

VYWS, College of Social Work Badnera, Amravati

Course Outcomes of Under Graduate (BSW Degree)

Academic Year 2018-19

B.S.W-I. SEM-I (Semester Pattern)

1) Paper-I COMPULSORY ENGLISH-I

- ✓ The students could communicate in English in oral and written day to day situations.
- ✓ Students could learn Prose, Poetry, letter writing and English grammar like change the voice through this course.
- ✓ The students could develop the ability understand the literature.
- ✓ It can inculcate the moral values among students.

2) Paper-II MARATHI-I

- ✓ The students could communicate in Marathi in oral and written day to day situations.
- ✓ Students could learn literature like lyrical, poetry and other forms of Marathi literature.
- ✓ The students could develop the ability understand the literature.
- ✓ It can inculcate the moral values among students

3) Paper-III SOCIOLOGY FOR SOCIAL WORKERS-I

- ✓ The students could understand the meaning of sociology and relationship of sociology with other social sciences.
- ✓ The students could understand the various components of society and social institutions.
- ✓ Students could learn culture and its functions, needs and process of socialization.
- ✓ The students could understand the various groups in society and group life.
- ✓ The students could understand the importance of sociology in social work.

4) Paper-IV FUNDAMENTALS OF PSYCHOLOGY- I

- ✓ Student could understand the basic concepts of psychology, branches, scope and relation its relation with social work
- ✓ Student could learn the intelligence and personality, its theory and process of personality development
- ✓ Student could learn learning and memory, concept types, stages, methods.
- ✓ Student could learn motivation and emotion, its theory, types its effects.

5) Paper-V INTRODUCTION TO PROFESSIONAL SOCIAL WORK

- ✓ Students could learn about professional social work concept, definitions, objectives and values principles.
- ✓ Students could learn the history of social work in various periods and role played of various social reformers.
- ✓ Students could understand the attributes of social work and briefly about the methods and fields of social work.
- ✓ Students could understand various terms of social work like social service, social justice, social security and social reform & welfare.

6) Paper-VI INDIAN IDEOLOGIES OF SOCIAL WORK

- ✓ Student could understand various Indian history & Ideology for social change
- ✓ Student could understand concept of contemporary ideologies like liberalization, globalization, feminism, nationalism etc.
- ✓ Student could understand contemporary and emerging ideology of social work profession.
- ✓ Student could understand spirituality and social work values and ethics.

7) Paper VII WORKING WITH INDIVIDUAL AND FAMILIES-I

- ✓ Students could understand the individual and families their role & responsibilities and development of family.
- ✓ Student could understand case work as a method of social work.
- ✓ Students get knowledge about the components, principles of social case work.
- ✓ Students learn about tools and techniques of social case work.
- ✓ Students learn about case work in different settings.
- ✓ Student gets knowledge about the role and quality of social case worker.

8) Paper VIII CONTEMPORARY SOCIAL MOVEMENTS

- ✓ Student could understand the social movement and its characteristics, types and contribution of social movements to social change
- ✓ Student could understand various social movements like women movement, movements for land and forest, environment etc.
- ✓ Student could understand the issues of rural and urban communities, issues of food security, health and employment affecting the poor.

- ✓ Students also understand the overview of significant social movement in India like peasant movement, Dalit movement, labour movement, tribal movement.

9) **FIELD WORK**

- ✓ Students could understand the theoretical and field work framework through orientation and also the opportunities in social work field.
- ✓ Students could understand regarding different fields of Social Work through agency visit.
- ✓ To make student understand and sensitize various issues & Problems in society through scrap book.
- ✓ Students could understand sensitize on various issues & Problems in society and sharpen their thinking, writing & presentation skills and adjustment in group.
- ✓ Developed the skill of book reading, paper presentation with the help of PPT, paper presentation, question, response to question, manual
- ✓ Developed skill of programme organization, anchoring and vote of thanks.
- ✓ Developed attitude of knowledge sharing and sharing with team.
- ✓ Developed skills of communication, listening observation, rapport building, report writing.
- ✓ Developed interaction process during the individual conference and group conference.
- ✓ Students developed courage to face the viva voce, communication and ethics.
- ✓ Students are able to express their knowledge, skills and attitude through viva.

B.S.W-I. SEM-II (Semester Pattern)

1) COMPULSORY ENGLISH

- ✓ Thinking ability increase in students with learning of prose.
- ✓ Poetry helps students to elaborate their ideas
- ✓ Students develops their skills regarding essay writing
- ✓ Students develop their efficiency in English through grammar
- ✓ English communication and knowledge is developed among student

2) MARATHI

- ✓ Teaching of national saints/ reformers are imbibed in students mind
- ✓ Students are able to review of Marathi literature.
- ✓ Development of thinking power of students through this subject
- ✓ Values are imbibed in students through poetry.
- ✓ Students are developed their thinking power and writing skills.
- ✓ Skills are developed among students about working Marathi

3) SOCIOLOGY FOR SOCIAL WORKERS

- ✓ Students can understand meaning, nature and types of community.
- ✓ Students understand characteristics of tribal, urban and rural community
- ✓ Students become aware about social stratification
- ✓ Student learns the process of socialization.
- ✓ Student learns the process social change.

4) HUMAN GROWTH AND DEVELOPMENT

- ✓ Student would understand the concept & characteristics of human growth and development
- ✓ Students learn the stages of human growth & development
- ✓ Students learn the problems and challenges faced by human in stages of human growth & development
- ✓ Students learn the importance & application of human and growth and development in social work.

5) PERSONAL AND PROFESSIONAL SKILLS FOR SOCIAL WORK INTERVENTION

- ✓ Student learn the what is mean by skills and types of skills like personal and professional skills, life skills, soft and hard skills
- ✓ Students will understand and inculcate the values through skills
- ✓ Students learn various life skills while becoming professional social workers
- ✓ Students will understand the value of time management, counseling skills, organizational skills
- ✓ Students will learn all the required skills, art, qualities in the field of social work

6) WESTERN IDEOLOGIES FOR SOCIAL WORK

- ✓ Student could understand various Western history & Ideology for social change
- ✓ Student could understand concept of ideologies like liberalization, democracy and socialism
- ✓ Student could understand emergence of social work profession education in west.
- ✓ Student could understand the development of social work education in India too.

7) WORKING WITH INDIVIDUALS AND FAMILIES-II

- ✓ Students will learn a method of social work-WWI & F
- ✓ Students will understand the principles of social case work and its application
- ✓ Students will understand the models of case work
- ✓ Students will learn skills and techniques of social work
- ✓ Student will learn the scope and limitations of social case work

8) COMMUNITY HEALTH EDUCATION

- ✓ Students will learn the concept and objectives of community health education
- ✓ Students will learn the principles of health education and background of community health.
- ✓ Students will learn the diagnosis and action plan of community health
- ✓ Students will learn various mediums used in community health education

9) FIELD WORK PRACTICUM

- ✓ Students will learn the various tools and means used in public awareness
- ✓ Students will learn the organism, functioning and objectives and work of various CBOs
- ✓ Students will learn the application of case work method through case work with clients with help of case study at agency level
- ✓ Student face internal viva and express themselves what they learn in entire semester

B.S.W-II. SEM-III (Semester Pattern)

1) ENGLISH

- ✓ Students develop their thinking ability through prose section.
- ✓ The skills of poetry composition are developed through poetry section.
- ✓ The students could improve vocabulary and learn the sentences making in English.
- ✓ The students are able to use English effectively in formal and informal situations of life.

2) MARATHI

- ✓ Students read and understand the thoughts of various saints.
- ✓ Students understand various thoughts of writers & social reformers through poetry section.
- ✓ The students are able to use Marathi effectively in formal and informal situations of life.
- ✓ To acquire information about legal rights for society.
- ✓ Students are able to read the literature effectively.

3) PSYCHOLOGY IN THE FIELD OF SOCIAL WORK

- ✓ Student understand the meaning, nature of psychology
- ✓ Students understand the characteristics Abnormal psychology and behavior of abnormal person
- ✓ Students understand the meaning and concept of health psychology.
- ✓ Students understand the various tests of psychology

4) SOCIOLOGY

- ✓ Students can understand the tribal community through syllabus
- ✓ Students understand the main problems & causes of tribal communities
- ✓ Students understand the tribal communities living in Vidarbha and its culture and lifestyle
- ✓ Students learn the transformation of tribal people taken place after coming in contact of non tribal communities.

5) SOCIAL GROUP WORK (Working With Groups-I)

- ✓ Students understand the history and development of group work in India and abroad.
- ✓ Students learn the characteristics and types of group work.
- ✓ Students learn the formation of group for group work
- ✓ Students learn the initial phase of group work and role of group worker therein.
- ✓ Students learn the process of group work and its application in field.

- ✓ Students learn the skills and techniques in initial phase of group work.

6) HEALTH ISSUES AND SOCIAL WORK INTERVENTION

- ✓ Students learn the background and current situation of medical social work in India
- ✓ Students learn what is mean by health and role of WHO, and what can be done in the area of community health.
- ✓ Students learn the various elements of health which are critical and hazardous.
- ✓ Students learn the role of medical social workers in the NGOs working in health setting.
- ✓ Students learn the factors needs to be taken care to live healthy life.

7) FAMILY AND CHILD WELFARE

- ✓ Students learn the family and social system
- ✓ Students learn the important factor in family like marriage its meaning and concept and the relation between head of the family and the wards.
- ✓ Students learn the changes taken in family and how it happened.
- ✓ Students learn the skills and techniques of social work intervention in family welfare
- ✓ Students learn the role of NOGs and social workers in family welfare.

8) SOCIAL RESEARCH AND COMPUTER APPLICATION-I

- ✓ Students learn the scientific research and social research
- ✓ Students learn the steps in research and research design in research and its types.
- ✓ Students understand the methods of sampling and its techniques
- ✓ Students learn the process of social research and social work research.

9) FIELD WORK PRACTICUM

- ✓ Students learn the various social problems and its current situations through paper reading
- ✓ Students learn and apply their social work skills and knowledge through the socio-economic study of a village in village placement
- ✓ Students learn to plan and organize a workshop for a social cause or problem through they apply their skills to solve the issue.
- ✓ Students express their learning in viva voce which they have learned and applied in field work activities.

B.S.W-II. SEM-IV (Semester Pattern)

1) ENGLISH

- ✓ Students develop their thinking ability through prose section.
- ✓ The skills of poetry composition are developed through poetry section.
- ✓ The students could improve vocabulary and learn the sentences making in English.
- ✓ The students are able to use English effectively in formal and informal situations of life.

2) MARATHI

- ✓ Students read and understand the thoughts of various saints.
- ✓ Students understand various thoughts of writers & social reformers through poetry section.
- ✓ The students are able to use Marathi effectively in formal and informal situations of life.
- ✓ To acquire information about legal rights for society.
- ✓ Students are able to read the literature effectively.

3) PSYCHOLOGY IN THE FIELD OF SOCIAL WORK

- ✓ Student understand the meaning, nature and types of counseling
- ✓ Students understand rehabilitation psychology with various persons suffering from various psychological problems.
- ✓ Students understand various psychotherapies like behavior, client centered, cognitive, REBT and other.
- ✓ Students understand recent issues of psychology

4) SOCIOLOGY-II

- ✓ Students can understand the rural community through syllabus
- ✓ Students understand the main problems & causes of rural communities
- ✓ Students understand the various challenges before farming and farmers
- ✓ Students can understand the urban community and related problems through syllabus
- ✓ Students learn the role of local self government in urban development and other issues like urbanization, culturization, westernization and modernization.

5) SOCIAL GROUP WORK (Working With Groups-II)

- ✓ Students understand middle phase of group work, characteristics and use of program in group work, its process and role of group worker therein.

- ✓ Students understand various skills and techniques of group work used in middle phase of group work life facilitation, leadership, resource mobilization, democratic functioning and role play.
- ✓ Students learn the recording in group work, characteristics, types, principles. They also learn evaluation in group work.
- ✓ Students understand characteristics of termination phase of group work and role of group worker therein.
- ✓ Students learn the group work intervention with specific groups and settings like children, youth, women, hospital, school and other institutions and role of group workers in those settings.

6) PSYCHIATRIC SOCIAL WORK

- ✓ Students learn about psychiatric social work in the Indian context- various concepts, factors in mental health.
- ✓ Students learn various problems related to mental health and role of social worker therein.
- ✓ Students learn various mental illnesses – psychosis, psychoneurosis, psycho-somatic disorders, need of early detection, role of psychiatric social workers.
- ✓ Students learn intervention in psychiatric social work, preventive and promotive role in maintain mental hygiene.

7) VULNERABLE CHILDREN

- ✓ Students learn about vulnerability and situational analysis of vulnerable children.
- ✓ Students learn about children in need of care and protection, its magnitude, profile and problems
- ✓ Students learn about children in conflict with law its magnitude, profile and problems
- ✓ Students learn about social work intervention at preventive, promotive and curative levels for the vulnerable children in conflict with law and children in need of care and protection.

8) SOCIAL RESEARCH AND COMPUTER APPLICATION-II

- ✓ Students learn and understand methods and tools of data collection.
- ✓ Students learn data processing and data analysis method.
- ✓ Students understand report writing and major steps involved therein.

- ✓ Students learn computer application for social research like MS office word, excel, ppt, spss and digital library.

10) FIELD WORK PRACTICUM

- ✓ Students learn the application of group work method with exposure of group work in agency setting.
- ✓ Students learn evaluation of government and application of FGD and survey methods; understand the various schemes of government and its implications.
- ✓ Students learn IEC material development process.
- ✓ Students learn how to face viva and express themselves and their learning in viva.

B.S.W-III. (Annual Pattern)

1) PAPER-I SOCIOLOGY (SOCIAL PROBLEMS)

- ✓ Students will learn the current situation in society
- ✓ Students will learn various problems in society at national level
- ✓ Students will learn health problems, social problems etc.
- ✓ Students will learn main problems of tribal community like economical, health and social.
- ✓ Students will learn the importance of sociology in social work application

2) PAPER –II INDIAN ECONOMICS

- ✓ Students can understand the meaning and scope of economics
- ✓ Students learn the importance of economics study for the social work.
- ✓ Students understand the natural resources in India, Maharashtra and Vidarbha
- ✓ Students learn the agriculture sector in India in the perspective of economics
- ✓ Students learn the change that taken place in India through industrial sector.
- ✓ Students understand the role of social workers in terms of economic development of India.

3) CRIMINOLOGY AND CORRECTIONAL WORK

- ✓ Students understand the meaning and concept of criminology.
- ✓ Students understand the role of social worker in correctional setting.

- ✓ Students learn the justice system and laws related to crime.
- ✓ Student learn skills regarding rehabilitation of criminals
- ✓ Students gets the knowledge of laws concerning to women and girls.
- ✓ **SOCIAL WELFARE ADMINISTRATION AND METHODS OF SOCIAL INVESTIGATION**
- ✓ Student can understand meaning of administration, its objectives and principles
- ✓ Students learn the tasks of administration i.e. POSDCORB
- ✓ Student learn the composition and functions of CSWB & SSWB
- ✓ Students learn the application of statistics in research process.
- ✓ Students understand the meaning, objectives of social research
- ✓ Students understand the steps in research process, tools and techniques of data collection, data analysis and report writing.

PAPER IV LABOUR WELFARE

- ✓ Students understand the meaning of labour, types of labour and legislations and its importance.
- ✓ Students understand the provisions under the factory act and the welfare schemes for the welfare of labour
- ✓ Student understand the roles & responsibilities of labour officers
- ✓ Student understands role of social workers in industry and how it is played.

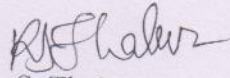
PAPER V COMMUNITY DEVELOPMENT AND WELFARE OF THE WEAKER SECTION

- ✓ Students learn the field of social work community development and they understand the scope of this field.
- ✓ Students understand the concept and history of community development in India
- ✓ Students understand the Sarvodaya movement of Mahatma Gandhi for the development of community and the contribution of Mahatma Gandhi therein.
- ✓ Students understand the process of Panchayati raj.
- ✓ Students understand the meaning and characteristics of weaker section.
- ✓ **BSW 246 FIELD WORK**
- ✓ Concurrent fieldwork, content is case work, group work, individual conference, group conference, seminar presentation. The students of SYBSW understood the process of

case work and group work practice every student select one case for case work activity and apply their theory knowledge in practice. By study, four students get aware about the many national issues by visiting national NGOs. Also students aware about many historical places. Student also understood preparation of seminar and presentation of seminar in the class.

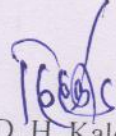
RESEARCH DISSERTATION

- ✓ Developed budding research attitude among the students.
- ✓ Developed skills to prepared synopsis, questionnaire, data collection, data interpretation and report writing.
- ✓ Developed attitude of reading books and concerning literature for review of literature.
- ✓ Developed skill to prepared qualitative and quantitative research methodology.



R. S. Thakur

(IQAC Coordinator)



Dr. D. H. Kale

Principal

प्राचार्य

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