmal (Dr. Rajkumar Dasarwad)	Sant Gadge Baba University, Amravati	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga	College of Social Work, Badnera NSS Unit	International Yoga Day	8	25
Social Justice	Social Welfare Department Social Work College	Social Justice Day	8	38
NSS	College of Social Work, Badnera	Dr. B.R. Ambedkar Death Anniversary	2	45
NSS	College of Social Work, Badnera	Krantijoyti Savitribai Fule Birth Anniversary	2	62
NSS	College of Social Work, Badnera	Mahatma Fule Jayanti	2	70
NSS	College of Social Work, Badnera	Dr. B.R. Ambedkar Birth Anniversary	2	80
Non Violence	College of Social Work, Badnera	Gandhi Jayanti	2	95
Environment Tour	College of Social Work, Badnera	Educational Tour Chikhaldhara	3	115
Plastic Nirmulan	College of Social Work, Badnera	Swachta Abhiyan Maltekadi, Amravati	2	110
student Welfare	College of Social Work, Badnera	Health Awareness Camp	21	0

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	27	College of Social Work, Badnera, Amravati	2

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
-------------------	--------------	-------------	---------------	-------------	-------------

	linkage	partnering institution/ industry /research lab with contact details			
Social Justice	Social Justice Day	Dept. of Social Welfare, Govt.of Maharashtra	08/01/2019	08/01/2019	54
Student Development	Soft Skill Training Development Programme	Faculty Development Programme of Sant Gadge Baba University, Amravati	22/03/2019	25/03/2019	49

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Narendra Bhivapurkar Andh Vidhalaya Camp, Amravati	01/06/2018	Share Knowledge and resurces in Collaboraive way	25

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
310000	120379

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Libman	Fully	2.0	2010
--------	-------	-----	------

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	11423	1284326	294	118657	11717
Reference Books	745	630692	44	87229	789	717921
e-Books	100	0	40	0	140	0
Journals	31	16733	0	0	31	16733
CD & Video	24	5990	12	0	36	5990
Library Automation	2	59650	0	0	2	59650
Weeding (hard & soft)	373	31965	0	0	373	31965
Others (specify)	474	59721	0	0	474	59721

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	1	0	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	1	1	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
340000	143529	310000	120379

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of College of Social Work Badnera, Amravati is done by the private agencies. As per demand application of maintenance. Principl intimates the construction, maintenance and repairing related requirements, as and when required, to the respective agency. 2. The college utilized assigned budget for procurement of different items which including book, journals and magazine equipment and contingency. For the year 2018-19, the total amount received through students fees was Rs. 2303486/- only. That can be used to some extent for maintenance of equipment, computers, maintenance and security of physical infrastructure and other items such as telephone services, office expenses, travelling allowances, CCTV surveillance etc. 3. As per quotation and demand sheet amount of the said maintenance items paid and vouchers/ bill of said items was forwarded to account section of the college for further process of accounting and auditing. 4. There are committees formed for formally looking after the functioning monitoring of infrastructure and other facilities. Planning and purchase committee takes review of all the factors regarding budgetary provision. Annual maintenance contract is another feature. 5. Library committee is also formed to take review of the library stock. 6. The college has adequate number of specious, airy, will lit classroom. All the classrooms have ICT facilities. 7. Staff and students have access to computer with internet facility and facility for printing. Students are encourage to use computer lab for various purposes like research, assignments, current event information etc.

<https://www.vywscswamt.org/uploads/document/4.4.2-converted.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	In Memory late Y.B. Mohite and Late Sakhuntala Mohite Merit Students scholarship sponsored by Dr. A.Y. Mohite	2	5000
Financial Support from Other Sources			
a) National	GOI Scholarship/Fre eship/Economical Weaker Section	464	1408860
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill	22/03/2019	49	BSW, MSW
Yoga	21/06/2018	101	BSW,MSW,MA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination	82	14	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	52	TYBSW	College of Social Work, Badnera	College of Social Work, Badnera	MSW I
2018	5	TYBSW	College of Social Work, Badnera	Tirpude College of Social Work, Nagpur	MSW I
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	Inter College level	3
Football	Inter College level	1
Rope Malkhamb	Inter College level	1
Taekwondo	Inter College level	1
Youth Festival	Inter College level	18

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student participated in various administrative bodies and committee of the institution like IQAC committee one of the member was girl students, boy students and Restaurant committee, Library committee, grievance committee, Discipline Committee, Sexual harassment and Redressal committee one of the representative students member fo boy and girl participated in various actions and planning of institutions through the students representative all class and groups of students participated and organized various outstanding performance in sports and cultural activity throughout the year activities like cultural activities- 1) BSW I,II,III and III year students and MSW I, II and students of MA Sociology I, II year students were organized fresher is welcome programmes for the newly admitted student in BSW I and MSW I in college 2.) The Students were participated in tree plantation activity in college campus on 5 june 2018 and also participated in out of campus like maltekdi premises in hygine activity though swachata abhiyan for clean and green campus 3) Celebration of International Yoga Day on 21st June 2018 4) Student were participated and organized teachers’s Day programme and take part in active administrative and teaching staff on 5th September 2018 5) Celebration of Social Justice Day on 26th college and students were participated in social justice awareness rally in Amravati City. 6) Celebration of Dr. Bhimrao Ambedkar Jayanti, Mahatma Gandhi jayanti Dr. Sarvapali Radhakrushnan Jayanti in college, 7) Students were organized annual function Gathering on 7 Feb. 2019 to 9 Feb. 2019 and cultural and sport activity in occasions of Gathering.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

As a felt need of college to satisfy NAAC guidelines and of ex. Students of the college some of alumina / ex. Students come together under the guidance of Principal and senior faculty member discovered thoroughly and decided to have a registered body or origination of ex. Students of the college going with this

decision eleven active students of college registered a body called maji Vidyarthi Sangha Having its office in college premises under the society Registration Act. 1860. Reg. No. of Maji Vidyarthi sang is Amravati/00000018/2018 effects from 17 jan 2018. All eleven office beuser member of Maji Vidyarthi Sangha met once in a year sometime two times in year and discuss about allumini concerned matters like employment opportunitics presents scenario and ex. Students competency. Allumini contribution to college and many more. The information of Maji Vidyarthi Sangha is as one president one Vice-president, one treasurer, one secretary, one joint secretary and remaining is executive member the body.

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Running students and pass out students were conduct informal meeting ones in year as the basis of necessity. They mostly meet on employment issue and education issue. 1 formal meeting is conducted during year wherein various college and academic development issues discussed in the meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution Practices Participative Management at all levels. The Governing body always gave input to all the development of the college. The various committees and IQAC as well the CDC are lead by the Principal of the college. The Input regarding the quality enhancement and student development as well as the development as well as the development of faculty has been given through the meetings of governing body in the beginning of the year. The issues were put in the meeting of the IQAC. IQAC took the decision regarding the various Academic and Administrative work of the college for that the various committees i.e. Admission Committee, Student Welfare Committee, Exam Committee, Cultural Committee etc. were constituted and the work of the college was done through this various committees. Principal always discuss important issues in the meeting for their suggestions and opinions. In the staff meeting all academic issues, innovations, requirements are discussed and opinions are sought. Issues concerning with students are discussed in the class as well as the group conference of student and put in the meeting monthly of faculty. All the Administrative issues like students recruitment process admission, conference etc. are discuss respectively considering the joint consensus of all concerned and decision are taken for implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is always active in curriculum development. One faculty of our college

is on board of study. College has taken initiative for designing new syllabus of social work (UG PG. College organized workshop last year and this year too. One of our faculty also submitted draft syllabus to board of study of SGBAU Amravati. Beyond this two faculties of our college were on Ad-hoc committee to design the syllabus of social work (UG PG) and played imminent role therein.

Teaching and Learning

The faculty members used the various innovative teaching and learning methods in classroom as well as in the field. In classroom interactive process such as group discussion, use of field assignment, the workshop on Research Methodology has been conducted for the MSWII TYBSW students. The skill workshop, survey based presentations, field visits were also conducted. The documentary on various contact of syllabus through use of You Tube and then discuss has been conducted. In the field on the field instruction as well as the guidance from key persons experts from the concerned field etc. The teaching learning methods includes ice braking, group presentation, paper reading, field work, Seminar etc.

Examination and Evaluation

There is the Examination Committee which conducts all the examination of college. Assignment Viva Voce in coordination with principal and HOD is conducted. The Committee does the work of preparation time table, preparation of supervision list and related work. The evaluation process is transparent. It is well defined and communicated through the prospectus and field work manual. The evaluation of field work is done by the field work supervisor as per the class from FYBSW to MSWII according to the content of the field work activities e.g. skill development and professional development of student, overall performance of student, attendance and involvement of student in field work activities and record keeping of the student. The field work internally evaluated by the field work supervisor.

Research and Development

The students of TYBSW MSW final year have prepared and to submitted research dissertation report under the supervision of Research guide according to norm of SGBA University, Amravati.

It was evaluated by external examiner appointed by the University and also by the concerned supervisor. Research skills have been developed among the students.

Library, ICT and Physical Infrastructure / Instrumentation

The faculty has provided the research facilities to motivate to go for research proposal at various agencies e.g. Amravati Municipal Corporation, Collector office and TRTI etc. The workshop for the students has been organized to give input regarding the research methodology. Our library is enriched with good books and journals, periodicals, reference books, Internet facility, computer lab and free wifi facility. The software OPAC, INFLIBNET and also the E-resources provided to the student in library are available in the library. Total no of referred 281 books. And 40 E-books download. There are also 31 periodicals and journals purchase during the last year. Some faculty on their Birthday donate books to Library. The Orientation to student has been provided regarding various software and library facilities. The 'Vachak Award' to the student has been given to that student who utilizes the library. The Best user award of Library is given in the function of Annual Gathering.

Human Resource Management

The college has been already appointed 11 teaching staff on full time and 16 on contract basis i.e. English, Marathi, Sociology, Psychology M. A. Sociology. At present we have 14 non teaching staff for college. Last year i.e. 2018-19 there was no appointment of any staff. Teaching and non teaching staffs were sent for short term course and refresher course.

Industry Interaction / Collaboration

Currently we have MOU with Child Line, Child Welfare Committee, and Dr. Narendra Bhivapurkar Andh Vidyalaya for industry interaction / collaboration. But during this year we have not done any MOU.

Admission of Students

The admission of the student is as per the guideline of SGB Amravati University, Amravati. The procedure regarding the admission of FYBSW and MSWI was conducted by the admission committee in the guidance of the Principal. The admission for FYBSW was on the Merit list prepared as per the

percentage of HSC Board. The admission date was declared on the display board website and after the last date of admission if there is vacancy the waiting listed student has been given chance. Admission procedure to the SYBSW and TYBSW followed after the result deceleration by the University of their respective classes. During the month of July College conducted entrance test for admission of MSW first year. Entrance test included Written Test, Group Discussion and Personal Interview for the applicant. The merit list as per the categories has been displayed on the board website of the college and the last date for admission has been given. After the last date if there is any vacancy the opportunity has been given to the waiting listed candidates. Reservation ratio regarding the admission has been strictly followed by the college in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Created Whatsapp group of each class and field work/ Research group of students by faculties to display and circulate notice and all the activities and meeting related to field work and research work. Every teacher fill up their academic daily diary provided by college. The diary is checked by the principal.
Administration	Annual reports of the college are prepared and a Akanksha magazine is published to display all the activities done by college and circulated among all the stakeholders.
Finance and Accounts	Online submission of salary bill of staff, ERP Software for fees and other accounts.
Student Admission and Support	Student scholarship form online submission. Information through website for admission notification, criteria wise selection list of admission, Support welfare schemes online submission form.
Examination	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology Computer Application	Do	21/01/2019	21/01/2019	12	1
2018	Mental Health and Hypnotism	Do	24/07/2018	24/07/2018	12	15
2018	Celebration of Yoga Day	Do	21/06/2019	21/06/2019	11	14
2019	Eradication of Superstition	Do	04/01/2019	04/01/2019	8	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Transforming India through strengthening PRIs	1	14/11/2018	17/11/2018	4
Train The Trainers Programme	1	29/10/2018	03/11/2018	6
Strengthening Panchayati Raj Institution for effective service delivery	1	07/08/2018	11/08/2018	5
FDP in Rural Community Engagement	1	12/02/2019	21/02/2019	10

Refresher Course in social science (Library Information Science)	1	02/01/2018	23/07/2018	22
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>For the self development of teacher as well as the academic development teacher has been given opportunities to attained and present their views in various International, National and programmes organized by Go and NGO and college at various levels with Duty Leave facility. Casual Leave, APL, Medical Leave, LTC, Loan facility, GPF CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Separate cubicles, lockers/ cupboards, Ladies common room, separate reading room for staff in library.</p>	<p>For the self development of non teaching staff various facilities is provided like Casual Leave, Duty Leave, Medical Leave, LTC, Loan facility, GPF CPF, DCPS, Medical Reimbursement, GSLI LIC, The R.O. Drinking water facilities also provided. Uniform for the supportive staff, refreshment during working hours for administrative staff.</p>	<p>The carrier guidance cell provides training for students to enhance their employability in addition to providing information on job availability. Our college provides medical facility in college. College also provides stationary material in reasonable price through student's consumer store. College implements various student welfare schemes supported by SGBAU Amravati like Bus Pass concession scheme for girls, Student welfare fund scheme, earn and learn scheme. College also provides bus facility for students for the field work purposes and up-down. College Organizes a medical check-up for student. Benefits under GOI Scholarship schemes provided to eligible students. Yoga and meditation sessions through Yog Sadhana Kendra for students. Merit students Awards for MSW class merit students (1 Girl 1 Boy) sponsored by Ex faculty. College also recognizes students with certificates/ Awards and momentous for their performances in various curricular and</p>

extracurricular activities. College also provides computer lab and free wifi service to students. Students are supported through counseling and placement to prepare for jobs and find the jobs. College provides RO water, canteen and enriched library services.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Grants received from state Govt. utilized by the Principal and Accountant. The college has planning and purchasing committee which takes reviews of the requirement and decided on utilization of the funds. Funds received from various agencies utilized under guidelines of the agency. The college conducted internal audit by the Societies Deputed Auditor of college with help of concerning accountant of college. The external audit was done by the auditor who was appointed by the institution. The separate books for the account maintain for fees and grants received from funding agencies separate and consolidated balance sheet are prepared.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ambadas Y. Mohite (Ex Asso. Professor of College)	5000	Late Y.B. Mohite Late Shakuntala Mohite Merit Student (Male Female) Award for the MSW Merit students in College
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SGBA University Amravati	Yes	IQAC, College Development Committee
Administrative	Yes	Department of Social Justice and Special Assistance, Govt. of Maharashtra	Yes	CA appointed parent body VYWS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

•Meeting with parents to introduce the social work programme. • Meeting with parents to discuss on their pupils educational issues. • Feedback from the parents about academic activities and infrastructural facilities.

6.5.3 – Development programmes for support staff (at least three)

? Review meeting of support staff twice in a year ? Training on new technology ? Library staff meeting held ? Celebration of Yoga Day ? Mental Health and Hypnotism

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiated field action project called 'Hum Log' at Pardhi beda Bahilolpur.
 2. Continues efforts for improvement in social work syllabus has been done through submitting draft syllabus to SGBAU. Beside this two of one faculty were member of ad-hoc committee to reconstruct the social work syllabus. 3. Research facilities support has been extended through which college has got SGBAU research centre for Ph. D. in social work. Also college has got 1 major research project supported by TRTI. College facilities are encouraged to apply for MRP Research work.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Initiated field action project called 'Hum Log' at Pardhi beda Bahilolpur and regular activities through field work therein.	24/10/2018	14/06/2018	27/04/2019	30
2019	Continues efforts for improvement in social work syllabus has been done through submitting draft syllabus to SGBAU. Beside this two of one	24/10/2018	28/04/2019	31/05/2019	2

faculty were member of ad-hoc committee to reconstruct the social work syllabus.

2018	Research facilities support has been extended through which college has got SGBAU research centre for Ph. D. in social work. Also college has got 1 major research project supported by TRI. College facilities are encouraged to apply for MRP Rese	24/10/2018	14/06/2018	19/01/2019	58
------	--	------------	------------	------------	----

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ranganathan jayanti top ten library uses award	11/08/2018	11/08/2018	41	39
National Integrity Workshop	29/08/2018	29/08/2018	41	23
vachan prerna din	15/10/2018	15/10/2018	38	27
No tobacco initiative	25/02/2019	25/02/2019	40	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

50 New Plant Planted in the college campus during 2018-19

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	15/09/2018	1	clinlines Campaign	Awarness About avoid plastic bags and clinlines campaign	70
2018	1	1	02/10/2018	1	Plastic Free Campaign	Awarness About avoid plastic bags and clinlines campaign	80
2018	1	1	10/12/2018	9	NSS Special Camp	Gram Swachata Abhiyan	75
2019	1	1	02/03/2019	1	Water Conservation	Shramdan	54

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	06/07/2018	During admission of BSW and MSW we kept transparency and fair admission. After admission we use to take orientation program on field activity and social work course. For the feedback and suggestion of the students college

administration kept suggestion box in the college. Many new books and journal were provided for the students to develop their knowledge and skills. To develop research skills among MSW and BSW we had organized orientation on research for two days. On the basis of gender equality college gives similar opportunity for boys and girls to participate in various program and workshop.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Group Test, Thalesemia, Sicklecell Test	14/08/2018	14/08/2018	199
Blood Donation Camp	24/09/2018	24/09/2018	59
Votar Awarness and Eye Donation Prag.	04/10/2018	04/10/2018	82
Votar Awarness Campaign	14/03/2019	14/03/2019	15
Votar Awarness Campaign	27/03/2019	27/03/2019	15
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation
Paper use for print on both side
Plastic free campus
Save water save electricity
Minimum use of Paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 01 Field Action Project Bahilolpur (Hum Log) Background - The Paradhi Beda which comes under Bahilolpur Grampanchyat is 7km away from Amravati Badnera city. It is a village of Paradhi community. Though it is very near to NH 06 and the central Railway root, the Pada is far away and deprived form social development. As a part of curricular acvitivity, during the field visit to paradhi Beda, when the students and teaching staff visited and observed the Paradhi Beda they come to know that there people are facing many problems. Hence the students of Social Work College with the help of the methods techniques and skills of social work observed studied the social economical educational and health conditions of Bahilolpur village and Paradhi Beda for a week. It was found that the total population of Paradhi Beda is 716

and the percentage of literacy is only 5. Even the basic needs like health and sanitization, drinking water, roads, electricity are not fulfilled. There is high percentage of hobbits and addiction among people (65). Besides this, problems like migration for employment, malnutrition, child marriage, open defecation, lack of means of transports etc were found. After due consideration and concern, with the concept of Principal, it was decided to start field Action project at Paradhi Beda with this under the guidance of Principal through various meeting and discussions the name of the project, its aim adjectives, strategy and committee was formed. Aim of the Project: - To bring Paradhi Community into the mainstream of society. (Social Upliftment of Paradhi Beda) Objectives : 1) To unite and strengthen the paradhi community of Bahilolpur 2) To make them aware about health and provide health facility 3) To Prohibit the percentage of addiction and habit 4) To inform about government programs for youth welfare and employment 5) To raise awareness about school and higher education 6) To raise awareness about personal and public health and hygiene 7) To increase the participation of paradhi people in Democratre process of Beda 8) To Eliminate superstitious practices and to preserve cultural heritage 9) To follow at the administrative level to provide public facilities to the people of paradhi community. Strategy 1) To get permission for implementation of the project form matrusanstha Vidarbha Youth Welfare Society and correspondence with Grampanchayat office, Police Patil Bahilolpur Police Station, Rural Police Superintendent and various agencies. 2) Efforts to organize various social programs with the help of Health Dept. Social Welfare Dept. Women and child welfare Department. 3) To raise awareness about addiction with the help of students of social work college police Department government counseling centre and various institutes 4) Advice and Guidance on various employment related schemes with the help of District Industries centre, District Collector office, Panchayat samiti and forest Department. 5) To bring out of school children into the mainstream of education and to facilitate the benefit of primary and secondary education to paradhi children with the help of concerning departments. To raise awareness about skill education and competitive education. 6) Organize awareness programs on individual and public hygiene with the help of zilla parished and panchayat samiti, Health Department social wok college and to implement related schemes in villages. 7) Efforts by the election commission, Zilla parished, panchayat Samiti for various program training and workshops to increase participation of the paradhi community in democratic process. 8) Efforts to organize awareness programs for the presentation of ill mannered customs of paradhi community with the help of Health Department, Superstition Abolition committee and social work college. 9) Follow up at the government and administrative level with the participation of the people of the village and social work college under vidarbha youth welfare society to provide electricity, water roads and transports. 10) Organize various programs at Paradhi beda in collaboration with the staff and students of the college of social work and try to organize them through the methods and techniques of social work. Best Practice No.2 Student Consumer Store The College of social work is initiated student consumer store in 1997 to provide the educational material and stationary in affordable price. The store is registered under cooperative act and continually providing the material for student from its inception. Student of college gets required stationary and educational material in college and in affordable price. College provide them pen, pencil, record books, diaries and other important material. 1. Goal: To Provide educational material stationary in affordable price 2. The Context: The College of social work is initiated student consumer store in 1997 to provide the educational material and stationary in affordable price. The store is registered under cooperative act and continually providing the material for student from its inception. 3. The Practice: Student of college gets required stationary and educational material in college and in affordable price. College provide them pen, pencil, record books, diaries and other important material.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.vywscswamt.org/uploads/document/Two_Best_Practices-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Most of our college students belong to rural areas of district because there is only one social work college in district. Around 60 of student's population is Girl College of 26 siter traveler bus for field work activity and made it available in minimum cost for students for to and fro regularly. Most of the bus facility beneficiary is girl students. College used to motivate help students in avail various students welfare schemes run by university and other agencies. Library department of college initiated various activities like best reader award, top ten users, grant padharshani to promote reading habit among student. Our college ex students is working in private sector GO/NGO's on various issues some of them used to come at college as a subject expert for seminar field work activity.

Provide the weblink of the institution

https://www.vywscswamt.org/uploads/document/Institutional_Distinctivness-converted.pdf

8.Future Plans of Actions for Next Academic Year

1) To Promote Faculty members for registration for Ph. D. and get awarded by Ph.D. in concern subjects. 2) More focus will be given on research work and activities. 3) To start language lab for students to develop English 4) To start certificate courses for the students 5) To introduce various awards for meritorious students of UG PG 6) To organize more soft skills development workshops for students 7) To organize workshop on guideline of AQAR submission 8) To propose new syllabus to board of studies to bring about positive changes in syllabus. 9) To develop placement cell brochures for employing agencies 10) To promote faculties for faculty development programmes and MOOC courses 11) To develop more classrooms with ICT facilities 12) To continue students exchange programme 13) Continuation of environment friendly practices in campus